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CHRONIQUE DU PRÉSIDENT

Une évaluation de la communauté canadienne de géographes universitaires à l'heure actuelle

La dernière évaluation en profondeur de la communauté canadienne de géographes universitaires remonte au milieu des années 1990 (Rose et al. 1996). Cette enquête, effectuée par l'Association canadienne des géographes (ACG), a permis de recueillir des renseignements sur les questions d'équité et d'actualiser tous les renseignements contenus dans l'étude de Mackenzie (1989). Dans cet intervalle de temps, ces thèmes ont souvent été abordés dans le cadre des rubriques du bulletin de nouvelles, des chroniques des anciens présidents et des exposés présentés lors de congrès.

Pour cette chronique et contrairement à ces articles et communications, l'objectif visé sera, en fait, moins ambitieux et se contentera plutôt de souligner l'évolution de la répartition selon le sexe parmi les géographes universitaires canadiens. Chemin faisant, les résultats des enquêtes antérieures ainsi que les tendances actuelles au niveau national seront mis en parallèle. Les résultats de ces évaluations sont ensuite dépouillés afin de mettre en lumière les tendances concernant la répartition hommes-femmes des membres de l'ACG et de l'American Association of Geographers (AAG).

Les postes de professeur en « géographie » au Canada Comparaisons entre 1996 et 2008

Donnant suite aux réponses obtenues à l'enquête effectuée en 1996 par l'ACG sur l'équité, Rose et al. (1996) ont étudié le nombre de postes de professeur en géographie dans 33 institutions à travers le Canada. Parmi les 510 postes dénombrés, 13% étaient occupés par des femmes et 87% par des hommes (Tableau 1). La majorité des femmes étaient affectées à un poste de professeur adjoint ou agrégé.

Une analyse des profils des employés dans ce même ensemble d'institutions en 2008 révèle que le nombre de postes en géographie a atteint 536 (Tableau 1). Au total, 28% d'entre eux ont été attribué à des femmes. En termes de pourcentage de femmes, les changements les plus importants se situent au rang de professeur titulaire et de professeur agrégé. En 2008, les hommes sont significativement moins nombreux à exercer les fonctions

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PRESIDENT'S COLUMN

The Canadian Community of Academic Geographers: Measuring Who We Are, Now

The last complete measure of the Canadian academic community of geographers is benchmarked by a survey conducted by the Canadian Association of Geographers (CAG) in the mid-1990s (Rose et al. 1996). That survey was specifically undertaken to obtain information on equity issues and to update the information previously reported in Mackenzie (1989). In the intervening years the content of several newsletter columns, Past-President addresses, and various conference presentations have returned to these themes.

The intent of this column is not as ambitious as these earlier contributions, but rather it focuses on highlighting the current gender distribution of Canadian academic geographers. Along the way comparisons are made to the findings of earlier surveys and to national trends. The findings of these reviews are further parsed to highlight gender-specific membership trends within the CAG and the American Association of Geographers (AAG).

Academic 'Geography' Positions in Canada Comparing 1996 and 2008

In their analysis of the 1996 CAG equity survey responses, Rose et al. (1996) reported on the number of geography faculty positions at 33 Canadian institutions. Of the 510 positions recorded, 13% were held by women and 87% were occupied by men (Table 1). The majority of positions held by women were at the rank of Assistant and Associate Professor.

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de professeur titulaire. Néanmoins, en ce qui concerne l'ouverture de nouveaux postes de professeur adjoint au sein de ces institutions, la proportion de femmes et d'hommes est sensiblement la même.

La situation en 2008

Le Tableau 2 présente des données sur le nombre de personnes qui occupent un poste au sein d'une des institutions recensées dans l'édition 2008 de l'Annuaire de l'ACG. Le décompte hommes-femmes a été vérifié en février 2009 en consultant les renseignements fournis sur les sites Web de tous les départements. Pour des fins de

An examination of employment characteristics at the same group of institutions in 2008 finds that the number of geography positions has increased to 536 (Table 1). Women occupy 28% of these positions overall, with the largest percentage changes for women occurring at the Professor and Associate Professor ranks. Significantly fewer men hold the rank of Professor in 2008. At the rank of Assistant Professor the overall increase in the number of positions at this group of institutions has seen approximately the same percentage of men and women added to the roster of faculty.

Table 1. Adjusted comparison of academic positions held in Canadian geography departments. Note 2008 data has been parsed to make it comparable to the institutional data reported in 1996.

Tableau 1. Comparaison ajustée des postes de professeur dans les départements de géographie au Canada. Notez que les données de 2008 ont été dépouillées pour les rendre comparable aux données institutionnelles publiées en 1996.

	1996 ^A	2008 ^B	% Change
Number of Institutions	33	34	3%
Total Number of Faculty Positions	510	536	5 %
Total Number of Women Faculty	68	152	55 %
Total Number of Men Faculty	442	385	-15 %
Total Number of Professors	215	168	-28 %
Number of Women Professors	2	24	92 %
Number of Men Professors	213	144	-48 %
Total Number of Associate Professors	172	207	17 %
Number of Women Associate Professors	25	69	64 %
Number of Men Associate Professors	147	141	-4 %
Total Number of Assistant Professors	94	137	31 %
Number of Women Assistant Professors	36	54	33 %
Number of Men Assistant Professors	58	83	30 %
Total Unranked/Other ^C	30	43	30 %
Unranked Women	5	15	67 %
Unranked Men	25	28	11 %

A - Rose et al. (1996). Did not include responses from University College of the Cariboo, University College of New Caledonia, Université de Montréal, University of Ottawa, Université du Québec à Montréal, Université du Québec à Trois-Rivières, University of Saskatchewan, University of Waterloo and University of Winnipeg.

B - Derived from *The Canadian Association of Geographers Directory 2008*, in consultation with information presented on departmental websites. Does not include data from Thompson Rivers, Université de Montréal, University of Ottawa, University of Saskatchewan, University of Waterloo and University of Winnipeg.

C - 2008 data includes unclassified 'University-College Professor' designation in British Columbia

comparaison, les données produites par Rose et al. (1996) se retrouvent dans le Tableau 2, mais les données colligées en 2008 sont établies à partir d'une enquête auprès d'un ensemble plus vaste d'institutions.

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The Situation in 2008

Table 2 provides a census of the number of individuals holding geography positions at institutions reported in the 2008 edition of the CAG Directory. The gender tallies presented were quality checked by

En 2008, 683 personnes occupent un poste de professeur en géographie au Canada. D'après l'enquête, de ce nombre de postes, 29% sont occupés par une femme alors que 71% le sont par un homme. Ces ratios hommes-femmes s'apparentent aux données de 1996 et 2008 dépouillées et reprises dans le Tableau 1 et vont dans le même sens que les observations rapportées sur l'accroissement du nombre de postes de professeur en géographie occupés par des femmes. Cependant, les données du Tableau 2 montrent bien que les hommes sont toujours plus nombreux que les femmes à être nommés au rang de professeur titulaire (1 : 0,2), professeur agrégé (1 : 0,5) et professeur adjoint (1 : 0,6).

consulting the information available on individual departmental websites in February 2009. Although for comparative purposes the data generated by Rose et al. (1996) are presented in Table 2, the data collated in 2008 was derived from a larger group of institutions.

The 2008 survey revealed 683 people hold geography faculty positions at Canadian institutions. Of these positions women hold 29% and men occupy 71%. These gender ratios are similar to those recorded by the parsed 1996-2008 data presented in Table 1, and support the observation of a disciplinary increase in the number of women holding academic geography positions. As Table 2 records, however, more men than women continue to hold positions at the rank of Professor (1:0.2), Associate Professor (1:0.5) and Assistant Professor (1:0.6).

Table 2. Comparison of academic positions in Canadian geography departments. Note 1996 excludes information from non-reporting institutions, whereas 2008 includes all academic positions reported 2008 Directory.

Tableau 2. Comparaison des postes de professeur dans les départements de géographie au Canada. Notez que 1996 exclut les renseignements sur les institutions non participantes, alors que 2008 comprend tous les postes universitaires publiés dans l'édition 2008 de l'Annuaire.

	1996 ^A	2008 ^B	% Change
Number of Institutions	33	42	21 %
Total Number of Faculty Positions	510	683	25 %
Total Number of Women Faculty	68	190	64 %
Total Number of Men Faculty	442	493	10 %
Number of Professors	215	226	5 %
Number of Women Professors	2	32	94 %
Number of Men Professors	213	194	- 9 %
Number of Associate Professors	172	264	35 %
Number of Women Associate Professors	25	85	29 %
Number of Men Associate Professors	147	179	18 %
Number of Assistant Professors	94	171	45 %
Number of Women Assistant Professors	36	67	46 %
Number of Men Assistant Professors	58	104	44 %
Unranked/Other ^C	30	45	33 %
Unranked Women	5	17	71 %
Unranked Men	25	28	21 %

A - Rose et al. (1996). Did not include responses from University College of the Cariboo, University College of New Caledonia, Université de Montréal, University of Ottawa, Université du Québec à Montréal, Université du Québec à Trois-Rivières, University of Saskatchewan, University of Waterloo and University of Winnipeg.

B - Derived from The Canadian Association of Geographers Directory 2008, in consultation with information presented on departmental websites.

C - 2008 data includes unclassified 'University Professor' designation in British Columbia

Le Tableau 3 illustre la distribution géographique des postes de professeur en géographie sur la base des divisions de l'ACG. Au Canada, la majorité des postes de professeur en géographie se trouvent dans la division de l'Ontario, suivi d'assez loin par les postes situés sur le territoire desservi par la division de l'Ouest. Suivent ensuite les autres divisions qui, dans l'ensemble et tous rangs confondus, affichent des proportions hommes-femmes à peu près pareilles à l'exception des cinq institutions québécoises ayant participé à cette enquête.

Table 3 illustrates the geographical distribution of geography faculty positions by CAG Division. The majority of geography faculty positions in Canada are located in the CAGONT division, followed at some distance by those located in the WDCAG and other divisions. With the exception of the five reporting institutions from the Province of Quebec, all of the divisions record similar percentages of male to female professors across the ranks.

Table 3. Comparison of academic positions in Canadian geography departments by CAG Division as reported in 2008 Directory.

Tableau 3. Comparaison des postes de professeur dans les départements de géographie au Canada, données publiées dans l'Annuaire et ventilées selon la division de l'ACG.

	WDCAG	PCAG	CAGONT	Quebec	ACAG	Total
Number of Reporting Institutions	12	6	15	5	4	42
Number of Faculty Positions	180	73	320	74	36	683
Number of Female Faculty Positions	46 (26%)	16 (22%)	94 (29%)	26 (35%)	8 (22%)	190 (29%)
Number of Male Faculty Positions	134 (74%)	57 (78%)	226 (71%)	48 (65%)	28 (78%)	493 (71%)
Number of Professors	54	31	105	26	10	226
Number of Female Professors	6 (11%)	3 (10%)	20 (19%)	3 (12%)	0 (0%)	32 (14%)
Number of Male Professors	48 (89%)	28 (90%)	85 (81%)	23 (88%)	10 (100%)	194 (86%)
Number of Associate Professors	60	27	132	30	15	264
Number of Female Associate Professors	19 (32%)	8 (30%)	40 (30%)	13 (43%)	5 (33%)	85 (32%)
Number of Male Associate Professors	41 (68%)	19 (70%)	92 (70%)	17 (57%)	10 (67%)	179 (68%)
Number of Assistant Professors	46	15	83	16	11	171
Number of Female Assistant Professors	17 (37%)	5 (33%)	34 (41%)	8 (50%)	3 (27%)	67 (39%)
Number of Male Assistant Professors	29 (63%)	10 (67%)	49 (59%)	8 (50%)	8 (73%)	104 (61%)

Comparaison avec les tendances nationales

Le Tableau 4 présente une comparaison schématique entre le nombre de postes de professeur occupés par des femmes dans les départements de géographie au Canada et le nombre total de postes de professeur au pays selon Statistique Canada (données recueillies en 2002-2003). Il existe donc un décalage

Comparison to National Trend

Table 4 provides a simple comparison of the academic positions held by women in Canadian geography departments to Statistics Canada reporting of all Canadian university positions. Although the data sets are not directly comparable due to the temporal lag in the Statistics Canada reporting (2002-2003 data), the overall

temporel entre les renseignements réunis dans ces deux bases de données. Pourtant, de manière générale, le nombre de femmes occupant un poste de professeur en géographie reflète grosso modo la tendance nationale. Exprimée en pourcentage, il s'avère que la présence de femmes promues au rang de professeur agrégé en géographie est plus élevée, alors que pour le rang de professeur adjoint en 2008, leur présence est inférieure par rapport à la moyenne nationale estimée cinq ans auparavant.

number of women holding academic positions in geography appears to fall close to the national trend. While there appear to be a larger percentage of women in geography positions at the rank of Associate Professor, the number of women holding the rank of Assistant Professor in 2008 appears to lag behind the national percentage from five years ago.

Table 4. Comparison of academic positions held by women in Canadian geography departments to Statistics Canada reporting of all positions.

Tableau 4. Comparaison entre les postes de professeur occupés par des femmes dans les départements de géographie au Canada et dans tous les départements selon les données publiées par Statistique Canada

	Canada ^A 2005	CAG ^B 2008	Difference
% Women All Ranks	30 %	29 %	1 %
% Women Professors	17 %	17 %	0 %
% Women Associate Professors	33 %	48 %	15 %
% Women Assistant Professors	41 %	36 %	5 %
% Women Unranked/Other ^C	55 %	50 %	5%

A - Sussman, D. and Yssaad, L. 2005. The rising profile of women academics. Perspectives on Labour and Income, Vol. 6, no. 2 (75-001-XIE). Statistics Canada - Catalogue no. 75-001-XIE.

B - Derived from The Canadian Association of Geographers Directory 2008, in consultation with information presented on departmental websites.

C - 2008 data includes unclassified 'University Professor' designation in British Columbia

L'ACG et les « géographes » universitaires au Canada

À tous les ans, les membres de l'ACG sont appelés à renouveler leur adhésion en indiquant sur le formulaire le type d'emploi occupé. La majorité d'entre eux a fourni des renseignements concernant leur emploi (94% en 2009) qui nous permettent de mieux connaître les domaines d'activités dans lesquels ils œuvrent.

Le Tableau 5 recense les « postes » de professeur occupés par les membres étudiants et professionnels de l'ACG. Parmi tous les membres de l'ACG ayant un « poste » de professeur, 46% sont toujours aux études. Si la majorité des étudiants poursuivent des études supérieures, 13% d'entre eux sont inscrits à un programme d'études de premier cycle.

Parmi les membres de l'ACG qui ont indiqué le type de poste occupé, 54% sont des professeurs avec ou sans rang académique. Dans cette cohorte, les professeurs agrégés sont les plus nombreux (28%), suivi des membres qui ont été nommés au rang de professeur adjoint (20%) et professeur titulaire (20%). En regroupant tous les membres de l'ACG qui détiennent un poste de professeur titulaire, adjoint ou agrégé, les hommes sont proportionnellement plus nombreux que les femmes (1 : 0,5).

The CAG and Academic 'Geographers' in Canada

CAG members are provided with the opportunity to record their current ('employment') position at the time of their annual application for membership. The majority of members chose to do so (94% in 2009) and this information provides for informative insights into the activities of our members.

Table 5 records the academic 'positions' held by student and professional CAG members. In total 46% of current CAG members with academic 'positions' are students. Although the majority of these students are either masters or doctoral candidates, 13% are undergraduate students.

Fifty-four percent of CAG members reporting their academic position are either ranked or unranked faculty members. The largest percentage of this cohort holds the rank of Associate Professor (28%), with comparatively fewer Assistant Professors (20%) or Full Professors (20%) belonging to the CAG. Within the combined Assistant, Associate and Professor ranks holding CAG memberships, proportionally more men than women (1:0.5) belong to the CAG.

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Table 5. Current position recorded by CAG members at time of annual review of membership in 2009. Data current as of late-February, 2009.

Tableau 5. Les types de postes occupés par les membres de l'ACG au moment de renouveler leur adhésion en 2009. Données récentes (fin de février, 2009).

Current Position	Women	Men	Total
Undergraduate	28	37	65
Master's	99	68	167
Doctoral	94	88	182
Post-Doctoral Fellow	8	23	31
Instructor/Lecturer	10	44	54
Assistant Professor	41	59	100
Associate Professor	68	96	164
Professor	16	98	114
Contractual	7	2	9
Tenure Track	2	2	4
Other ^A	72	112	184
Not Reported	29	34	63
Total	474	579	1137

A - Includes School Teachers, College/CEGEP Instructors, Private Sector and Industry, Self-Employed, Government, Non-Governmental, Non-Profit Organizations; Retired; Unemployed

La comparaison entre le nombre de professeurs détenteurs d'un rang académique au Canada et le nombre de membres de l'ACG qui ont indiqué le titre du poste qu'il occupe est concluante (Tableau 6). Parmi les membres de l'ACG, si le pourcentage de professeur de sexe féminin est légèrement plus élevé que ceux de sexe masculin, globalement, seulement 61% des géographes avec rang académique au Canada ont adhéré à l'association. C'est au rang de professeur agrégé que la distinction qui existe entre les sexes est la plus importante. Parmi tous les professeurs agrégés canadiens de géographie, 80% des femmes mais seulement 54% des hommes ont adhéré à l'ACG.

A comparison of the number of ranked geography faculty in Canada with the number of CAG members reporting their current position is revealing (Table 6). Although a slightly higher percentage of women than men professors belong to the CAG, overall only 61% of the ranked academic geographers in Canada belong to the association. The most marked gender distinction in membership occurs at the rank of Associate Professor. Whereas 80% of Canadian female Associate Professors in geography belong to the CAG, only 54% of male Associate Professors are members.

Table 6. Percentage of Canadian geography faculty members by rank and gender who are members of the Canadian Association of Geographers.

Tableau 6. Membres du corps professoral des départements de géographie au Canada et de l'Association canadienne des géographes exprimés en pourcentage selon le rang et le sexe.

	Women	Men
Professor	50 %	59 %
Associate Professor	80 %	54 %
Assistant Professor	61 %	57 %
Average	64 %	57 %

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L'ACG et l'AAG : sommes nous si différents?

En 2007, le nombre d'adhérents de l'AAG (n=10 160) était environ dix fois supérieur à celui de l'ACG (n=1009). Bien que moins d'une centaine de membres de l'ACG demeurent à l'extérieur du Canada, ceux de l'AAG proviennent de partout à travers le monde.

The CAG and the AAG: Are we any different?

In 2007 the AAG membership total (n=10160) was approximately 10X that of the CAG (n=1009). Although less than 100 CAG members reside outside of Canada, the AAG has members around the globe.

Table 7. Comparison of 'employment status' of members of the CAG and the AAG.
Tableau 7. Comparaison du « statut d'emploi » des membres de l'ACG et de l'AAG.

Employment Status		CAG (2007)		AAG (2007) ^A	
		N	% membership	N	% membership
Student	Women	210	20.8 %	518	5.1 %
	Men	160	15.9 %	656	6.6 %
	Total	370	36.7 %	1184	11.7 %
College/University	Women	120	11.9 %	604	5.9 %
	Men	311	30.8 %	1690	16.7 %
	Total	431	42.9 %	2310	22.7 %
K-12	Women	2		6	
	Men	1		12	
	Total	3	0.3 %	8	0.2 %
Private Industry	Women	13		56	
	Men	24		144	
	Total	37	3.7 %	200	2.0 %
Self-Employed	Women	6		23	
	Men	3		47	
	Total	9	0.9%	71	0.7 %
State/Province & Local	Women	9		36	
	Men	11		98	
	Total	20	2.0 %	135	1.3 %
Federal Government	Women	14		56	
	Men	11		122	
	Total	25	2.5 %	182	1.8 %
Unemployed	Women	8		18	
	Men	1		11	
	Total	9	0.9 %	29	0.3 %
Retired	Women	5		37	
	Men	64		278	
	Total	69	6.8 %	318	3.1 %
Not Reported	Total	116	11.5 %	5429	53.4%
Number of Members	Total	1009		10160	

A - Information from AAG website (<http://www.aag.org/>)

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Un examen comparé de l'adhésion de l'AAG et de l'ACG selon les catégories d'emploi est proposé au Tableau 7. Bien que les données recueillies sur le « poste actuel » dans le cadre de l'enquête menée par l'ACG ne soient pas du même ordre ni de niveau de précision que celles de l'AAG, les données de l'ACG ont été néanmoins réunies en tenant compte des catégories d'emploi définies par l'AAG. Une comparaison réaliste de l'adhésion est compromise par le fait que 88% des membres de l'ACG, mais seulement 47% des membres de l'AAG, ont indiqué le type d'emploi occupé. À cette contrainte s'ajoutent des différences d'échelle et de profil international évidentes qui ne permettent pas d'échapper aux comparaisons simplistes de l'adhésion entre nos deux organisations.

Faisant abstraction de ces défauts, il est quand même intéressant de noter que l'adhésion des étudiants de l'ACG est, toute proportion gardée, significativement plus élevée qu'au sein de l'AAG. On remarque également que, proportionnellement, il y a plus d'étudiantes membres de l'ACG que de l'AAG.

En comparant le nombre de membres qui œuvrent dans des établissements d'enseignement postsecondaire et universitaire, on peut constater que les professeurs de sexe masculin sont plus nombreux dans les deux organisations. Toutefois, exprimé en pourcentage, le ratio hommes-femmes chez les membres du corps professoral est plus élevé au sein de l'ACG (1 : 0,4) que de l'AAG (1 : 0,3). Par ailleurs, une proportion plus importante de membres de l'ACG (6,8%) est à la retraite comparativement à l'AAG (3,1%).

Pour résumer

Cette chronique avait pour objet de compiler des informations et de les présenter aux membres de l'ACG afin de leur offrir une évaluation globale de l'état actuel de l'équité entre les sexes en géographie universitaire au Canada. Cette question avait été abordée en fonction des cohortes d'âge et de sexe dans une chronique précédente, alors que l'étude actuelle a porté essentiellement sur les rangs académiques. Les analyses ont permis de dégager de nouvelles connaissances et de tirer des enseignements sur le caractère évolutif de notre association.

Le rapport sur l'équité à l'ACG a été publié en 1996 à un moment opportun. Il offre un cadre de référence à partir duquel la question de l'équité entre les sexes dans notre discipline peut être traitée. Peu d'entre vous qui lisez cette chronique avaient déjà pris conscience du fait que l'équité entre les sexes n'est pas encore une réalité chez les enseignants et chercheurs de la plupart des institutions postsecondaires canadiennes. Néanmoins, en s'appuyant sur une comparaison, le bilan qu'on peut tirer de la situation en 1996 et douze ans plus tard montre l'évolution de l'équité entre les sexes (Tableau 1). Le fait que les femmes sont recrutées et promues au rang de professeur agrégé est sûrement une indication du profil actuel de la population étudiante. Cependant, en

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Table 7 presents a side-by-side comparison of the AAG and CAG membership by employment category. As the 'current position' data compiled by the CAG differs in scope and detail from that collected by the AAG, the CAG data was compiled to reflect the categories used by the AAG. Realistic comparison of the membership of our two organizations is complicated by recognition that, while 88% of CAG members identified their current position, only 47% of AAG members chose to do so. Given this limitation, as well as the obvious differences in scale and international profile, any serious attempt to compare our two organizational memberships is simplistic at best.

These caveats aside, it is noteworthy to recognize that proportionately student membership in the CAG is significantly greater than within the AAG. It is also interesting to note that proportionately more female students belong to the CAG than belong to the AAG.

Comparison of the number of members employed by colleges and universities reveals that the number of male faculty members is greater in both organizations. Proportionately however, the ratio of men to women faculty members is closer in the CAG (1:0.4) than in the AAG (1:0.3). Proportionately larger numbers of retired members belong to the CAG (6.8%) than to the AAG (3.1%).

Summary

The intent of compiling and presenting the information contained in this column was to provide CAG members with a broad-scale assessment of the current state of gender equity in post-secondary Canadian geography. Whereas in a previous column the focus was on presenting insights by age and gender cohort, the analyses presented here were specifically targeted to highlight the professorial ranks. Through the course of those analyses other insights began to emerge that provide some insight into the developing character of our association.

The timely completion of the CAG equity report in 1996 provides a benchmark against which gender equity in our discipline can be measured. Few readers of this column would have not have previously recognized that gender equity has yet to be achieved within the teaching and research faculty at most Canadian postsecondary institutions. Nonetheless, a comparison of the situation in 1996 with that twelve years later does indicate that gender shifts are underway (Table 1). Clearly the recruitment and advancement of women to the rank of Associate Professor is serving to better reflect our student populations. However as the ratio of men:women at this rank remains at 1:0.5, and matches national trends, we should be careful to remind ourselves that gender equity has yet to be achieved.

One discovery was that more men (n=104) than women (n=67) were hired into tenured/tenure-track

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constatant que le ratio hommes-femmes pour ce rang académique est toujours 1 : 0,5, ce qui est conforme à la tendance nationale, il importe de comprendre avant tout que la question de l'équité entre les sexes n'est pas encore résolue.

Ce qui ressort de cet exercice est qu'au cours des dernières années, un plus grand nombre d'hommes (n=104) que de femmes (n=67) obtiennent un poste permanent ou un poste menant à la permanence en géographie au rang de professeur adjoint. À ce stade des analyses, il est difficile de savoir si ce constat est dû au biais dont le groupe de personnes qui postulent est entaché, ou s'il reflète un enjeu disciplinaire systématique. Il faut reconnaître que les tendances en matière d'embauche au sein de notre discipline sont identiques aux tendances nationales, faisant ainsi allusion au rôle élargi des paramètres sociaux et économiques. Peu importe la cause fondamentale, la persistance des résultats de placement à l'emploi et de l'avancement professionnel de cette cohorte de professeurs dans le monde universitaire indique aucune amélioration véritable de l'équité entre les sexes.

Qu'est ce que tout cela signifie pour l'ACG? Il est consternant de constater que 43% (n=77) des professeurs agrégés de sexe masculin en géographie au Canada n'adhèrent pas à l'ACG (Tableau 6). En revanche, c'est avec joie que l'on apprend que 80% (n=68) des femmes détenant ce rang en sont membres (Tableau 6). Bref, il est essentiel de savoir comment se formule le jugement de valeur qui distingue les deux sexes.

Dan Smith
Président, Association canadienne des géographes

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NEW PUBLICATION SCHEDULE

As of 2009 the CAG Newsletter will be published four times per year instead of six (see new publication schedule on back cover).

geography positions at the Assistant Professor rank within the last few years. It will require more analysis to discern whether this was an artefact of the applicant pool, or a systematic disciplinary issue. Recognition that the hiring trends within our discipline match the national trends hint at the role broader social and economic parameters may play. Regardless of the root cause, the persistence of these hiring outcomes and the career advancement of this cohort of professors through academia hardly seems likely to nourish gender equity.

What does this mean for the CAG? It was dismaying to discover that 43% of male (n=77) Associate Professors of geography in Canada were not affiliated with the CAG (Table 6). On the other hand it was delightful to discover that 80% (n=68) of women of the same rank were members (Table 6). Discovering what lies behind this difference in value judgement is crucial.

Dan Smith
President, Canadian Association of Geographers

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Sussman, D. and Yssaad, L. 2005. The rising profile of women academics. *Perspectives on Labour and Income*, 6(2): 75-001-XIE. Statistics Canada - Catalogue no. 75-001-XIE.

AAG Honours Canadian Geographers

At the recent Annual Meeting of the American Association of Geographers Meeting in Las Vegas, **Audrey Kobayashi** (Queen's University) was presented with the Lifetime Achievement Award and **David Ley** (University of British Columbia) was awarded the Distinguished Scholar Honors.

CAG Elections
BALLOT included in this issue.

élections de l'ACG
BULLETIN DE VOTE inclus dans cette numéro.

**CAG 2009 ELECTION-NOMINEE PROFILES/
ÉLECTIONS DE L'ACG 2009-PROFILES DE MEMBRES**

Nominating Committee: Alison Gill, chair, Virginia Maclaren (CAG Councillors)
Alex Brenning, Ben Cecil (Members at Large)

JEAN ANDREY- Professeure agrée, Département de géographie, Université de Waterloo
- B.A. (avec mention), Université Wilfrid Laurier, 1977; M.Sc., Université de Calgary, 1980; Ph.D., Université de Waterloo, 1989.

Affiliations : Association canadienne des géographes (ACG), Association canadienne des professionnels de la sécurité routière (ACPSER), Groupe de recherches sur les transports au Canada (GRTC).

Champs d'intérêt : transport, climatologie appliquée, impacts et dangers liés aux changements climatiques.

Intérêts de recherche : Mme Andrey poursuit des recherches sur la planification de systèmes de transport sécuritaires et durables au Canada. En matière de sécurité, elle s'intéresse aux facteurs de risque situationnels tels que les conditions météorologiques et les autres aspects liés à l'environnement routier. Ses résultats de recherche ont été pris en compte dans le cadre de l'élaboration de la politique relative à la délivrance de permis de conduite par étapes progressives. D'autres travaux sur les relations entre le transport et la météo abordent la question des incidences de la variabilité et des changements climatiques sur le transport en général et sur la gestion de l'épandage du sel sur les routes et les infrastructures minéralisées en particulier. Elle mène en parallèle et sous l'angle de la durabilité des projets sur les aspects comportementaux du déplacement, incluant les processus décisionnels liés au télétravail et aux modes de transport alternatifs à l'automobile.

Services rendus à la profession et à l'ACG : Mme Andrey a siégé au comité de sélection des candidats de l'ACG en 2004.

ANNE GODLEWSKA - professeure et directrice du Département de géographie de l'université Queen's.
- diplôme de premier cycle en histoire à l'université McGill (1979) maîtrise et un doctorat en géographie de l'université Clark (1983 et 1985).

Affiliations : Association canadienne des géographes, Association américaine des géographes

Champs d'intérêt : Ses champs d'intérêt comprennent l'histoire de la géographie, l'histoire de la cartographie, l'histoire et la géographie impériale et coloniale, la littérature et l'impérialisme, et les géographies autochtones.

Intérêts de recherche : Ses intérêts de recherche portent principalement sur les mécanismes et les modes de pensée favorables au renforcement et à la préservation de l'impérialisme. Partant du constat que les cartes

JEAN ANDREY - Associate Professor, Department of Geography, University of Waterloo.

- BA (Hons), Wilfrid Laurier University, 1977, MSc, University of Calgary, 1980, PhD, University of Waterloo, 1989.

Memberships: Canadian Association of Geographers (CAG), Canadian Association of Road Safety Professionals (CARSP), Canadian Transportation Research Forum (CTRF).

Fields of Interest: Transportation, Applied climatology, climate change impacts and hazards.

Research Interests: Jean's research focuses on planning for safe and sustainable transportation systems in Canada. Her safety research deals with situational risk factors, including weather and other aspects of the driving environment, and her findings have contributed to policy related to graduated licensing. Other research at the transportation-weather interface deals with the implications of climate variability and change for transportation generally and road salt management and paved infrastructure more specifically. From a sustainability perspective, related projects deal with behavioural aspects of travel including decision processes associated with telework and alternatives to car travel.

Service to the Profession and the CAG: Jean served on the CAG nomination committee, 2004

ANNE GODLEWSKA - Professor and Head, Department of Geography, Queen's University.

- BA, McGill (History), 1979, MA and PhD Clark University (Geography), 1983 and 1985.

Memberships: Canadian Association of Geographers, Association of American Geographers.

Fields of Interest: history of geography, history of cartography, imperial and colonial geography and history, literature and imperialism, aboriginal geographies.

Research Interests: Anne Godlewska's abiding interest has been in the mechanisms and thinking that facilitate and naturalize imperialism. As maps are a primary tool of modern imperialism, she has published on the mapping activities of Napoleonic scholars and engineers during and after the Napoleonic campaigns in Egypt and Italy. She has also published a web-based atlas on the Napoleonic mapping of Northern Italy, featuring the work of the military artist Giuseppe Bagetti. Her interest in exploring the way we think and why we think that way took her to the modern roots of geography. She studied geography as it was practiced in France and in overseas imperial ventures at the time of the rise of the biological

constituent des instruments de premier ordre au service de l'impérialisme moderne, elle a fait paraître des articles sur les travaux de cartographie effectués par des lettrés et des ingénieurs à l'époque napoléonienne pendant et au lendemain des campagnes de Napoléon en Égypte et en Italie. Elle a aussi publié un atlas Web sur la cartographie napoléonienne du nord de l'Italie qui reprend l'œuvre de l'artiste militaire Giuseppe Bagetti. Elle s'intéresse de près à la façon dont nous pensons et pourquoi nous pensons ainsi, ce qui l'a conduit aux fondements modernes de la géographie. Elle se penche sur la géographie telle qu'elle se pratiquait en France et lors des expéditions maritimes impériales à l'époque où les sciences biologiques et sociales prenaient de l'ampleur au début du 19^e siècle. Elle parle d'un changement d'orientations dans les travaux menés par les géographes engagés dans les initiatives impériales en Égypte et Algérie, passant d'une approche descriptive à une approche analytique et explicative. De retour au pays, elle s'est intéressée à la signification du lieu et de l'espace chez l'ordre cloîtré et profondément impérialiste des sœurs Ursulines. Elle a réalisé des études sur le dialogue qui se poursuit toujours aujourd'hui dans les pages de la revue *Relations* entre les Jésuites et les écrivains autochtones modernes. Ses travaux récents portent sur le rôle de l'éducation de niveau secondaire, incluant l'enseignement de la géographie, dans l'émergence et la persistance de l'ignorance de la présence autochtone au Canada.

Services rendus à la profession et à l'ACG : Parmi les services rendus à la profession et à l'ACG, soulignons qu'elle a été nommée directrice de la géographie à Queen's en 2004 et qu'elle y a occupé le poste de vice-doyenne de 2001 à 2003. Elle a adhéré à l'ACG quelques temps après son retour au Canada au milieu des années 1980. Elle est présentement membre du comité de rédaction pour *Le Géographe canadien/The Canadian Geographer*.

HEATHER CASTLEDEN - Rattachement actuel: stagiaire postdoctorale, *Network Environments for Aboriginal Research BC* et *Institute for Coastal and Oceans Research*, Université de Victoria.

(à compter du 1 juillet, 2009): Professeure adjointe (poste permanent), École pour les études en ressource et en environnement, Université Dalhousie.

- B.A. (Anthropologie/Études autochtones), Université du Manitoba, 1996; M.Éd. (Études politiques), Université de l'Alberta, 2002; Ph.D. (Sciences de la terre et de l'atmosphère), Université de l'Alberta, 2007.

Affiliations: Association canadienne des géographes (Groupe spécialisé sur la géographie de la santé et des soins de santé; Groupe spécialisé sur les autochtones canadiens; Groupe d'étude sur les femmes et la géographie; Groupe d'étude sur l'environnement et les

and social sciences in the early 19th century. She identified a shift in focus from description to analysis and explanation exemplified by the work carried out by geographers in their imperial activities in Egypt and Algeria. Bringing her work back to Canada, she studied the meaning of place and space for the cloistered yet strongly imperialist nuns of the Ursuline order. She has worked on the ongoing dialogue between the Jesuit *Relations* and modern native fiction writers. Her most recent work is on the role of secondary education, including geographic education, in creating and perpetuating ignorance of Aboriginal existence in Canada.

Service to the Profession and the CAG: Anne has served as Head of Geography at Queen's since 2004. She was an Associate Dean from 2001 to 2003. She has been a member of the CAG since soon after returning to Canada in the mid-1980s. She is now serving on *The Canadian Geographer/Le Géographe canadien* editorial board.

HEATHER CASTLEDEN - Postdoctoral Fellow, Network Environments for Aboriginal Research BC and the Institute for Coastal and Oceans Research, University of Victoria. (effective July 1, 2009): Assistant Professor (tenure-track), School for Resource and Environmental Studies, Dalhousie University.

- BA (Anthropology/Native Studies), University of Manitoba, 1996; MEd (Policy Studies), University of Alberta, 2002; PhD (Earth & Atmospheric Sciences), University of Alberta, 2007.

Memberships: Canadian Association of Geographers (GHHCSG; NCSG; CWAG; ERSG), American Association of Geographers (QRGSG; IPSG), and Western Division of the Canadian Association of Geographers.

Fields of Interest: Indigenous Geographies; Environment and Resource Geography; Health Geography; Community-based Participatory Research; Ethics.

Research Interests: Over the past ten years Heather's program of research has had two overarching themes: (1) inequality and social/environmental justice; and (2) culture, location, and relations of power. Her research career at Dalhousie will continue to address these themes through (primarily) community-based and participatory studies along four interconnected research streams: relationships between Indigenous peoples and resources, societal adaptation to environmental change, community health and environmental sustainability, and culture-nature relationships. In unison, she is continuing to develop and test of innovative methods, while examining the ethics associated with community-based research processes and outcomes.

Service to the Profession and the CAG: Heather joined the CAG when she began her doctoral studies in

ressources), American Association of Geographers (QRGSG; IPSG), et la Division de l'Ouest de l'Association canadienne des géographes.

Champs d'intérêts: géographies autochtones, géographie de l'environnement et des ressources; géographie de la santé, recherche sur la participation communautaire, éthiques.

Intérêts de recherche: Le programme de recherche que Mme. Castleden dirige depuis une dizaine d'années porte sur deux grands thèmes : (1) l'inégalité et la justice sociale/environnementale et (2) la culture, la localisation et les relations de pouvoir. Elle poursuivra une carrière en recherche à Dalhousie et continuera d'aborder ces deux thèmes (essentiellement) par des études sur la participation communautaire et en suivant quatre axes de recherche inter-reliés : les relations entre les peuples autochtones et les ressources, l'adaptation sociale aux changements environnementaux, la santé communautaire et la durabilité environnementale, et les rapports entre la culture et la nature. Elle élabore et utilise à titre expérimental des méthodes innovantes, et étudie en parallèle les questions éthiques liées aux processus et résultats issus de la recherche communautaire.

Service rendu à la profession et à l'ACG: C'est en 2002, au moment où Mme Castleden s'inscrit au doctorat qu'elle décide de devenir membre de l'ACG. Depuis, elle a présenté 5 exposés lors des congrès annuels de l'ACG et 3 exposés au congrès de la division de l'Ouest de l'ACG. En 2008, elle s'est vue décerner le Prix Wiley-Blackwell Publishing de l'ACG qui vise à reconnaître la contribution exceptionnelle d'un récent titulaire d'un diplôme de troisième cycle, puis, en 2007, elle a reçu le prix de la meilleure présentation par un doctorant au congrès de la division de l'Ouest de l'ACG. Elle a été coorganisatrice de séances spéciales à l'ACG qui ont porté sur les géographies nordiques (2005 et 2004), l'entretien universitaire (2005), et la recherche participative au niveau communautaire (2004). Au prochain congrès annuel de l'ACG qui se tiendra à Ottawa, elle coordonnera une séance spéciale sur la recherche participative au niveau communautaire ainsi que les séances qu'organise le Groupe spécialisé sur la géographie et la santé. De plus, elle a siégé comme représentante étudiante au sein du Groupe d'étude sur les femmes et la géographie (2005-2006). En tant que lauréate du prix pour la meilleure proposition de doctorat attribué en 2006 par le *Qualitative Research in Geography Specialty Group* de l'American Association of Geographers, elle a été sélectionnée pour occuper un poste (2008-2010) au conseil d'administration de ce groupe spécialisé. Elle a aussi été nommée au conseil d'administration du comité d'éthique en recherche impliquant des sujets humains de l'Université de Victoria (2008-2009) et travaille comme conseillère académique pour le compte du projet LE, NONET qui vise à aider les

2002. Since then, she has presented 5 papers at CAG's Annual Meetings and 3 papers at the WDCAG's Annual Meetings. In 2008 Heather was awarded the CAG's Wiley-Blackwell Publishing Award for the outstanding contribution of a recent PhD graduate and in 2007 she was awarded Best PhD Paper Prize at the WDCAG's Annual Meeting. She has co-organized special sessions on Northern Geographies (2005; 2004), Academic Interviewing (2005), and Community-based Participatory Research (2004) at the CAG, including an upcoming special session on Community-based Participatory Research as well as co-organizing the GHHCSG's sessions at the CAG in Ottawa. Heather has also served as a student representative to the Canadian Women and Geography Study Group (2005-2006). Having received the Prize for Best PhD Proposal from the Qualitative Research in Geography Specialty Group in 2006, she is now an Elected Board Member for the Qualitative Research in Geography Specialty Group of the American Association of Geographers (2008-2010). Heather is also an Appointed Board Member of the University of Victoria's Human Research Ethics Board (2008-2009) and a faculty advisor for the Le, NONET Project, a project to support the success of Aboriginal students at the University of Victoria (2008-2009). While doing her PhD, Heather served two consecutive terms as President of the Circumpolar Students Association through the Canadian Circumpolar Institute at the University of Alberta (2002-2004) and co-organized and co-chaired the 7th International Student Conference on Northern Studies for the Association of Canadian Universities for Northern Studies (2003).

THERESA GARVIN - Associate Professor-Human Geography, Department of Earth & Atmospheric Sciences, University of Alberta.

- BA, Simon Fraser University, 1992. MUA Virginia Tech (Urban Affairs), 1994. PhD, McMaster University, 1999.

Memberships: Canadian Association of Geographers (CAG), Association of American Geographers (AAG), Society for Risk Analysis (SRA), Society for the Social Studies of Science (4S).

Additional Affiliations: Research Associate - City-Region Studies Centre, University of Alberta.

Fields of Interest: Environment & health, social geography, interdisciplinary research.

Research Interests:

Theresa Garvin's research interests focus on the health and social impacts of the built environment including, for example, the spatial expression of school choice policies, the challenges faced by seniors living in the suburbs of mid-sized prairie cities, and the community-based impact of oil and gas development. Much of her

étudiants autochtones à persévérer dans leurs études à l'Université de Victoria (2008-2009). Au cours de ses études de doctorat, on lui a confié deux mandats consécutifs comme Présidente de l'association des étudiants en études circumpolaires de l'Institut circumpolaire canadien de l'Université de l'Alberta (2002-2004) et elle a organisé et présidé conjointement la 7^e conférence internationale des étudiants en études nordiques tenue par l'Association universitaires canadienne d'études nordiques (2003).

THERESA GARVIN – Professeure agrégée, Département des sciences de la terre et de l'atmosphère, Université de l'Alberta.

- B.A., Université Simon Fraser, 1992; Maîtrise, Virginia Tech (spécialisée en affaires urbaines), 1994; Ph.D., Université McMaster, 1999.

Affiliations: Association canadienne des géographes (ACG), Association of American Geographers (AAG), Society for Risk Analysis (SRA), Society for the Social Studies of Science (4S).

Affiliations additionnelles: chercheure associée - City-Region Studies Centre, Université de l'Alberta.

Champs d'intérêt: Environnement et santé, géographie sociale, recherche interdisciplinaire.

Intérêts de recherche:

Les recherches que Theresa Garvin mène présentement portent sur la santé et les impacts sociaux de l'environnement bâti, incluant, par exemple, l'expression spatiale des politiques de choix de l'école, les défis auxquels sont confrontées les personnes âgées qui vivent en banlieue d'une ville moyenne des Prairies, et les effets de l'exploitation des ressources pétrolières et gazières sur les collectivités. Elle a consacré la plupart de ses travaux à l'étude des rapports qui existent entre les êtres humains et leur milieu, en privilégiant une perspective de mise en relation de la science, les politiques et la société civile. Ses travaux antérieurs et en cours couvrent une gamme d'échelles géographiques, allant des études sur les collectivités locales aux analyses régionales ainsi qu'aux recherches internationales en Afrique et en Amérique latine. Son laboratoire (le Community, Health and Environment Research Centre) a obtenu une subvention de la Fondation canadienne pour l'innovation afin de mener à bien l'ensemble des travaux de recherche. Grâce à cet appui financier, le Centre a pu offrir une bourse à environ une douzaine d'étudiants des cycles supérieurs du Canada et provenant de l'étranger au cours des dix dernières années.

Services rendus à la profession et à l'ACG : Mme Garvin est adhérente de l'ACG depuis 15 ans. Parmi ses contributions à la communauté universitaire, elle a siégé sur le comité du Programme de subventions ordinaires du CRSH et sur leur comité d'évaluation du Fonds d'initiatives internationales. Elle a fait partie du groupe

work centers on human-environment interactions, with a specific focus on creating linkages between science, policy, and civil society. Her past and present work spans geographic scales from community-based studies, to regional analyses, to international work in both Africa and Latin America. Together, this research is conducted through her CFI-funded research lab (Community, Health & Environment Research Centre), which has supported approximately a dozen Canadian and international graduate students over the past 10 years.

Service to the profession & CAG:

Theresa has been a member of the CAG for 15 years. She has contributed to the academic community through sitting on SSHRC Standard Research Grant (SRG) Committee 9 and International Opportunities Fund (IOF) adjudication committees, serving on the advisory panel for the Applied Land Use Planning (ALUP) program in Faculty of Extension at the University of Alberta, and as a representative of the Faculty of Science on numerous university-level committees. She has served on public advisory boards for Capital Health and Alberta Health & Wellness, and as a board member of the Risk Communication Group for the Society for Risk Analysis (SRA), as a member of the executive for the Scientific Committee on Problems of the Environment (SCOPE Canada) and as a member-at-large on the executive of the Western Division of the Canadian Association of Geographers (WD-CAG).

NADINE SCHURMAN - Associate Professor, Department of Geography, Simon Fraser University, Faculty Member

- B.Sc. (Geography) Memorial University of Newfoundland, 1985; (Geography) University of British Columbia, 1996; PhD (Geography), University of British Columbia, 2000.

Memberships: Canadian Association of Geographers (CWAG; Medical Geography; GIScience), American Association of Geographer (GIS specialty group; Medical Geography); and Western Division of the Canadian Association of Geographers.

Fields of Interest: GIScience; Health Geography; theoretical GIS.

Research Interests: I am a GIScience (GIS) researcher with a focus on improving population health data and analysis in the interests of more reliable and more detailed spatial analysis. In the past, I have studied the processes by which theoretical knowledge is constructed in GIS with particular attention to generalization (the elimination of detail as scale decreases) and data models or the conceptual basis for representation in the digital realm. This theoretical

consultatif du programme du certificat *Applied Land Use* donné par la faculté de l'éducation permanente de l'Université de l'Alberta, et a occupé le poste de représentante de la faculté des sciences sur de nombreux comités universitaires. Elle a participé à des commissions consultatives publiques pour le compte de *Capital Health* et d'*Alberta Health & Wellness*, elle a également été membre du conseil du *Risk Communication Group* de la *Society for Risk Analysis*, membre de l'exécutif du Comité scientifique sur les problèmes de l'environnement (SCOPE Canada) et membre à titre particulier de l'exécutif de la division de l'Ouest de l'Association canadienne des géographes.

NADINE SCHURMAN - Professeure agrée, Département de Géographie, Université Simon Fraser, membre du corps professoral

- B.Sc. (Géographie) Université Memorial de Terre-Neuve, 1985; M.A. (Géographie) Université de la Colombie-Britannique, 1996; Ph.D. (Géographie), Université de la Colombie-Britannique, 2000.

Affiliations: Association canadienne des géographes (Groupe d'étude sur les femmes et la géographie; géographie de la médecine; Science des SIG), Association of American Geographers (groupe spécialisé sur les SIG; géographie de la médecine) et la division de l'Ouest de l'Association canadienne des géographes.

Champs d'intérêt: Science des SIG; géographie de la santé; théorie des SIG.

Intérêts de recherche: Comme chercheuse spécialisée dans le domaine des SIG, je vise tout particulièrement à contribuer à l'amélioration des données sur la santé des populations et à leur traitement en vue de poser les bases d'une analyse spatiale plus exhaustive et approfondie. Au départ, mes études ont porté sur les processus par lesquels les connaissances théoriques sont acquises à partir des SIG en mettant l'accent sur les généralisations (les détails sont éliminés à mesure que l'échelle diminue) et sur les modèles de données ou les fondements conceptuels de la représentation dans l'univers digital. L'intérêt pour la théorie m'a poussé à considérer l'intégration des données ou la manière de lier les bases de données avec des éléments connexes. Il s'agit le plus souvent de mises en relation entre les divers répertoires au sein d'une collectivité territoriale ou, à l'inverse, de faire des comparaisons entre des bases de données semblables mais pas identiques entre plusieurs collectivités territoriales (par exemple, des provinces). Dans ce domaine de recherche, je me suis d'abord intéressée aux données sur les eaux souterraines. J'ai mis sur pied un projet de normalisation des données d'envergure en me servant de données sur les eaux souterraines obtenues depuis des trous de sonde, ce qui m'a permis de créer une interface utilisateur graphique pour normaliser et classier cet ensemble de données

emphasis led to an interest in data integration or ways of linking disparate data sets with some related elements. Typically it involves linkages between different registries within one jurisdiction or, alternatively, comparison of similar but not identical datasets between jurisdictions (e.g. provinces). My initial research in this area focused on ground water data. I developed a large data standardization project working with sub-surface groundwater data from boreholes and created two graphical user interface (GUI) to standardize and classify this data for use in groundwater flow modeling

Since 2002, my research has focused on GIS and health informatics. This GIS research program is a leader in Canada in development of new technologies, methodologies and protocols for studying population health and health services using GIS and spatial data. I have a small research group (4-5 graduate students and research assistants) that is involved in several complementary and supporting projects. Our goal is to create a research environment that can assist policy makers and health administrators understand and rationalize choices about service provision based on spatial data, population vulnerability, access, service availability, trajectories and outcomes. One of the hallmarks of my research is a commitment to integration of qualitative and quantitative data in assessing population health. I have four long-term research objectives: (i) develop decision frameworks for location of health services; (ii) build new spatial approaches to analyzing and characterizing access, availability and outcomes of trauma cases; and (iii) enhance the quality of semantic data linkages between multiple registries; and (iv) develop high resolution urban data sets that permit investigation of links between the built environment and population health (e.g. links between obesity and the built urban environment).

Service to the Profession and the CAG:

Over the past nine years, I have committed enormous energy to the broader academic community. I have reviewed approximately 50 papers for over 24 journals. Over the past five years, I have served on eight Editorial Boards including *Environment and Planning A*, *Progress in Human Geography*, *ACME*, *Cartographic Perspectives*, *Cartographica*, *Transactions in Geographic Information Science*, *Geography Compass*, and the *Open Geography Journal*. In addition, I have served on two international Scientific Program Committees including GIScience 2008 (Park City, Utah) and Spatial Data Handling 2006 (Vienna) – with attendant responsibility for paper review. I am also part of the International Geographical Union GIScience committee and the population health working group leader.

continued...

utilisées pour modéliser l'écoulement souterrain.

C'est vers les SIG et les données informatisées en santé que j'oriente mes recherches depuis 2002. Ce programme de recherche axé sur les SIG est reconnu comme un leader au Canada dans le développement de nouvelles technologies, méthodologies et protocoles pour l'étude de la santé des populations et des services de santé en traitant des données spatiales et de SIG. Un petit groupe de recherche composé de 4 ou 5 étudiants des cycles supérieurs et d'assistants de recherche est mis à contribution dans le cadre de plusieurs projets complémentaires et connexes. Notre but est de se doter d'un milieu de recherche qui puisse fournir aux décideurs politiques et les gestionnaires de la santé des informations qui leur permettront de mieux comprendre et de justifier leurs choix en matière d'offre de services en prenant en considération les données spatiales, la vulnérabilité des populations, l'accessibilité, la disponibilité des services, les trajectoires et les résultats. Un des traits distinctifs de ma recherche est le dévouement envers l'intégration des données de type qualitatif et quantitatif dans une optique d'évaluation de la santé des populations. Dans cette foulée, quatre objectifs de recherche à long terme ont été définis : (i) mettre au point des cadres décisionnels en matière de localisation des services de santé; (ii) établir des nouvelles approches spatiales visant à analyser et caractériser l'accessibilité, la disponibilité et les résultats dans les cas de traumatisme; (iii) accroître la qualité de la mise en relation des données sémantiques entre les divers répertoires; et (iv) constituer une base de données urbaines de haute résolution sur laquelle on peut fonder une étude sur les liens entre l'environnement bâti et la santé des populations (par exemple, les liens qui existent entre l'obésité et l'environnement bâti urbain).

Services rendus à la profession et à l'ACG :

Au cours des neuf dernières années, j'ai consacré énormément d'énergie à la communauté universitaire élargie. J'ai révisé environ 50 articles scientifiques publiés dans plus de 24 revues. Durant les cinq dernières années, j'ai siégé sur huit comités de rédaction différents, à savoir *Environment and Planning A*, *Progress in Human Geography*, *ACME*, *Cartographic Perspectives*, *Cartographica*, *Transactions in Geographic Information Science*, *Geography Compass*, et *Open Geography Journal*. De plus, j'ai été membre de deux comités internationaux de programmation scientifique, en l'occurrence GIScience 2008 (à Park City dans l'état du Utah) et Spatial Data Handling 2006 (à Vienne) et pour lesquels j'ai agi aussi à titre d'évaluatrice. J'ai adhéré à la commission Geographical Information Science de l'Union Géographique Internationale et je suis chef du Groupe de travail sur la santé des populations.

Un autre volet des services rendus à la communauté universitaire page suivante...

Another part of my academic service has comprised grant review committees. Since 2003, I have served on 8 different grant review teams including Canadian Institutes of Health Research (CIHR) [2], Michael Smith Foundation for Health Research (MSFHR) [1], Canadian Climate Change Action Fund [2], and GEOIDE [3]. In addition, as a member of GEOIDE Research Management Team for three years, I reviewed numerous grant progress and activity reports. I have also been asked to review multiple individual funding applications from the United States National Science Foundation, SSHRC, and NSERC. Finally, for the past two years, I have been an organizer of Spatial Knowledge and Information Canada in Fernie, BC. This meeting enables GIS researchers and graduate students from across Canada to share ideas.

DAN SHRUBSOLE - Associate Professor and Department Chair, Department of Geography, University of Western Ontario.

BA, Laurentian University 1980, MA, Wilfrid Laurier University, 1983 PhD, University of Waterloo, 1989.

Memberships: American Association of Geographers, Canadian Association of Geographers, Canadian Water Resources Association, Water International

Fields of Interest: Resource Management (particularly water)

Research Interests: Dan Shrubsole's research program has focused on three major items. First, the nature of institutional arrangements for resource management, which was initially focused on the history of Ontario Conservation Authorities Program, and expanding to water management in Canada and in Queensland, Australia. This research program is an extension of his PhD research and contributes to our understanding of the evolution and current issues confronting water managers. The second focus pertains to nature and use of regulations in water and land-related management, specifically floodplain and wetland management, diffuse source pollution control, and environmental management in Australia's sugar cane industry. Third, writing of review papers on resource management and the writing and editing of books, which has served three purposes: (i) allow water management officials to write about their experiences in order that academics and other officials can learn; and (ii) support the education of undergraduate geography and environmental studies students.

Service to the Profession and the CAG: Dan has been a member of the CAG for almost 20 years. Dan has been an active of the Canadian Water Resources Association where he has served of the National Scholarship Committee, and as an Ontario and National Director. bios continued...

se situe au niveau des comités d'examen des demandes de subvention. Depuis 2003, j'ai été membre de huit équipes d'examen des demandes, dont les Instituts de recherche en santé du Canada (IRSC) [2], la Fondation Michael Smith pour la recherche en santé[1], le Fonds d'action pour le changement climatique [2], et le réseau GEOIDE [3]. En qualité de membre du comité scientifique du GEOIDE pendant trois années, j'ai passé en revue de nombreux rapports d'étape et d'activités sur les subventions. On m'a aussi confié le mandat d'évaluer plusieurs demandes de subvention individuelles déposées par la United States National Science Foundation, le CRSH, et le CRSNG. En terminant, j'aimerais souligner que j'organise depuis deux ans les rencontres du groupe Informations et connaissances spatiales Canada qui se tiennent à Fernie en Colombie-Britannique. Elle offre la possibilité à des chercheurs en SIG et des étudiants des cycles supérieurs de partout au pays de se réunir pour partager des connaissances.

DAN SHRUBSOLE: Professeur agrégé et Président du département, Département de géographie, Université de Western Ontario.

B.A., Université Laurentienne, 1980. M.A., Université Wilfrid Laurier, 198. Ph.D. Université de Waterloo, 1989.

Affiliations : Association américaine des géographes, Association canadienne des géographes, Association canadienne des ressources hydriques, Water International

Champs d'intérêt : Gestion des ressources (notamment les ressources hydriques)

Intérêts de recherche : Dans le cadre de son programme de recherche, Dan Shrubsole aborde trois sujets principaux. Le premier sujet est la nature des arrangements institutionnels dans le secteur de la gestion des ressources qui, au tout début, mettait l'accent sur l'histoire du programme administré par les Offices de protection de la nature de l'Ontario et qui a ensuite évolué vers la gestion de l'eau au Canada et dans le Queensland, en Australie. Ce programme de recherche est le prolongement de ses travaux de doctorat et enrichit nos connaissances sur l'évolution et les enjeux auxquels se confrontent actuellement les gestionnaires de l'eau. Le deuxième sujet porte sur le rôle de la nature et de la place des règlements dans la gestion de l'eau et du sol, notamment la gestion des plaines inondables et des milieux humides, le contrôle des sources de pollution diffuse, et la gestion environnementale dans l'industrie de la culture de la canne à sucre en Australie. Troisièmement, rédiger des articles de synthèse sur la gestion des ressources, en plus de rédiger et réviser des livres ont permis d'atteindre les cibles suivantes: (i) fournir une occasion aux responsables de la gestion de l'eau de consigner par écrit leurs propres expériences et

Katelyn Stephanie Palmer

I am an MA student at the University of Toronto. My co-supervisors are Deborah Leslie and Rachel Silvey. Broadly speaking, my research interests include immigration, social networks, de-skilling labour, and gender. I am the founder and co-editor-in-chief of "Hidden Geographies: Undergraduates Writing to Transgress" - an online publication journal for undergraduate geography students that can be found at : web.mac.com/hiddengeographies/Site/Home.html

As a candidate for the position of a member of the Executive, I am interested in creating more participation among undergraduate students in the CAG. This is an invaluable networking as well as mentoring association. As such, I would like to see more mentorship among faculty and students. This is a huge priority to me given the extent to which both junior- and senior-level faculty have mentored me.

Education:

2008-Masters of Arts Candidate, Department of Geography, University of Toronto - Thesis Title: Playground Apartheid: A Spatial Analysis of Filipina Domestic Workers in Toronto's Gentrified Neighbourhoods, Co-Supervisors: Deborah Leslie and Rachel Silvey

2008 Bachelor of Arts (Honors), University of Toronto (with distinction)

Teaching Experience:

2008 Teaching Assistant for the University of Toronto (Fall): Population Geography - Responsibilities: Grading Assignments, Mid-Terms, and Exams

Community Service:

2007- OneChild Network, Toronto, Canada - created and executed "The One Child Facebook Challenge"; created the "Break the Chains" campaign; edited grant proposals

April 2008 Preda Foundation, Olongapo City, the Philippines - facilitated group dynamics; researched the local sex trade in Angeles City (four hours north of Manila); interviewed former and soon-to-be Filipina domestic workers

2007-08 INTERCEDE (Domestic Workers' Association in Toronto) - responsible for administrative tasks, including creating government research outlines as well as editing the monthly newsletters

JOHN WALL

I am a third year PhD student in geography at Carleton University studying spaces which are shared by people and endangered species. It is my hope to make a contribution to natural resources geography, conservation planning and economic development by applying insights from critical geographers to the

de permettre aux universitaires et autres responsables d'en tirer des enseignements; et (ii) soutenir les étudiants qui poursuivent des études postsecondaires en géographie et en environnement.

Services rendus à la profession et à l'ACG : Dan est membre de l'ACG depuis presque 20 ans. Il participe activement à l'Association canadienne des ressources hydriques, où il a fait partie du comité national des bourses et a agité à titre de directeur pour la région de l'Ontario et au niveau national.

KATELYN STEPHANIE PALMER

Je suis présentement candidate à la maîtrise à l'Université de Toronto sous la direction de Deborah Leslie et de Rachel Silvey. Mes intérêts de recherche principaux se situent dans les domaines de l'immigration, des réseaux sociaux, de la déqualification du travail et du genre. Je suis fondatrice et corédactrice en chef de *Hidden Geographies : Undergraduates Writing to Transgress*, une revue en ligne qui se veut un lieu d'échanges et de publications des travaux d'étudiants de premier cycle. Il est accessible à l'adresse Internet : web.mac.com/hiddengeographies/Site/Home.html

Je souhaite poser ma candidature en tant que membre étudiant du comité exécutif en soulignant qu'il est important à mon avis de faire participer davantage les étudiants de premier cycle dans les activités de l'ACG. Celle-ci offre des occasions sans pareil de création de réseau et de mentorat. C'est pourquoi j'aimerais favoriser le mentorat entre les professeurs et les étudiants. Il s'agit de ma plus haute priorité compte tenu de l'importance des conseils que j'ai reçus de mes mentors, autant les professeurs en début de carrière que les plus chevronnés, tout au long de ma formation.

Formation universitaire:

2008 - Candidate à la maîtrise, Département de géographie, Université de Toronto - Titre de la thèse : *Apartheid sur les terrains de jeux : une analyse spatiale de travailleurs domestiques d'origine philippine dans les quartiers gentrifiés de Toronto* - Codirectrices : Deborah Leslie et Rachel Silvey

2008 - Baccalauréat spécialisé en arts, Université de Toronto (avec distinction)

Expérience en enseignement:

2008 Assistante à l'enseignement à l'Université de Toronto (automne) : *Géographie des populations*, responsabilités : corriger et évaluer les travaux, examens de mi et de fin de session

Services à la collectivité:

2007- OneChild Network, Toronto, Canada - Concevoir et réaliser l'initiative *The OneChild Facebook Challenge*, concevoir la campagne *Break the Chains*; réviser des demandes de fonds

Avril 2008 : Fondation Preda, ville d'Olongapo, Philippines - Animer de groupes; effectuer une étude

problems faced by biologists and policymakers as they wrestle with the world's biodiversity crisis. This field of research has given me many opportunities to deploy the learnings from Master of Science in Rural Planning and Development (University of Guelph) and bachelor's degree in Canadian Studies (Memorial University).

Since joining Carleton's Department of Geography and Environmental studies in 2006 I have spent a considerable amount of time finding ways to enhance the department and its student life. As a co-founder of the "Spaces, Places and Faces" weekly radio show, I was on the forefront of an effort to engage students in building bridges between academic geography and the many scientific, political, social and cultural issues that are being faced in wider society. These issues are often covered by the main stream media in a way that ignores the spatial and critical analyses that we in the academy take for granted. I have also sought to be a leader in my department by organizing students to take part in CAG, CAGONT and AAG conferences, which helped increase participation in the CAGONT division meeting from 2 Carleton students in 2006 to 15 students in 2008. I am helping organize the CAG 2009 Annual Meeting as a member of the Local Arrangements Committee, and am a member of the CAG Student Advisory Committee.

As a participant in the CAG Executive, I would first ensure that current initiatives continue and are enhanced. I see great potential in the CAG Student Advisory Committee, and would like to see this body continue and be improved as a sort of 'nervous system' helping grow the geography student community across the country. A second priority would be to see how CAG can contribute to the quality of student life within geography departments across the country. This would, of course, begin with an assessment of what departments are already doing but could lead to better sharing of information between students, Chairs and Supervisors of Undergraduate/Graduate Studies on best practices or programs in departments. This could also include resource materials for students and faculties as they seek to enhance the geography experience in their departments. Although these activities would require effort, this effort could be shared by better use of the CAG Student Advisory Committee.

Participation in CAG and CAGONT (as well as the AAG) has enriched my student experience, increased my confidence and grown my network as I move through the graduate student experience. Serving as Student Councillor from 2009-2011 would be a great opportunity to give back to the Association and to the discipline.

portant sur le commerce du sexe dans la ville d'Angeles (située à quatre heures au nord de Manille); mener une enquête auprès d'anciennes et futures domestiques philippines

2007-2008 : le groupe Intercede (association des travailleuses domestiques de Toronto) - Réaliser des tâches administratives y compris la rédaction de sommaires de recherche gouvernementale et la révision du bulletin de nouvelles mensuel

JOHN WALL

Je suis un étudiant en troisième année du programme de doctorat en géographie à l'Université Carleton et je m'intéresse aux espaces partagés et aux espèces en voie de disparition. J'espère que mes travaux contribueront à enrichir la géographie des ressources naturelles, la planification de la conservation ainsi que le développement économique en fournissant des connaissances nouvelles issues de la géographie critique aux biologistes et responsables politiques qui cherchent des solutions à la crise mondiale de la biodiversité. Ce champ de recherche me donne la possibilité de valider les enseignements acquis au cours de ma formation en planification et développement rural (M.Sc., Université de Guelph) et en études canadiennes (Baccalauréat, Université Memorial de Terre-Neuve).

Depuis que je me suis inscrit au Département de géographie et d'études environnementales de Carleton en 2006, je me suis beaucoup investi dans l'amélioration du département et de la vie étudiante. À titre de cofondateur de l'émission radiophonique hebdomadaire *Spaces, Places and Faces*, j'ai été au devant de la scène pour susciter l'intérêt les étudiants à jeter des ponts entre la géographie universitaire et les nombreux enjeux scientifiques, politiques, sociaux et culturels auxquels la société tout entière est aujourd'hui confrontée. Les médias traditionnels ont tendance à traiter ces enjeux en n'accordant aucune considération aux analyses spatiales et critiques que les universitaires ne remettent pas en question. J'ai tenté de jouer un rôle de tête de file dans mon département en encourageant les étudiants à participer aux congrès de l'ACG, de la division de l'Ontario de l'ACG et de l'AAG. Grâce à mes efforts, le nombre d'étudiants de Carleton inscrits à la rencontre de la division de l'Ontario est passé de 2 en 2006 à 15 en 2008. Présentement, je m'implique activement dans l'organisation de la tenue du Congrès annuel de l'ACG de 2009 en tant que membre du comité organisationnel et du comité consultatif étudiant de l'ACG

C'est en qualité de membre siégeant au comité exécutif de l'ACG que je m'engage à veiller à ce que les initiatives en cours soient maintenues et valorisées. Le comité consultatif étudiant est porteur d'un formidable potentiel et c'est pourquoi je souhaite qu'il soit maintenu et qu'il évolue en fonction des besoins de la communauté

student ZONE d étudiant

Don't forget to VOTE in all categories and in particular in the category for CAG Student Councillor.

Your candidates for CAG Student Councillor are:

- Katelyn Stephanie Palmer
- John Wall

See their bios on page 16. The ballot is included in this newsletter.

***Don't forget to vote.
ELECTION BALLOT
included in this issue.***

Your ballot must be returned to the CAG office in the envelope provided postmarked no later than **May 1, 2009**.



***N'oubliez pas de voter.
BULLETIN DE VOTE
inclus dans cette numéro.***

Le bulletin de vote doit être posté dans l'enveloppe ci-jointe et retourné au bureau de l'ACG avant le **1 mars, 2009**, le cachet de la poste faisant foi.



CUT CLUTTER, NOT TREES GO PAPERLESS

Simply go to our website at www.cag-acg.ca and click on "My Profile" (black bar, top upper right hand side) and enter your Membership ID and password to access your profile. Click on modify and scroll to the JOURNALS section. Where it says "Please indicate if you would also like to receive a hard copy" click on NO for one, two or all three publications and click save. Or email your instructions to valerie.Shoffey@cag-acg.ca.

Please note that mailing details are sent to the publishers 6-8 weeks before an actual mailing so you may still receive hard copies for 6-8 weeks after the change has been made. To access any of our publications go to www.cag-acg.ca, click on Publications, then the publication of your choice and follow the links.

You may also update your profile (personal information, change of address etc.) as well as renew your CAG membership ONLINE at "My Profile".

The CAG newsletter is printed on 100% recycled paper.

d'étudiants en géographie partout au pays. Un deuxième objectif prioritaire proposé consiste à mettre l'ACG à contribution en faveur de la qualité de la vie étudiante au sein des départements de géographie à travers le pays. D'entrée de jeu, une évaluation des activités déjà en place dans les départements serait réalisée et les résultats qui en découleraient seront l'occasion aux étudiants, titulaires de chaires et directeurs des programmes des trois cycles d'études universitaires de partager des informations sur les pratiques et programmes exemplaires. Dans cette foulée, on pourrait également préparer du matériel pédagogique destiné aux étudiants et professeurs qui veulent apporter des changements positifs dans leur département. La réussite de ces activités exige un effort soutenu et consenti entre autres par le comité consultatif étudiant de l'ACG.

Grâce à ma participation à l'ACG et à la division de l'Ontario (ainsi qu'à l'AAG), mon expérience comme étudiant a été enrichissante, ma confiance s'est accrue, et mon réseau a grandi tout au long de mes études supérieures. Je serais heureux de pouvoir soutenir l'Association et la discipline en profitant de cette chance extraordinaire pour exercer la fonction de conseiller étudiant de 2009 à 2011.

CONGRÈS ANNUEL 2009 DE L'ACG

du mardi, le 26 mai au samedi, le 30 mai
Organisé par le département géographie,
Carleton University

http://www.cag-acg.ca/en/cag_annual_meeting.html
avec La Fédération canadienne des sciences humaines
<http://www.fedcan.ca/congress2009/>

Le Département de Géographie de l'Université Carleton vous invite cordialement au congrès annuel 2009 de l'Association Canadienne des Géographes du 26 au 30 mai, 2009. Cette Congrès de l'ACG se tiendra conjointement avec le avec Le Congrès des sciences humaines. Le thème de l'événement de 2009 sera « Capital Connections : nation, terroir, territoire ». Ce thème invite à une exploration de l'identité en tant qu'espace physique; l'espace d'un peuple, d'une nation, de son « terroir » historique.

Le renouvellement et le paiement en ligne de l'adhésion pour l'année 2009 - Pour renouveler votre adhésion, accédez à Mon Profil sur le site Web à www.cag-acg.ca. Vous devez utiliser Windows Explorer.

La période d'adhésion à l'ACG va du 1er janvier au 31 décembre.

FIFTIETH ANNIVERSARY TRUST FUND

Established in 1997, this trust was created in order to guarantee funding for the CAG Awards over the long term./
Établi en 1997, ces fonds a été créés afin de garantir support des Prix de l'ACG pendant long terme.

The CAG wishes to thank the following members:!

L'ACG souhaite remercier les membres suivants:

Ronald F. Abler
Rowland Atkins
Dawn Bowen
Nancy C. Doubleday
Michael J. Doucet
Peter M. Ennals
Leonard J. Evenden
John C. Everitt
Michael J. Fox
Mark Gallant
Roger Hayter
Philip Howarth
R. Geoffrey Ironside
E. Wim Kok
Thomas Loghrin
Ian Maclachlan
Bryan H. Massam

Robert L. Monahan
Earl Gordon Noah
Glen Norcliffe
A. Jay Nuttall
Brian Osborne
Bruce Proudfoot
Thomas A. Rathwell
Pierre J.H. Richard
Catherine Rose
Mark W. Rosenberg
André G. Roy
Christopher Sharpe
O.F.G. Sitwell
Olav Slaymaker
Peter J. Smith
J. David Wood

2009 CAG ANNUAL MEETING

Tuesday, May 26 – Saturday, May 30, 2009

Hosted by the Department of Geography, Carleton University

http://www.cag-acg.ca/en/cag_annual_meeting.html

with the Congress of the Humanities & Social Sciences

<http://www.fedcan.ca/congress2009/>

The Department of Geography at Carleton invites you to participate in the 2009 Annual Meeting of the Canadian Association of Geographers, which will be held in Ottawa from May 26th to May 30th, 2009. CAG 2009 AGM will coincide with Congress 2009 organized by the Canadian Federation for the Humanities and Social Sciences. The theme of Congress 2009 will be “Capital Connections: nation, terroir, territoire.” This theme invites an exploration of identity as physical space; the space of a people, a nation, and their historic ‘terroir.’

To register, which requires that you also register for the Congress (You must use Windows Explorer.) go to the CAG website at www.cag-acg.ca/en/cag_annual_meeting.html and click on registration or go directly to <https://www.fedcancongress.com/index.php?action=site.show&english>

Please note that you must create a NEW account by choosing a username and password that may also be used in future Congress meetings. Your CAG user ID and password will NOT work on the Congress site.

If you created an account with a user ID and password when you submitted your abstract please note that it is a SEPARATE account and on a separate site and unfortunately is NOT linked to the Congress registration site. You must therefore create a totally new account to register and make your payment to the Congress.

Note that bookings for the CAG Banquet must be made with your registration. CAG Field Trips (details coming soon) are to be booked separately.

ERRATUM

CAG Newsletter 15(6) President’s Column/Chronique du président - "Our Association/Notre Association " page 5.

In the previous issue of the CAG Newsletter the President’s Column focussed attention on the current membership structure of the association. Unfortunately, Figure 2 was duplicated as Figure 3 (page 5). Figure 3 has been re-printed below. To see the complete text of the column including figure 3, download the PDF at: <http://www.geog.uvic.ca/dept/cag/column.pdf>.

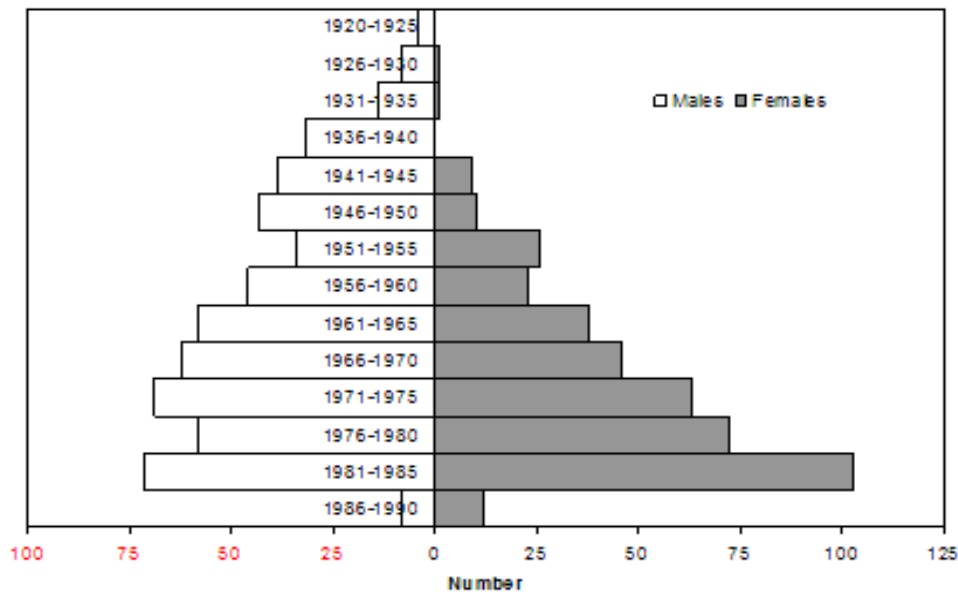


Figure 3. Population age structure pyramid for 950 members of the Canadian Association of Geographers in mid-October 2008. Members are shown as five-year cohorts./ Figure 3: La structure de la pyramide des âges de la population, pour les 950 membres de l'Association canadienne des géographes, octobre 2008. Les cohortes d'âge des membres sont définies par tranche de cinq ans.

OBITUARY

CURRY, Leslie, Professor Emeritus of Geography at the University of Toronto and recipient of the Canadian Association of Geographers Award for Scholarly Distinction in 1977, died on January 12, 2009, at his home in Annapolis, MD. He was 86.

Les Curry graduated from Kings College at the University of Durham in 1949. Two years later, he received a master's degree in geography from Johns Hopkins University while he was a Fulbright Scholar. He worked as an economist at the United Nations and then at Charles Warren Thornthwaite's Laboratory of Climatology in Seabrook, N.J. He received his doctorate in geography from the University of Auckland in New Zealand in 1959 and taught at the University of Washington, the University of Maryland and Arizona State University before moving to the University of Toronto, where he spent 21 years before retiring in 1985. He then moved to Annapolis.

In addition to the CAG Award for Scholarly Distinction, Les Curry's honours included a Visiting Commonwealth Professorship in the U.S.; a Guggenheim Fellowship at Cambridge University; an inaugural Connaught Senior Fellowship in the Social Sciences; a residency at the Rockefeller Foundation's Study Center in Bellagio; a Fellowship at Australian National University; and the citation for Meritorious Contributions of the Association of American Geographers. He also received the International Geographical Union's prestigious Lauréat d'Honneur 2000; only three or four are awarded every fourth year at the IGU's conference. The IGU citation describes him as a scholar who by way of his contributions in climatology, economic geography and spatial analysis has challenged established lines of thinking and provided valuable new insights into the ways whereby human behavior shapes the world we live in. Professor Curry's theoretical studies in economic geography, especially studies that draw upon the mathematics of probability theory and the concepts of physical systems analysis, have been unmatched in their originality and rigor and have established his international reputation as one of the leading theoreticians in the discipline.

JACKSON, W.A. Douglas, the founder of Canadian Studies, passed away this last Monday, 9 March 2009 at 85 years of age. Doug was truly the heart and soul of Canadian Studies at the UW dedicating decades of his life to building one of the finest Centers in the nation. Doug was from Toronto where he long-dreamed of being a concert pianist. Instead, he pursued a doctorate at the University of Maryland where he studied both Canadian history and Soviet geography. In 1955 he was appointed to the UW

Geography Department and the Far Eastern and Russian Institute.

In the mid-80s Doug began working with colleagues Bob Monahan and Don Alper at Western Washington University to develop a joint program in Canadian Studies. In 1986 the UW and WWU received the first Title VI grant from the US Department of Education, to form a National Resource Center on Canada. At the same time, he worked with Bryan Downes from Oregon to hold the first meeting of regional Canadianists in what would become the Pacific Northwest Canadian Studies Consortium. Doug served as director of the Center for over 12 years, taught and inspired hundreds of students, and spoke at community functions at every opportunity. In fact, he was still lecturing this last fall and in October gave four lectures as part of a series.

His passion for teaching about Canada was strong and he leaves a rich legacy and many friends in diverse fields.

Online Renewal and Payment for CAG 2009 Membership - To Renew your membership, login to My Profile on the CAG webpage at www.cag-acg.ca. You must use Windows Explorer.

CAG Membership period is from January 1 through December 31.

DIVISION NEWS

CAGONT 2009

The Department of Geography, University of Toronto Mississauga, invites you to the 2009 Canadian Association of Geographers, Ontario Division's Annual Meeting in Mississauga, Ontario on Friday October 16 and Saturday October 17, 2009.

Please mark your calendars. Details to follow.

STUDY GROUPS NEWS

Tourism and Recreation Study Group

The CAG Tourism and Recreation Study Group exists to provide an opportunity for members to connect their research, work and/or learning pursuits in tourism, recreation and parks with other geographers across Canada. The study group hosts a listserv, distributes bi-annual electronic newsletters, holds an annual business meeting, produces an Annual Report, and sponsors sessions at the CAG Annual Meeting. At this year's meeting, special sessions and a study award are on the program. continued...

CAG 2009: RURAL TOURISM AND RECREATION
IN CANADA

Special Session

In collaboration with the CAG Rural Geography Study Group, the Tourism and Recreation Study Group has organized special sessions for the CAG Annual Meeting in Ottawa. Speakers from across Canada are coming together to engage in issues related to Rural Tourism and Recreation in Canada. Please consult the CAG meeting program for more information and join us for these exciting events!

CAG 2009: TOURISM AND RECREATION STUDY
GROUP STUDENT AWARD

Call for Applications

The Study Group sponsors a student award for the best oral presentation(s) at Study Group sponsored sessions at the CAG Conference. Award recipients will receive a one year membership to the CAG and a one year membership to the Tourism and Recreation Study Group. In order to be considered for an award in 2009, students must submit a copy of their CAG 2009 abstract to the Study Group Chair prior to April 15th, 2009. Candidates must also satisfy the following eligibility criteria:

- A presentation must be delivered at any of the sessions sponsored by the Recreation and Tourism Study Group at CAG 2009
- Candidates must be registered students at a Canadian University
- Candidates must be a current member of the CAG at the time of the annual conference.

To obtain information on Study Group membership, activities and future award opportunities visit the CAG website or contact the study group Chair, Holly Donohoe: http://www.cag-acg.ca/en/study_groups.html#Tourism / hdonohoe@uottawa.ca.

CALL FOR PAPERS:

Rural Tourism and Recreation in Canada
A Special Issue of the Journal of Rural and
Community Development

The globalization of the world's economy has exacerbated a long history of economic and social change within rural Canada, resulting in communities across the country struggling with the changing fortunes of their primary industries. Tourism and recreation are often identified as an option for shifting a community's dependency away from more traditional primary industries while supporting the development of social capital and community well-being. Indeed, rural areas offer tourists and locals alike, many unique leisure opportunities that cannot be replicated elsewhere; as the country becomes increasingly urbanized, opportunities for diversification into tourism and recreation become

more promising as people seek out the unique and novel in the countryside. It is therefore essential that we better understand the links between these relationships, contemporary recreation needs and tourism market trends, so that we can better understand and plan for rural development and resource protection.

Rural tourism and recreation and its varied impacts, methods, practice and implications at the community level has been extensively researched, but relatively little has examined these phenomena within a Canadian context. We invite papers for a special issue of the Journal of Rural and Community Development that critically examines community development, tourism and recreation within the Canadian rural context. The call for papers is purposefully broad so as to capture the breadth of Canadian research on this theme. Possible topics may include: community-based tourism, sustainable tourism, recreation management, urban/rural leisure dichotomies, political economy, and rural infrastructure. We invite submissions in the various categories supported by the JRCD; standard editorials, regular refereed articles, book reviews, shorter refereed case study articles and pieces that analyse particular policies/programs developed for, or impacting on, rural areas and small towns.

IMPORTANT DATES:

- Please submit ABSTRACTS (please include author(s) name(s), affiliation(s), and contact information) by June 30th, 2009.
- Authors will be notified of their ACCEPTANCE by July 30th 2009.
- FULL MANUSCRIPTS will be required by November 1st, 2009.
- It is anticipated that publication of this special issue will occur in Spring 2010.

Interested authors should send their abstracts and full submissions to Rhonda Koster at: rkoster@lakeheadu.ca.

Submissions should be in Microsoft Word and the text should meet the journal's formatting requirements outlined in the Author Guidelines.

The Journal of Rural and Community Development is based in the Rural Development Institute (RDI) at Brandon University. The purpose of the JRCD is to provide a venue for academics to publish findings in the field of development studies in either or both rural and community contexts. The journal provides open access (<http://www.jrcd.ca>) to all of its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Such access is associated with increased readership and increased citation of an author's work.

Co-Editors:

Rhonda Koster (rkoster@lakeheadu.ca)

Holly Donohoe (hdonohoe@uottawa.ca)

NEW PUBLICATION SCHEDULE

As of 2009 the CAG Newsletter will be published four times per year instead of six (see publication schedule and submission dates below).

The decision to reduce the number of newsletter issues follows upon a review of the costs and value in sustaining the previous schedule of six issues per year. The production and distribution of a paper copy of the newsletter requires a substantial investment of both money and time. While the former is always in short supply, it is the commitment of time devoted to this task on a bimonthly basis that has been worrisome. Hopefully by freeing up some time, our executive officer will be able to focus on other association tasks.

I trust that the CAG members who receive CAGList postings, and dutifully scan the CAGList Job postings, readily appreciate that the association is able to more expediently distribute information using these electronic forums. Given the necessary lag times that currently develop between submission, publication and distribution of a paper newsletter, most would agree CAGList notices arrive almost instantaneously. In addition, I am hopeful that the advent of GeogNews heralds an opportunity to build stronger community bridges by quickly sharing news of the accomplishments of geographers and geography departments from across the country.

The decision to print four issues per year also reflects an executive decision to reduce the amount and kind of paper used on an annual basis by the association. The reduction follows our decision to print both the CAG Newsletter and The Canadian Geographer on recycled paper. Within this context, I trust that CAG members agree with the intent to reduce our association footprint.

The CAG Executive is appreciative of the fact that the CAG Newsletter remains the primary mode of contact for some members. I remain hopeful that four issues of the CAG Newsletter will suffice for this purpose.

Dan Smith
President, Canadian Association of Geographers

CAG Newsletter NEW PUBLICATION SCHEDULE

<i>Issue</i>	<i>Publication Date</i>	<i>Submission Deadline</i>
<i>Issue</i>	<i>Date de publication</i>	<i>Date de soumission</i>
1 spring/printemps	01 April	15 March
2 summer/été	01 July	15 June
3 fall/automne	01 Oct	15 Sept
4 winter/hiver	01 Jan	15 Dec

GEOGRAPHERS IN THE NEWS

Please note that this is the last column for GEOGRAPHERS IN THE NEWS. Instead you will find all *GEOGNews* (see below) online at <http://www.geog.uvic.ca/dept/cag/geognews/geognews.html>

BARRY WELLAR

- Elderly can't beat the spread -- Expansion of suburbs makes life hard for seniors, expert says. By Laura Czekaj. Ottawa Sun, March 1, 2009. Page 3.
- "Building Ottawa: Who Pays?" Talk Ottawa. Host: James Hendricks, Rogers Television, February 23, 2009
- Province set to help curb urban sprawl, McGuinty says. By Lee Greenberg, Ottawa Citizen, February 4, 2009. Page C1, page C7.
- Transportation priorities, The Gary Doyle Show 570 NEWS, Kitchener, ON, January 6, 2008
- Too much spent on roads, too little on trails: By Terry Pender, Waterloo Record, January 5, 2009. Page B2.
- "High Occupancy Vehicle (HOV) Lanes" CBC Radio One British Columbia -- 690 AM Vancouver, The Early Edition. Host: Rick Cluff, December 11, 2008.

GEOGNews

NEW ONLINE Weekly News Digest of the
Canadian Association of Geographers

GEOGNews is the NEW ONLINE News Digest of the Canadian Association of Geographers. Compiled by Dan Smith and updated weekly you will find a link on our website homepage or go directly to www.geog.uvic.ca/dept/cag/geognews/geognews.html.

You are invited to send your or your colleagues latest "geographical" awards, accomplishments, accolades, news releases, etc. for inclusion in forthcoming issues of *GEOGNews* directly to cag@geog.uvic.ca (and NOT the caglist server caglist@lists.uvic.ca, otherwise your news may preemptively be sent out to everyone).

In addition, please consider nominating a worthy geography faculty member, geography staff, or geography student to receive the geographer-of-the-week distinction. If possible please include a webpage link with your nomination.

ONLINE ONLY

Please note that you have received a hardcopy of this issue even if you opted for "ONLINE only" because it contains a BALLOT for the nomination of our next CAG Vice-President, two CAG Councillors and a CAG Student Councillor.

Please take time to complete and return your ballot.

WELCOME TO NEW MEMBERS

David Abbott	Benjamin Gale	Elizabeth Lunstrum	Nina Sampson
Abra Adamo	Amy Gartshore	Beau MacDonald	Melanie Schultz
Matthew Adams	Claude Alfred Gauthier	Ian Macek	Oliver Schwuchow
Jennifer Adams	Sutama Ghosh	Josiane Maheu	Richard Shearmur
Sarah Allux	Hilary Gibson-Wood	Aysha Malik	David Shepherd
Michael Angrove	Jorge H. Gonzalez Berti	Gary Martin	Hazem Shukri
David M. Atkinson	Jeffrey Gower	Michael McGregor	Leigh Sifton
Dominique Attrell	Rylan Graham	Esther McNairnay	Martin Simard
Nina Baksh	Anne Grant	Jean-Philippe Meloche	Tyler Smith
Caitlin Ball	Arthur Green	Theo Mlynowski	Carolyn Smith
Steven Beasley	Abdul Alim Habib	Erinn Moore	Daphne So
Cynthia Benoit	Phillip Harder	Sabrina Morin	Aiman Soliman
Asa Bergman	Miriam Harder	Philip Mount	Benjamin Spigel
Jonaki Bhattacharyya	Silvie Harder	Kyle Muirhead	Christopher St. Andre
Elena Bird	Glenna Harris	Aaron Mullin	Justin Stefanik
Laura Bissonnette	Sarah Hart	Laura Munski	Philip Steinberg
Dean Bond	Carolyn Hatch	Mia Murray	Vanessa Stretch
Marc-Andre Brideau	Roberta Hawkins	Dina Najjar	David Stubbs
Janette Brual	Murray Hay	Ray Nassar	James Suchoplas
Amanda Brunet	Catherine Hickey	Erin Neufeld	Sunny Sun
Brindusa Cristina Budei	Meg Holden	Vincent Ng'ethe	Matthew Talsma
Jennifer Comer	Peter Horne	Christine Nieman	Jacques Tardif
Kim Cordingly	Jordan Howson	Sebastien Norbert	D. R. Fraser Taylor
Silvia D'Addario	Beth Hundey	Paulina Nowosielska	Alex Taylor
Ivy Dam	Loraine Huron	Jesse O'Brien	Thomas Thomson
Amber Daniels	John Johnston	Casey O'Laughlin	Marion Traub-Werner
Emily Jane Davis	Jasmin Kay	Peters Omoregie	Brian Tucker
Bruno de Passillé	Leonora King	John Osborne	Ebru Ustundag
Taleen Der	Megan King	Ingrid Oseen	Remy Villeneuve
Haroutiounian	Christine Knott	Joey Pankiw	Michelle Vine
André Dion	Sara Koopman	Steven Pawley	Ravinder Virk
Andrea Dransfield	Roberta Kotowizh	Claude Peloquin	Eva Vogel
Hilary Dugan	Victoria Kramkowski-	Hack Perez	Kai Wang
Mitchell Eastley	Epner	Sarah Poirier	Jamie Ward
Ewen Eberhardt	Jared Kylo	Stephen Poole	Johanna Wolf
Klaus Edenhoffer	Steve Larock	Amy Procter	Lisa Wood
Iain Edye	Barbi Lazarus	Peter Pulsifer	Kathryn Wuschke
Eleanor Edye	Claire Lemiski	Azadeh Ramesh	Nikolaos Yiannakoulis
Jennifer Elliot	Charles Levkoe	Emily Reid-Musson	Ashley Young
Michael Ferber	Zhaoqin Li	Julia Ricottone	Douglas Young
Eva Fernandez-Scalzo	Julia Linke	Tanya Rooney	Amber Zary
Kathy Fitzpatrick	Di Long	David Rowbotham	Jackie Ziegler
Kristensen Freya	Decio Lopes	Andrea Sabelli	Karla Zubrycki
Mylène Gagné	Nicole Lucas	Talar Sahsuvaroglu	

NOTE to New Members:

CAGLIST is an electronic mail distribution list intended for members of the CAG and enables them to post and receive items of interest to the Canadian geography community.

Joining *CAGLIST* - You are NOT automatically entered on the *CAGLIST* when you become a CAG member. To join go to the CAG website at http://www.cag-acg.ca/en/CAGList_server.html and click on the instructions.

JOB OPPORTUNITIES IN GEOGRAPHY

CAGLIST Job Postings Webpage can be found at <http://office.geog.uvic.ca/dept/cag/jobs.htm>

***NEW**

***ATHABASCA UNIVERSITY**

Athabasca University, Canada's Open University, invites applications for a tenure-track position at the Assistant Professor level (a junior Associate Professor may be considered) within the Centre for Global and Social Analysis. The successful candidate will advance the research and learning objectives of the geography program and will be imaginative, innovative, highly motivated, self-directed, well organized, and possess outstanding communication and team-building skills.

Athabasca University is currently developing four-year Bachelor of Arts/Bachelor of Science degrees in Geography. We are searching for a dynamic scholar with a creative understanding of the full breadth of human geography. This colleague will be part of an interdisciplinary team and will work closely with the professor of physical geography to co-lead the development of the geography program. Familiarity with geoinformatics applications and the ability to communicate in French are considered assets.

In addition to full participation in undergraduate program and curriculum development, responsibilities of this position include teaching and revising as necessary a broad range of current courses that include Introductory Human Geography, World Regional Geography, The Canadian North and Canadian Urban Development. As well, the successful candidate will design new courses to complement and expand the breadth of existing undergraduate human geography courses, undertake graduate teaching and supervision in the interdisciplinary Master of Arts - Integrated Studies program, carry out administration associated with course and program coordination, supervise course tutors, and participate in community service. The successful candidate will be expected to maintain research activities that complement and expand one or more of the initiatives at Athabasca University, such as Global Studies, Environmental Studies, the Athabasca River Basin Research Institute, and International Programs.

Candidates must hold a PhD in Geography with a concentration in some field of human geography. Essential criteria include a demonstrated commitment to undergraduate and graduate teaching in human geography, a proven research and publication record, and experience working collaboratively with colleagues and the community. The ideal candidate will show

demonstrated abilities to work in a networked environment, and also be interested and experienced in distance education and open learning delivery methods, online teaching, and in developing and using innovative technology in teaching at a distance. All educational credentials must be recognized in Canada.

This is an AUFA tenure-track position located in Alberta. Salary is commensurate with qualifications and experience, supplemented by a generous benefits package. For further information contact Lisa Carter 1-780-675-6281

All qualified candidates are encouraged to apply, however, Canadians and Permanent Residents will be given priority. Applicants should forward a letter of application, a curriculum vitae, and the names and addresses of three referees to resume@athabascau.ca.

***BISHOP'S UNIVERSITY**

The Department of Environmental Studies and Geography invites applications for a 10-month sessional position beginning August 1st, 2009. The candidate will be required to teach courses in Introduction to Physical Geography, Introduction to Environmental Studies and GIS. The Department is also interested in candidates with expertise in resource management from a physical or human geographic perspective. Experience working with IDRISI and/or ARC-GIS software would be advantageous. The candidate is expected to teach six 3-credit courses at the undergraduate level. Applicants should possess a Ph.D., however applicants with a Master's degree will be considered. Teaching experience is an advantage.

Salary will be commensurate with qualifications and experience.

Candidates should submit their curriculum vitae, three confidential letters of recommendation and a statement of teaching interests and experience by May 1st, 2009. The application process will close when a suitable candidate is selected.

Apply to: Dr. Norman Jones, Chair
Department of Environmental Studies and Geography
Bishop's University, Sherbrooke, QC J1M 1Z7
njones@ubishops.ca

***TRENT UNIVERSITY**

Applications are invited by the Department of Geography for a nine month limited-term appointment at the Lecturer/Assistant Professor level, to teach the

following courses commencing September 1, 2009. The appointment is subject to budgetary approval.

GEOG/CAST 2710H (271H) (fall term) Cities:
An Introduction to Urban Geography;

GEOG/CAST 3710H (371H) (winter term)
Urban Planning;

GEOG/CAST 3760H (376H) (winter term)
The Rural-Urban Fringe;

GEOG/CAST 3800H (380H) (fall term)
Regional Economic Geography of Canada.

The position also involves supervision of Honours Theses.

In general, the successful applicant will be able to demonstrate a willingness to develop challenging and innovative approaches to teaching, as well as an ability to work closely with colleagues and students. Applicants should have a Ph.D. or be near completion and have undergraduate teaching experience.

The undergraduate curriculum of the Department of Geography emphasizes small group teaching and fieldwork. Additional information on the Department and the University can be obtained at <http://www.trentu.ca/geography>.

Trent University is an employment equity employer and especially invites applications from women, aboriginal peoples, visible minorities and persons with disabilities. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

Applicants must include with the letter of application: a curriculum vitae, the names (with contact information) of three possible referees and samples of teaching evaluations.

Deadline for receipt of complete applications is April 30, 2009.

Applications should be sent to:
Professor Cheryl McKenna Neuman, Chair
Department of Geography, Trent University
1600 West Bank Drive, Peterborough, ON K9J 7B8.
Voice: 705 748-1011 ext 7307; Fax: 705 748-1205
Email: cmckneuman@trentu.ca

***SIMON FRASER UNIVERSITY**

After 44 years of innovative teaching, research, and community outreach, Simon Fraser University (SFU) has become a university of choice for students who seek academic excellence and a diverse experience. As one of 'Canada's Top 100 Employers', SFU is also a preferred destination for high quality faculty and staff. With three campuses, 26,000 undergrad students, 4,000 grad students, 100,000 alumni and over 800 tenure-track faculty, SFU is a stimulating and vibrant organization that promotes connectedness and a spirit of community.

As SFU continues to grow, it has reorganized to create a new Faculty of Environment, with an interdisciplinary mandate. As the founding Dean, you will work with the Vice-President, Academic & Provost and decanal colleagues to shape the Faculty to meet the demands of a changing world. You will support academic excellence and innovation and promote originality in research, scholarship and teaching. You will build an engaging student experience and will attract and support creative faculty members who excel at teaching and research.

Holding a Ph.D., drawing upon past administrative successes in a university or equivalent organization, and known to be an inspiring leader with a clear and persuasive vision, the new Dean will forge a strong sense of cohesion and collaboration internally and externally. The Dean will understand the importance of studying the environment from perspectives drawn from natural science, social science, and the humanities. He/she will demonstrate a strong commitment to students and will have a proven record of personal scholarly activity. This is an exciting opportunity for an academic leader whose passion, creativity and strategic skills will enhance the impact the new Faculty will have on the broader community.

To submit your resume and related information online, visit www.rayberndtson.ca/en/careers/8272. For further information about this opportunity, please contact Caroline Jellinck, Amy Gill or Alessandra Morzan at Ray & Berndtson in our Vancouver office at (604) 685-0261.

Simon Fraser University is committed to employment equity, welcomes diversity in the workplace and encourages applications from all qualified individuals, including women, members of visible minorities, Aboriginal persons and persons with disabilities. All qualified candidates are encouraged to apply, although Canadians and Permanent Residents will be given priority.

***UNIVERSITY OF WATERLOO**

1st Position - The School of Planning at the University of Waterloo, invites applications for a tenure-track position in *Urban Planning* that will provide an economic perspective to complement the School's strengths in infrastructure and sustainable community planning.

The candidate will have expertise in areas such as: urban economics, public finance, infrastructure development and financing, land development, real estate, and regional competitiveness. Professional planning or related experience is an asset.

The successful candidate will teach and advise in both undergraduate and graduate programs including the supervision of doctoral research, and carry out an active research program.

The nature of the appointment and salary will be commensurate with the candidate's qualifications and experience. Applicants should qualify for membership in the Canadian Institute of Planners. Normally, applicants are expected to be doctoral graduates with degrees earned before September 2009. Candidates should have proven records of research or be able to demonstrate the potential for high quality research to advance towards tenure in the School. A senior level appointment requires an established record of innovative research and publications ability to attract and work with high calibre graduate students and a willingness to play a major role in the intellectual and administrative life of the School. See application process below.

2nd Position - The School of Planning at the University of Waterloo, invites applications for a tenure-track position for a specialist with a focus on the interface between *applied ecology and sustainable community planning*. The ideal candidate will apply knowledge of relevant biophysical/ecological processes in any of the following: planning of green cities, urbanizing regions, healthy communities or related specializations. The position requires an excellent knowledge of both urban and natural ecologies and should possess a strong theoretical and practical understanding of environmental planning.

The successful candidate will teach and advise in both undergraduate and graduate programs including the supervision of doctoral research, and carry out an active research program in environmental planning. The nature of the appointment and salary will be commensurate with the candidate's qualifications and experience. Applicants should qualify for membership in the Canadian Institute of Planners. Normally, applicants must be doctoral graduates with degrees earned before September 2009. Candidates should have proven records of research or be able to demonstrate the potential for high quality research to advance towards tenure in the School. A senior level appointment requires an established record of innovative research and publications ability to attract and work with high caliber graduate students and a willingness to play a major role in the intellectual and administrative life of the School. See application process below.

Application Process - Applications must be received in hard copy and will include a letter of application – stating career objectives, approach to learning and teaching and research goals; a current curriculum vitae, and the names along with contact information of four referees. The first stage in the review of applications will be based on the letter of application and CV. References will be contacted by the School's Appointment Committee for those being considered in the second stage of review. The appointment is expected to begin July 1, 2009 or as

soon thereafter as possible. Applications must be received by April 30, 2009. Please send application package to:

Dr. Clarence Woudsma, Director, School of Planning,
Faculty of Environment, University of Waterloo
Waterloo, ON N2L 3G1
email: cwoudsma@uwaterloo.ca

The School of Planning is part of the Faculty of Environment that includes a Department of Environment and Resource Studies, and a Department of Geography and Environmental Management. In addition, it has a Heritage Resource Centre that undertakes research and professional education involving both natural and built environments, and a Mapping Analysis and Design technical unit that provides computing facilities and professional staff to support teaching and research in GIS, remote sensing, computer aided design, modeling and simulation. Additional information about the School of Planning and the Faculty may be found at: <http://www.fes.uwaterloo.ca/planning/>. The successful candidate will be able to consult and participate broadly with colleagues in the Faculty and will have access to advanced computing and other research and teaching facilities.

All qualified candidates are encouraged to apply; however, priority will be given to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native people, and persons with disabilities.

“Job Opportunities in Geography” must be submitted to the editor at cag@geog.mcgill.ca (No formatting) by the deadlines listed on the back page of this newsletter. Inclusion is subject to availability of space. There is no charge to universities for this service.

CAGLIST Job Postings Webpage - To list your job on the webpage of the “CAGLIST Job Postings” send your copy directly to Dan Smith at smith@uvic.ca .

CAGLIST Job Postings - For a complete listings go to <http://office.geog.uvic.ca/dept/cag/jobs.htm>

Geography Jobs site is free to search and free to post announcements on. See www.geogjobs.com/

Newsletter of The Canadian Association of Geographers

NEW Publication Schedule/

NOUVEAU l'Horaire de publication

As of 2009 the CAG Newsletter will be published four times per year instead of six./
Commencement en 2009 le bulletin de l'ACG sera publié quatre fois par année au lieu de six.

<i>Number/ Numéro</i>	<i>Date of Publication/ Date de publication</i>	<i>Submission Deadline/ Date de soumission</i>
Issue 1 spring/printemps	01 April/avril	15 March/mars
Issue 2 summer/été	01 July/juillet	15 June/juin
Issue 3 fall/automne	01 Oct/octobre	15 Sept/septembre
Issue 4 winter/hiver	01 Jan/janvier	15 Dec/décembre

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www.cag-acg.ca

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Le Bulletin de l'ACG est publié **quatre** fois par année
par *l'Association Canadienne des Géographes*

www.cag-acg.ca

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tél: (514) 398-4946 / télécopieur: (514) 398-7437
courriel: cag@geog.mcgill.ca

CAG COMMENTARY SERIES Submissions

Submissions to the CAG Commentary Series (800 words max.) which address an issue of public interest from a geographical perspective are invited, in English or French, and should be sent to the editor at: cag@geog.mcgill.ca. Where material that has already appeared in the press is submitted, the author must ensure that permission has been obtained from the original publishers for the CAG to reprint their commentary. Submission does not guarantee publication.

“JOB OPPORTUNITIES IN GEOGRAPHY”

To list job opportunities in the newsletter your copy must be submitted electronically and according to the deadlines listed above (*NO formatting*) to the editor at cag@geog.mcgill.ca. There is no charge to universities for this service, however inclusion is subject to availability of space. To list your job on the “CAGLIST Job Postings” webpage send your copy directly to Dan Smith at smith@uvic.ca.

CHANGE OF ADDRESS

To change your address and/or other coordinates login to the “My Profile” section of our website at www.cag-acg.ca or send your changes to valerie.shoffey@cag-acg.ca.

Le bulletin de l'association canadienne des géographes