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CHRONIQUE DU PRÉSIDENT

S'adapter à un monde en rapide évolution

Pendant l'été, dans le cadre d'une conférence, j'ai assisté à un exposé sur les innovations de l'enseignement technologique par les technologies et réseaux virtuels. Ne maîtrisant pas encore les notions de base du HTML, ce débat sur le « Web 2.0 » (blogues, wikis, baladodiffusion, etc.) et « Second Life » (monde virtuel), des outils à utiliser dans les salles de classe, m'a fait me sentir comme une néoluddite. J'imagine que pour certains de mes jeunes collègues et pour nos étudiants, ce type d'outils se démocratise. Je ne m'éterniserai pas sur le sujet, de peur d'étaler au grand jour mon ignorance, mais si par hasard les personnes qui utilisent de nouvelles technologies de l'information dans leur cours souhaitent nous faire part de leur expérience, en rédigeant par exemple un article dans le *Bulletin* ou en organisant une séance pour la conférence de l'ACG, leur contribution serait fortement appréciée.

La vitesse à laquelle notre monde évolue soulève également des questions sur le mode de diffusion des résultats de nos recherches. La présente chronique vise donc à fournir un aperçu du populaire débat sur l'édition à libre accès. En 2004, le Conseil de recherches en sciences humaines (CRSH) a adopté en principe une politique sur l'accès libre, à ne pas confondre avec la publication assistée par ordinateur (même si l'accès libre est toujours électronique), car il s'agit plutôt d'un accès libre dont bénéficie l'utilisateur. Bien que le concept de l'accès libre soit bon par nature et que les bibliothécaires le chérissent en raison du coût de l'abonnement aux revues vendues dans le commerce et des budgets en constante compression, il soulève toutefois quelques interrogations. En effet, à la lumière des avis mitigés recueillis lors de la consultation sur l'accès libre menée dans le milieu de la recherche en 2006, le CRSH a pris la décision de retarder l'imposition des exigences obligatoires prévoyant un délai supplémentaire afin d'approfondir la recherche et de poursuivre la consultation.

L'accès libre peut prendre deux formes : la publication dans des revues à accès libre ou l'autoarchivage. Les revues à accès libre sont évaluées par des pairs et les utilisateurs peuvent les consulter page suivante...

PRESIDENT'S COLUMN

Keeping up with our fast changing world

At a conference I attended over the summer I heard a presentation on innovations in teaching technology using new virtual networks and technologies. For someone who has yet to master basic html, the talk of "Web 2.0" (technologies such as weblogs, wikis, podcasts etc.) and "Second Life" (a virtual world), as tools for use in the classroom left me feeling like a neo-Luddite. I imagine for some of my younger colleagues, and our students, such tools are becoming commonplace. I don't plan to delve any deeper into these issues here – for fear of displaying my ignorance - but if any of you who are using new advances in IT in the classroom would be willing to share some of your experiences – perhaps with a contribution to the *Newsletter* or by organizing a session for the CAG conference – it would be most welcome.

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CHRONIQUE DU PRÉSIDENT

gratuitement. La question qui vient alors à l'esprit est qui paie pour ces publications? L'ACG se sert d'un modèle d'édition commerciale et Wiley-Blackwell publie les versions imprimée et électronique de *The Canadian Geographer/Le géographe canadien (TCG/LGC)*. La plupart des revues géographiques utilisent ce modèle. En effet, Wiley-Blackwell publie un grand nombre de revues géographiques, notamment celles de l'AAG et de l'IBG. En compagnie de nombreuses autres associations savantes du Canada, l'ACG a fait part de ses préoccupations au sujet des problèmes financiers liés au passage vers l'accès libre. En effet, la revue est pour nous un avantage inclus dans le prix de l'abonnement. Toutefois, afin de soutenir la publication de *TCG/LGC*, nous comptons aussi sur une subvention annuelle du CRSH, prolongée pour l'année en cours compte tenu de la nécessité de poursuivre la consultation. Il semble toutefois improbable que cette subvention nous soit encore accordée dans les années à venir alors que le CRSH adoptera une politique visant à financer exclusivement les revues à accès libre. Le CRSH a d'ailleurs présenté cette année un projet pilote pour le financement de ce type de revues.

Les éditeurs commerciaux cherchent à résoudre le problème soulevé par l'accès libre, particulièrement en raison du fait que de nombreux gouvernements cherchant à accroître le rendement de leur capital investi dans la recherche se tournent vers cette solution. Une option consisterait à demander aux auteurs de verser une somme afin de s'assurer que leurs articles puissent être consultés gratuitement. Cette méthode est déjà employée lorsque les bailleurs de fonds d'une recherche exigent que les résultats soient placés dans des archives en accès libre. Wiley a par exemple lancé l'an dernier un « programme d'accès financé » pour diverses revues médicales. Le coût d'un tel service est de 3 000 \$ par article (noter qu'il s'agit d'une recherche médicale) (Chan et coll. 2006). D'autres revues ont recours à un système prévoyant le paiement par l'auteur d'une somme allant de 500 \$ à 1 500 \$ (Chan et coll., 2006). Le CRSH, qui vise à appuyer la publication en ligne de revues, propose une subvention de 850 \$ par article, jusqu'aux frais de production. Toutefois, les discussions avec des personnes associées au projet *Synergies* (projet de 12 millions de dollars de cinq universités, financé par le CRSH et la Fondation canadienne pour l'innovation (FCI) en vue de mettre au point la diffusion en ligne) nous ont appris que le coût réel de production d'un article de 8 000 mots s'apparenterait à 1 800 \$ (communication personnelle, R. Lorimer, le 14 mai 2007). Bien que certaines disciplines scientifiques utilisent le modèle de paiement par l'auteur depuis un certain temps déjà, cette méthode effraie les chercheurs en sciences humaines. Toutefois, si cette solution devait être adoptée, les organismes de financement comme le CRSH devraient modifier leurs

suite à la page 17...

PRESIDENT'S COLUMN

Another issue in our fast changing world relates to how we disseminate our research. The main purpose of this column is to give you an overview of the widespread debate on open access publishing. In 2004 the Social Sciences and Humanities Council (SSHRC) adopted in principle an open access policy. This is not to be confused with electronic publishing (although all open access is electronic) but rather free access to the user. While the concept of open access is inherently good, and one that librarians strongly advocate given the cost of commercially-produced journal subscriptions and shrinking budgets, it is not that simple. Indeed, as a result of mixed responses from the research community during consultation on open access, SSHRC decided in 2006 to delay imposing mandatory requirements to allow time for further research and consultation.

There are two vehicles for open access either publication in open access journals or self-archiving. Open access journals are peer-reviewed journals that are accessible at no cost to the user. The obvious question is who pays for the cost of publication? The CAG uses a commercial publishing model with Wiley-Blackwell publishing both print and on-line versions of *The Canadian Geographer/Le géographe canadien (TCG/LGC)*. This is the model for most geography journals. Indeed, Wiley-Blackwell publish a significant number of geography journals including those of the AAG and the IBG. Along with many other scholarly associations in Canada the CAG has expressed concern over financial issues associated with a move to open access as we view the journal as a benefit included in the membership cost. However, in order to support the publication of *TCG/LGC* we have also relied on an annual grant from SSHRC. This grant was extended for the current year because of the need for further consultation however; it seems unlikely that this grant will be forthcoming in future years as SSHRC transitions to a policy of only funding open access journals. This year SSHRC introduced a pilot project for funding such journals.

The commercial publishers are working towards addressing the challenge of open access especially in light of the fact that many governments around the world, seeking better return on their investment in research, are exploring the issue. One alternative is to have authors pay a fee to ensure that their articles are available free of charge. This already occurs in instances where research funders require that findings be in an open access archive. Wiley for example introduced a "funded access program" last year for a number of biomedical journals. The cost of such a service is \$3,000 per article (note this is for medical research) (Chan et al. 2006). Other journals that have an "author-pay" scheme charge between \$500-\$1500 (Chan et al., 2006). In the current SSHRC competition

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**MISE EN CANDIDATURE
POUR LE CONSEIL 2008**

On invite des mises en candidature pour le Comité exécutif de l'ACG de la part des membres.

**Poste de conseiller de l'ACG
(deux postes)**

Chaque mise en candidature doit comprendre la signature du proposant de deuxième proposant de candidat, ainsi qu'une attestation de l'approbation du candidat. Les mises en candidature doivent être accompagnées d'un bref résumé* de sa carrière académique et professionnelle, son occupation, ses domaines d'intérêt de même que les services rendus à la profession de géographie. Une copie électronique doit être envoyée à cag@geog.mcgill.ca pour publication dans le Bulletin du l'ACG.

La date limite pour la soumission des mises en candidatures est le 27 novembre, 2007. Envoyez-les à L'Association Canadienne des Géographes
Dépt de géographie, Université McGill
805 rue Sherbrooke O, bureau 425
Montréal (QC) H3A 2K6
courrier électronique: cag@geog.mcgill.ca
Fax(514) 398-7437

*Le résumé sera publiée dans le bulletin de l'ACG et doit inclure:

- Non
- Poste occupée
- Affiliation
- Titres universitaires:
 diplôme, établissement, année
- Champs d'intérêt
- Services au milieu universitaire et à la profession de géographe

Voir www.cag-acg.ca/files/pdf/newsletter/Vol13no1.pdf
le page 5 pour un exemple.

Comité de mise en candidature:

Dan Smith, Chair
Chris Sharpe
Maureen Reed
Donna Williams
Graham Wynn

**ELECTIONS 2008
CALL FOR NOMINATIONS**

Nominations for the CAG Executive Committee are invited from the membership.

**Position of CAG Councillor
(two positions)**

Nominations should include the signature of the proposer and seconder, as well as the consent of the candidate. Nominations must be accompanied by a brief biographical sketch* which includes the nominee's academic qualifications and affiliation, his or her professional experience, fields of interest, and any previous service to the profession of geography. An electronic copy must be sent to cag@geog.mcgill.ca for publication in the CAG Newsletter.

The deadline for submission of nominations is November 27, 2007. Send to:

The Canadian Association of Geographers
Dept. Of Geography, McGill University
805 Sherbrooke St. W, Rm 425
Montréal, QC H3A 2K6
email: cag@geog.mcgill.ca
Fax(514) 398-7437

*The biographical sketch will be published in the CAG Newsletter and should include:

- Name
- Current position
- Affiliation
- Academic Qualifications:
 degree, institution, year
- Fields of Interest
- Service to the Academy and the Profession

See www.cag-acg.ca/files/pdf/newsletter/Vol13no1.pdf
on page 5 for an example.

Election Committee:

Dan Smith, Chair
Chris Sharpe
Maureen Reed
Donna Williams
Graham Wynn

Prix de l'ACG 2008-Appel de Candidatures

Le prix pour distinction universitaire en géographie

Ce prix vise à souligner le travail exceptionnel accompli en géographie par un membre de l'ACG pour des contributions soutenues pendant plusieurs années ou une contribution majeure. *

Le prix pour services rendus à la profession de géographe

Ce prix est décerné en reconnaissance de plusieurs années de services professionnels exceptionnels à un membre de l'ACG chargé de la formation universitaire des géographes, au titulaire d'un poste de nature administrative ou autre dans la fonction publique, à un cadre de société savante ou à quiconque a grandement contribué à l'avancement et à l'exercice de la profession de géographe au Canada. *

Le prix de géographie au service du gouvernement ou des affaires

Pour reconnaître l'importance primordiale de l'excellence de la géographie au service du gouvernement ou du monde des affaires, l'Association canadienne des géographes (ACG) décerne ce prix à quelqu'un qui a réalisé d'importants projets pour le secteur public ou privé. Le candidat doit s'être illustré par la mise au point ou l'application de techniques ou d'instruments géographiques utilisés au service du gouvernement ou du monde des affaires, ou avoir plusieurs réalisations en géographie au service du gouvernement ou du monde des affaires à son actif. *

Le prix d'excellence pour l'enseignement en géographie

Pour reconnaître l'importance primordiale de l'excellence des professeurs de géographie, l'ACG décerne ce prix à un membre de l'ACG qui enseigne dans un établissement reconnu, que ce soit une université, un collège, un cégep ou une école secondaire. Le candidat doit être au moins professeur à temps plein ou à temps partiel, chargé d'enseigner un cours d'une année et être le premier responsable de l'organisation et de la présentation de la matière en classe cours. Normalement, le candidat est un professeur qui s'est illustré dans des cours suivis par un effectif restreint ou nombreux, à différents niveaux du curriculum universitaire, depuis plusieurs années dans l'établissement qui propose sa candidature. *

*Pour les noms des anciens lauréats voir notre site web à www.cag-acg.ca ou l'annuaire de l'ACG.

Voir la page suivante pour les modalités de mise en candidature...

2008 CAG Awards - Call for Nominations

Award For Scholarly Distinction In Geography

The purpose of the award is to recognize a member of the CAG for outstanding scholarly work in geography either in the form of sustained contributions over a number of years or as a single major research contribution. *.

Award for Service to the Profession of Geography

This award is intended to recognize a member of the CAG for exceptional professional service over a period of years - for example, in the university training of geographers, in administration or similar activities in the public service, as an officer of a learned society, or in such other ways as have significantly advanced the profession and practice of geography in Canada. *

Award for Geography in the Service of Government or Business

Established in 1997 in recognition of the primary importance of excellence in geography in the service of government or business, the Canadian Association of Geographers (CAG) offers this award to someone who has carried out major work for or in the public or private sector. Normally a nominee would have distinguished himself or herself through the development or application of geographic techniques or tools used in the service of government or business or has a record of achievement for geography in the service of government or business over a long period of time. *

Award For Excellence In Teaching Geography

In recognition of the primary importance of teaching excellence in geographic education, the Canadian Association of Geographers (CAG) offers, since 1997, this award to a member of the CAG who teaches in a recognized university, college, CEGEP or high school. At a minimum, a nominee must be the member of the teaching staff, full or part-time, hired to teach a course in any one year, who has primary responsibility for organizing and presenting course material. Normally, a nominee would be a member of the teaching staff, who has distinguished herself or himself in courses with small and large enrolments, at different levels of instruction, over several years of teaching in the nominating institution. *

*For a list of former recipients see our website at www.cag-acg.ca or the CAG Directory.

See the following page for nomination procedures...

Modalités de mise en candidature

Admissibilité

Le candidat ou la candidate doit être un membre en règle de l'ACG, à l'exception du prix de géographie au service du gouvernement ou des affaires. Les candidats qui ont contribué à l'avancement de la géographie canadienne mais qui ne sont pas canadiens peuvent aussi déposer leur dossier de candidature.

Mise en candidature

Une lettre de mise en candidature distincte doit être présentée pour chacun des prix. Chaque mise en candidature doit être accompagnée d'une page couverture inclus ici ou qui peut être téléchargée du site web de l'ACG en format pdf. Cette page doit être signée par cinq membres de l'ACG ou, dans le cas du prix d'excellence pour l'enseignement en géographie, par cinq étudiants ou collègues de travail. Si cela pose trop de problèmes, les noms des cinq personnes proposant la candidature peuvent être ajoutés au formulaire à condition que chacune d'entre elles fait parvenir un courriel au secrétariat de l'ACG confirmant son appui.

La lettre de mise en candidature doit préciser la catégorie du prix, fournir une brève justification de la candidature et être jointe d'une version électronique récente du curriculum vitae. Des pièces justificatives incomplètes et illisibles compromettent les chances du candidat et ne peuvent que nuire à l'étude de son dossier. La lettre, le curriculum vitae ainsi que les documents d'accompagnement d'une longueur maximale de trente pages peuvent être envoyés en pièces attachées par courrier électronique à l'adresse suivante : cag@geog.mcgill.ca.

Les candidatures refusées à leur première année d'admissibilité seront retenues pour deux années consécutives. Dans ce cas, seule la copie originale de la mise en candidature est requise, mais le candidat est invité à mettre son dossier à jour en faisant parvenir les informations complémentaires avant la date d'échéance de l'année suivante. Un maximum de deux prix sont remis par année dans chaque catégorie.

La page de couverture devrait être transmise par télécopieur au (514) 398-7437 ou par la poste à :
Président du Comité des prix de l'ACG
Association canadienne des géographes
Département de géographie, Université McGill
805 rue Sherbrooke O, Bureau 425
Montréal QC H3A 2K6

Échéance : les mises en candidature doivent nous parvenir avant le 31 janvier 2008.

Nominations procedures of the CAG Awards

Eligibility

The nominee must be a current member of the CAG, EXCEPT in the case of the Award for Geography in the Service of Government or Business. Nominees may include non-Canadians who have made significant contributions to Canadian geography

Nominations

A separate letter of nomination must be submitted for each award. Each nomination must include the nomination cover page which is enclosed in this issue or may be downloaded from the CAG website as a pdf file. The nomination cover page must be signed by five CAG members or, in the case of the Award For Excellence In Teaching Geography, by five students or co-workers. If this is impractical, the names of the five nominators may be printed on the form provided that each nominator's support is confirmed by an e-mail sent to the CAG secretary.

The letter of nomination must indicate the category of award, provide a succinct rationale for the nomination, and be accompanied by an electronic version of a current curriculum vitae. Failure to provide such supporting evidence in complete and legible form is a disservice to the candidate and prejudices a fair and comprehensive assessment of the nomination. The letter, curriculum vitae and any other supporting materials to a maximum of 30 pages should be sent as an e-mail attachment to cag@geog.mcgill.ca.

Unsuccessful nominations will be retained and reconsidered for two additional years. In such cases, a new nomination is not required, however, additional information from the nominator is welcome provided that it is submitted prior to the next year's deadline. Up to two awards may be made in each category annually.

The cover page should be faxed to (514) 398-7437 or mailed to:

Chair, CAG Awards Committee
The Canadian Association Of Geographers
Department of Geography, McGill University
805 Sherbrooke Street West, Room 425
Montréal QC H3A 2K6

Deadline: Nominations must be received by January 31, 2008.

*In this issue - 2008 CAG Award
Nomination Cover Page*

**Le prix Julian M. Szeicz
pour réalisations en début de carrière**

Le prix Julian M. Szeicz rend hommage à la mémoire et aux réalisations du Dr Julian M. Szeicz (1965-1998).

L'Association canadienne des géographes (ACG) décerne ce prix annuellement pour récompenser une contribution à la recherche et l'excellence d'un géographe canadien en début de carrière. Le prix a pour but de favoriser les études en géographie sur le Canada et de reconnaître le travail des nouveaux géographes. Voir www.cag-acg.ca/fr/js_award_recipients.html pour la liste des lauréats.

Critères - Ce prix est destiné à un jeune chercheur qui possède un dossier de réalisations en recherche et qui fait preuve d'excellence en matière de géographie canadienne. Il s'agit entre autres d'un travail de synthèse ou d'une étude régionale, d'une innovation conceptuelle, d'un avancement important en recherche dans un sous-domaine spécialisé de la géographie ou encore de la mise au point d'une technique.

Le lauréat du prix doit être :

- membre de l'Association canadienne des géographes avant la date de la mise en candidature ;
- citoyen canadien ou résident permanent ;
- en voie d'obtention d'un doctorat dans les huit prochaines années mais ayant des résultats remarquables au niveau de la maîtrise ou du baccalauréat, et ce, en date du 31 décembre de l'année de la remise du prix.

Processus de sélection - Le Comité des prix de l'Association canadienne des géographes fait part de ses recommandations au comité exécutif de l'ACG.

Mise en candidature - Une lettre d'appui présentant la personne qui dépose sa candidature est signée par deux membres de l'ACG et acheminée au président du Comité des prix de l'ACG. Elle devrait indiquer la contribution à la recherche du candidat et expliquer pourquoi elle est importante. Le dossier de candidature devra comporter la lettre d'appui, le curriculum vitae du candidat et les documents d'accompagnement d'une longueur maximale de trente pages. Il peut être envoyé en pièces attachées par courrier électronique à l'adresse suivante : cag@geog.mcgill.ca avant le 31 janvier 2008.

Président du Comité des prix de l'ACG
L'Association canadienne des géographes
Département de géographie, Université McGill
805, rue Sherbrooke Ouest, bureau 425
Montréal (Québec) H3A 2K6

Prix - Une plaque est remise au lauréat du prix Julian M. Szeicz lors du congrès annuel de l'ACG qui prendra en charge tous ses frais de déplacement et de séjour.

**The Julian M. Szeicz Award
for Early Career Achievement**

The Julian M. Szeicz Award honours the memory and achievement of Dr. Julian M. Szeicz (1965-1998).

The award is presented annually by the Canadian Association of Geographers in recognition of research achievement and career potential by a Canadian geographer at an early career stage. The purpose of the award is to foster the development of geographical studies of Canada and to provide recognition of recently established geographical practitioners. See the list of award recipients.

Criteria - The award recognizes research achievement and career potential in Canadian geography. This may take the form of an original synthesis or regional study, a conceptual development, a significant research advance in a subfield of geography, or the development of a technique.

The recipient of the award must be:

- A member of the Canadian Association of Geographers, prior to the time of nomination;
- A Canadian citizen or landed immigrant;
- Within eight years of graduation, normally from a PhD, but in exceptional circumstances from a Master's or Bachelor's programme, on December 31 of the year of the award.

Adjudication - Recommendations for the award are made to the Executive of the Canadian Association of Geographers by the CAG Awards Committee.

Nominations - Nominations are to be made in a letter to the Chair of the CAG Awards Committee, signed by two members of the CAG. The letter of support should identify the nominee's research achievement and explain why it is considered significant. The letter of support, nominee's current curriculum vitae and supporting materials to a maximum of thirty pages should be sent as an e-mail attachment to the CAG office at cag@geog.mcgill.ca by the 31st of January 2008.

Chair, CAG Awards Committee
The Canadian Association of Geographers
Department of Geography, McGill University
805 Sherbrooke St. West, Room 425
Montréal, QC H3A 2K6

The Award - The Julian M. Szeicz Award is recorded on a plaque and the award winner is invited, expenses paid, to attend the Annual Meeting of the CAG, to receive the award.

For a list of previous award winners go to/Pour les noms des anciens lauréats voir

http://www.cag-acg.ca/en/js_award_recipients.html

**Le prix Starkey-Robinson
de la recherche supérieure sur le Canada**

Le prix Starkey-Robinson reconnaît la valeur de la recherche supérieure de grande qualité qui contribue à l'avancement des connaissances sur la géographie du Canada. Le Comité des prix de l'Association canadienne des géographes (ACG) décerne ce prix. Les conditions d'admissibilité pour recevoir ce prix sont la réalisation d'une thèse ou d'un travail de recherche équivalent de deuxième ou de troisième cycle dans une université canadienne au cours des deux dernières années. Voir la liste des lauréats.

L'ACG accepte UNE SEULE candidature par département de géographie offrant un programme d'études supérieures.

Le directeur du département ou le responsable des études supérieures devrait soumettre les dossiers de candidature au bureau de l'ACG avant le 31 janvier 2008. Le dossier de candidature devra comprendre un court résumé du sujet de recherche et des principales conclusions (pas plus de deux pages). Il devra également expliquer en quoi ce travail est pertinent pour la recherche en géographie du Canada. On peut joindre au dossier de candidature un résumé d'une page de la thèse et un extrait de la thèse d'une longueur maximale de huit pages. Veuillez faire parvenir le dossier de candidature ainsi que les documents d'accompagnement par courrier électronique à l'adresse suivante : cag@geog.mcgill.ca.

Il s'agit d'un prix en argent. La somme de 500 \$ sera remise en un seul versement. Le Comité exécutif de l'ACG décide périodiquement du nombre et de la valeur des prix décernés. Le Comité des prix peut reporter d'un an la remise d'un prix. Les candidatures qui ne sont pas retenues à leur première année d'admissibilité seront réexaminées l'année suivante. Un nouveau dossier de candidature n'est pas exigé pour le nouvel examen.

***Geography Awareness Week, November 12-16, 2007
and GIS Day***

As part of our effort to increase the visibility of this annual event we have created a webpage listing events across the country on the CAG website. If you would like for your events to be listed please send your links to cag@geog.mcgill.ca.

**The Starkey-Robinson Award
for Graduate Research on Canada**

The Starkey-Robinson Award recognizes high quality graduate research that furthers understanding of the geography of Canada. The Award is adjudicated by the Awards Committee of the CAG. Eligibility for the Award is based on the completion of a thesis or comparable work at the Masters or Doctoral level at a Canadian University within the preceding two years. See the list of recipients.

The CAG will accept ONE nomination for the Award from each Geography department with a graduate program.

Nominations for the Award should be submitted to the CAG Office by Departmental Chairs or Graduate Supervisors by January 31st 2008. Each nomination should include a brief statement (maximum two pages) outlining the topic and findings of the work and explaining its significance for the geography of Canada. A one page thesis abstract and an extract from the thesis of a maximum of eight pages should be attached to the nomination. The nomination and accompanying documents should be submitted electronically to cag@geog.mcgill.ca.

The Award is a cash prize, currently a single award of \$500. The number and value of awards made annually will be determined from time to time by the Executive Committee of the CAG. In any year, the Awards Committee may decline to make an award. Unsuccessful nominations in their first year of eligibility will be retained and reconsidered in the following year. A new nomination is not required for reconsideration.

CAG COMMENTARY SERIES Submissions

Submissions to the CAG Commentary Series (800 words max.) which address an issue of public interest from a geographical perspective are invited, in English or French, and should be sent to the editor at: cag@geog.mcgill.ca.

Where material that has already appeared in the press is submitted, the author must ensure that permission has been obtained from the original publishers for the CAG to reprint their commentary.

Submission does not guarantee publication.

Le Prix Wiley-Blackwell Publishing

Wiley-Blackwell Publishing finance un prix annuel visant à reconnaître la contribution exceptionnelle d'une personne ayant récemment obtenu un doctorat en géographie. Voir la liste des lauréats.

L'admissibilité au prix est restreinte aux personnes qui :

- ont obtenu leur doctorat dans une université canadienne moins de trois ans avant le 1er mars de l'année du concours;
- sont membres de l'Association canadienne des géographes (ACG) au moment de leur participation au concours.

Le processus du concours est le suivant :

- Le demandeur doivent présenter un long résumé (1 000 à 1 500 mots) au président du comité.
- Ils doivent également fournir le nom des membres du comité de supervision et des examinateurs de thèse.
- Les finalistes seront invités à participer à une séance spéciale qui aura lieu durant la réunion générale annuelle de l'ACG, dans le cadre de laquelle chacun des finalistes présentera un exposé oral.
- Un comité formé de cinq membres votants évaluera la qualité du résumé et de l'exposé.
- Les critères d'évaluation sont les suivants : originalité des idées; contribution à l'avancement des connaissances; clarté et efficacité du style d'écriture; excellence de l'exposé oral.

Le prix sera remis au récipiendaire lors de l'assemblée générale de la réunion générale annuelle de l'ACG.

Le prix est constitué d'un bon de 150 \$US pour l'achat de livres des éditions Wiley-Blackwell et le remboursement des frais d'inscription à la réunion annuelle de l'ACG.

Les présentations effectuées par voie électronique doivent être envoyées au président, prix Wiley-Blackwell Publishing à cag@geog.mcgill.ca.

Date d'échéance : le 15 février 2008.

*** Note to New Members:** You are NOT automatically entered on the CAGList server when you become a CAG member. To join complete the form at <http://lists.uvic.ca/mailman/listinfo/caglist>

The Wiley-Blackwell Publishing Award

Wiley-Blackwell Publishing supports an annual prize to recognize the outstanding contribution of a recent Ph.d graduate in geography. See the lists of recipients.

Eligibility for the award is restricted to individuals who:

- have completed their doctoral degree in a Canadian university less than three years before March 1st of the year of competition;
- are members of the Canadian association of geographers at the time they participate in the competition;

The process for the competition is as follows:

- Applicants must submit a long abstract (1,000 - 1,500 words) to the chair of the committee.
- They must also submit the names of the members of the Supervisory Committee and the thesis examiners.
- Finalists will be invited to participate in a special session to be held during the CAG Annual General Meeting where each finalist will make an oral presentation.
- The quality of the abstract and of the presentation will be assessed by a panel of five voting members.
- The criteria for evaluation are: originality of ideas; contribution to the advancement of knowledge; clarity and effectiveness of the written style; excellence of the oral presentation.

The award will be presented to the recipient at the general assembly of the CAG Annual General Meeting.

The award will consist of a 150\$ US voucher for Wiley-Blackwell books and the reimbursement of registration fees to attend the CAG Annual Meeting.

Electronic submissions should be sent to:
The Chair, Wiley-Blackwell Publishing Award at cag@geog.mcgill.ca.

Deadline: February 15, 2008.

CAG Annual Meeting 2008

May 20 - 24, 2008

Organized by the Department of Geography
University of Laval, **Québec City**

Join us in Quebec to celebrate 400 years of discovery !

For further information visit the conference website:
www.cagquebec2008.org

**Chaire de recherche du Canada
en dynamique fluviale**

André G. Roy

Département de géographie,

Université de Montréal

<http://www.geog.umontreal.ca/hydro/index.html>

Les rivières sont au cœur du développement de nombreuses sociétés. Elles offrent des milieux diversifiés et riches qui contribuent énergie et ressources mais elles sont aussi soumises à de grandes pressions. Même si les rivières ont fait l'objet de recherches et d'études depuis des siècles, on constate que nos connaissances sur leur dynamique et comportement sont encore très limitées. Cette constatation est d'autant plus d'actualité que l'on cherche à comprendre et à prédire la réponse de rivières à des changements environnementaux comme ceux que l'on anticipe avec les changements globaux du climat. Parmi les questions qui demeurent en suspens, celles qui concernent les liens entre l'écoulement, le transport des sédiments et la morphologie du lit des cours d'eau font l'objet de recherche intense. Ces questions ont aussi d'importantes répercussions sur le milieu écologique et sur les habitats. Outre le fait que le transport des sédiments est un phénomène complexe, l'avancement des connaissances a été limité par les difficultés d'étudier les processus au moment même où le travail géomorphologique se fait, c'est à dire quand les rivières sont en crue. Les défis techniques pour acquérir des données durant une crue sont gigantesques ne serait-ce que pour des raisons de sécurité et d'instruments capables de résister à la puissance des forces de l'eau.

La Chaire de recherche du Canada en dynamique fluviale a pour but d'avancer les connaissances sur les processus physiques de la dynamique des rivières et de former des spécialistes dans le domaine qui pourront ensuite guider les interventions sur les cours d'eau. Les questions qui nous intéressent portent sur l'érosion et la sédimentation dans les rivières. Son programme combine recherche fondamentale et appliquée et il met l'accent sur des travaux in situ en rivière et fait intervenir de façon complémentaire la modélisation numérique et l'expérimentation en canal réduit. Une large part des travaux utilisent la rivière comme un laboratoire afin de réaliser des expériences où l'on peut contrôler certaines variables. Par exemple, on manipule le lit pour obtenir des configurations qui nous permettent de tester des hypothèses sur la stabilité des rivières lorsque soumises à des crues. Une expérience récente nous a amenés à disloquer les formes fluviales faites de galets et cailloux sur le lit d'une rivière graveleuse afin de suivre le développement de nouvelles formes. On a ainsi pu observer que les formes réapparaissent très vite dès les premières crues recomposant un lit très similaire à celui

d'avant la manipulation. Cette expérience confirme l'idée qu'un système fluvial répond vite aux changements et qu'il se réorganise rapidement après une perturbation majeure.

Bien que nos travaux portent sur une gamme d'échelle spatiale et temporelle, la Chaire s'est démarquée par sa contribution au développement des connaissances sur les processus à petite échelle notamment par l'étude de la turbulence en rivière. La turbulence se caractérise par les fluctuations de vitesse dans l'écoulement à l'échelle allant de la fraction de seconde à la minute. À prime abord, cette échelle de temps peut paraître (trop?) petite par rapport à celle requise pour comprendre les ajustements dans le lit d'une rivière. Outre le fait que la turbulence est un phénomène fascinant, quelle motivation peut-on avoir pour orienter un programme de recherche sur cette question? La turbulence est un processus fondamental dans la nature. Sans elle, les milieux seraient stagnants et peu diversifiés. La turbulence est omniprésente et ubiquiste, et elle est une composante essentielle permettant le mélange de la colonne d'eau et la dispersion des particules et sédiments en suspension dans le fluide. Les fluctuations liées à la turbulence sont d'une importance vitale pour la vie dans la rivière. Par exemple, nous avons montré que le coût de nage des saumons juvéniles augmentait avec la turbulence. De plus, l'intensité turbulente varie en fonction du substrat qui compose le lit de la rivière, des formes du lit et du débit. Ceci amène une diversité et une richesse de milieux sur de courtes distances dans toutes les directions. On a de plus en plus d'indices montrant que ces variations d'intensité jouent un rôle prépondérant dans la variabilité du transport de sédiments et dans les habitats notamment ceux du poisson. La turbulence présente une structure plus organisée que ce que l'on aurait pu anticiper. Loin d'être aléatoire, elle est marquée par des structures cohérentes qui ont des formes caractéristiques et détectables. Ces structures ont déjà été observées en laboratoire mais il est surprenant de les retrouver avec les mêmes propriétés dans un cours d'eau naturel à lit très rugueux et hétérogène. La découverte de structures et de leurs propriétés est fondamentale pour notre compréhension des mécanismes qui contrôlent la rivière.

À une autre échelle, la Chaire a piloté un projet stratégique auxquels ont participé plusieurs chercheurs de diverses institutions d'ici et du Royaume-Uni sur les effets des changements environnementaux sur les tributaires du Saint-Laurent. La question de recherche était d'évaluer les impacts qu'auront les changements climatiques sur les tributaires et en conséquence sur le fleuve lui-même. Ce projet a porté sur cinq tributaires du Saint-Laurent et il a permis de recueillir des données inédites, de documenter l'évolution récente des tributaires et de modéliser les ajustements du profil des cours d'eau en fonction de différents scénarios de changements environnementaux.

suite la page 16...

Bourse Commémorative d'excellence Robin P. Armstrong pour les Études Autochtones

La Bourse commémorative d'excellence Robin P. Armstrong pour les études autochtones est décernée par l'Association canadienne des géographes (ACG), Statistique Canada et Affaires indiennes et du Nord Canada à un étudiant titulaire d'un diplôme en géographie ou les études autochtones ayant rédigé un mémoire de maîtrise ou une thèse de doctorat sur un sujet autochtone. Le nom du lauréat est révélé à l'occasion du congrès annuel de l'ACG.

Cette bourse a été créée dans le but de :

- reconnaître et promouvoir l'excellence en recherche appliquée sur les Autochtones du Canada;
- commémorer la contribution de Robin P. Armstrong à la mise en œuvre et à la promotion de l'excellence en matière de recherche géographique et d'analyse quantitative sur les questions autochtones au sein du gouvernement canadien et de l'ACG, et sa participation à la fondation du groupe de spécialistes sur les Autochtones canadiens de l'ACG.

La bourse comprend :

- une récompense d'au moins 700 \$, selon les sommes dont dispose le fonds commémoratif Robin P. Armstrong de l'ACG. Affaires indiennes et du Nord Canada a accepté de verser un minimum de 500 \$ par année. Statistique Canada y ajoutera 500 \$ si, dans le mémoire ou la thèse, l'étudiant utilise les données de Statistique Canada de manière importante dans son mémoire ou sa thèse ;
- la possibilité de présenter une communication à l'occasion d'une séance spéciale réservée au groupe de spécialistes sur les Autochtones canadiens durant la conférence de l'ACG (ou l'une des conférences régionales de l'ACG), au cours de laquelle un certificat et une lettre de recommandation seront remis au lauréat;
- la publication nationale de la communication (ou du résumé de celle-ci) dans le bulletin du groupe de spécialistes sur les Autochtones canadiens, sur le site Web de Statistique Canada et celui de l'ACG;
- un abonnement gratuit d'un an à Tendances sociales canadiennes, une revue trimestrielle de Statistique Canada; un lettre de reconnaissance adressée au doyen de l'établissement du lauréat, par le président de l'ACG ou du groupe de spécialistes sur les Autochtones canadiens, félicitant le professeur chargé de superviser les recherches de l'étudiant.

Admissibilité

Tous les étudiants qui, au cours de l'année courante ou précédente, ont terminé la rédaction d'un mémoire de maîtrise ou d'une thèse de doctorat en études autochtones ou en géographie sur des questions touchant les Autochtones du Canada sont admissibles à cette bourse.

page suivante...

The Robin P. Armstrong Memorial Prize for Excellence in Native Studies

The Canadian Association of Geographers (CAG), Statistics Canada, and Indian and Northern Affairs Canada award the Robin P. Armstrong Memorial Prize for Excellence in Native Studies to a graduate student in geography or native studies for the best Master's or Ph.D. thesis on an aboriginal topic.

This Award Was Established To:

- recognize and promote excellence in applied research on Canada's aboriginal peoples;
- commemorate the contribution of Robin P. Armstrong in undertaking and promoting excellence in geographical research and quantitative analysis on aboriginal issues within the government of Canada and the CAG, and in helping to found the Native Canadians Specialty Group of the CAG.

The Prize Includes:

- a cash prize of at least \$700, based on the funds available in the Robin P. Armstrong Memorial Fund of the CAG. Indian and Northern Affairs Canada has agreed to commit at least \$500 on an annual basis. Statistics Canada will provide an additional \$500 where the winning paper has made significant use of Statistics Canada data;
- an opportunity to present a paper during a special Native Canadians Specialty Group session at the CAG conference (or one of the regional CAG conferences) at which a certificate and letter of commendation will be presented to the winning student;
- nation-wide publication of the winner's name on the Statistics Canada and CAG Web sites and of his or her paper (or an abstract) in the Native Canadians Specialty Group newsletter;
- a complimentary one-year subscription to Canadian Social Trends, a Statistics Canada quarterly journal; a letter of recognition from the President of the CAG and/or the Chair of the Native Canadians Specialty Group to the Dean commending the professor who has supervised the student research.

Eligibility

All students who, during the current or previous calendar year, have completed a Master's or PhD thesis in native studies or geography related to Canada's aboriginal peoples may apply.

Note: Any student who holds CAG membership in the year prior to the meeting as well as the year in which the meeting takes place is also eligible to apply for a CAG travel grant to present a paper at the annual meeting of the CAG according to the current rules and deadlines of the grant. Deadline for the CAG Travel Grant Application is Feb 15 of each year. It is strongly suggested that students members apply for the travel grant at the same time they apply for the award in order to meet the deadline.

continued...

Notez : tout étudiant qui est un membre de l'ACG pour la deuxième année consécutif est également éligible à une subvention de voyage de l'ACG pour présenter une communication lors de la réunion annuelle de l'ACG selon les règles et les dates-limites courantes de la subvention. La date-limite pour l'application de subvention de voyage de l'ACG est le 15 février de chaque année. Afin de respecter l'échéancier, il est fortement suggéré que les étudiants déposent leur candidature pour la subvention de voyage en même temps que pour le prix.

Comment poser sa candidature

On invite les étudiants à envoyer :

1. une lettre de présentation
2. un curriculum vitae et
3. un résumé (1000 à 1500 mots) mentionnant :
 - la problématique ou les questions à l'étude ;
 - un aperçu de la documentation consultée ;
 - le protocole ou les méthodes utilisés ;
 - le sommaire des recherches, les résultats statistiques, les conclusions ;
 - l'énoncé de la pertinence.

Les candidatures doivent être adressées par courrier électronique au plus tard le 31 janvier 2008 à :

Michael Ripmeester
Département de géographie, Université Brock
St. Catharines ON L2S 3A1
Téléphone: 905-688-5550 X4416,
Télécopieur: 905-688-6369
Courriel: mripmees@brocku.ca

Les critères de sélection comprennent :

- la pertinence du problème ;
- la conceptualisation, la conception et la réalisation de l'étude ;
- la qualité des résultats ;
- la possibilité d'améliorer la théorie ;
- la clarté, le raisonnement et l'originalité du travail dans son ensemble.

Les recherches qui comprennent une analyse quantitative de données, et, en particulier, des données de Statistique Canada et du ministère des Affaires indiennes et du Nord canadien sur les peuples autochtones, jouiront d'un traitement préférentiel.

Pour de plus amples renseignements, veuillez communiquer avec :

- Evelyn Peters evp818@duke.usask.ca
- Pamela White pamela.white@statcan.ca
- Andy Siggner andy.siggner@statcan.ca
- Mary Jane Norris norrism@inac.gc.ca
- Joel Yan Joel.Yab@statcan.ca

How to Apply

Students must submit

1. a cover letter
2. curriculum vitae, and
3. an abstract (1000-1500 words) that outlines
 - the problem or question studied
 - review of related literature
 - the design or methodology
 - findings, statistical results and conclusions
 - a statement of significance

Applications should be sent by e-mail no later than January 31, 2008 to:

Michael Ripmeester
Department of Geography, Brock University
St. Catharines ON L2S 3A1
Phone: 905-688-5550 X4416,
Fax: 905-688-6369
Email: mripmees@brocku.ca

Selection Criteria Includes:

- significance of the problem
- conceptualization, design and execution of the study
- quality of the results
- potential for improving theory, and
- general clarity, insight and originality of the work.

Extra merit will be given for research that involves quantitative data analysis, and in particular, the use of Statistics Canada and INAC data on aboriginal peoples.

For More Information, Contact:

- Evelyn Peters evp818@duke.usask.ca
- Pamela White pamela.white@statcan.ca
- Andy Siggner andy.siggner@statcan.ca
- Mary Jane Norris norrism@inac.gc.ca
- Joel Yan Joel.Yab@statcan.ca

CAGLIST server

CAGLIST is an electronic mail distribution list intended for members of the Canadian Association of Geographers (CAG). It is anticipated that CAGLIST will enable members to forward or post items of interest to the geography community. As well members will receive notices of job opportunities and updates on CAG events such as the 2008 AGM.

Subscribing to CAGLIST - If you would like to join go to <http://lists.uvic.ca/mailman/listinfo/caglist> and complete the form.

New Members - You are NOT automatically entered on the CAGList server when you become a CAG member. If you choose to join please follow the instructions above.

student ZONE d étudiant

Session Summary - Instructional Development: How to 'Do' Engaging Teaching

CAG AGM 2007

University of Saskatchewan, Saskatoon

The following summarizes a workshop and panel session organized by Sonia Wesche (Wilfrid Laurier University) and sponsored by the Environment and Resources Study Group at the 2007 AGM in Saskatoon. Designed for junior academic instructors, the purpose of this special session was to examine tools and techniques for participatory and active teaching and learning, and to stimulate discussion about the various elements that contribute to effective teaching.

The first part of session involved an interactive workshop facilitated by Martha Crealock from the Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan. Participants took part in a discussion about 'what constitutes good teaching?' to learn practical methods for engaging students in different settings.

Part two of the session involved a panel of geography faculty members who have a record of teaching excellence. The panelists, Dr. Mary-Louise Byrne, Chair, Geography, Wilfrid Laurier University and Dr. Robert Summerby-Murray, Dean of Social Sciences, Mount Allison University, shared their personal insights on and experiences with teaching geography. Outlined below are some of the main points discussed.

The Workshop

In developing a personal approach to teaching, it is very important for teachers to become aware of their own teaching objectives. For example, is your intention to encourage students to think "outside the box", or do you aim to provide a straightforward delivery of the course material?

Some pros of a lecture format for teachers and students:

- The teacher controls the material.
- Efficient way to cover the curriculum.
- Easier to plan timing—fewer surprises.
- Offers a common foundation to students.
- Comfortable format for shy students.

The discussion revealed some cons as well:

- Can be tedious for students to sit through lectures.
- Students can choose not to engage; lectures are professor-focused not student-focused.
- Not as stimulating for developing self-knowledge, e.g. integration of personal experience.

Participants provided some other key points for effectiveness in teaching:

- Bring the field into the classroom by using icons and symbols from the landscape to give students a sense of place.
- Build-in variety to cater to different learning styles and engage students.
- The better you know your material, the more creative you can be.

One suggestion to maximize the impact of lectures was to use a "one-minute memo" at the end of class to make students think and to assess their understanding of the material. Have them complete a brief memo with the following questions:

1. What is the most significant thing you learned today?
2. What question is uppermost in your mind at the end of this class?
3. If there is something you want to bring to the instructor's attention, write it on the back of this memo.

This provides immediate feedback for the instructor and an optional/anonymous avenue for student input.

Panel and Discussion

The panelists provided a number of useful teaching suggestions:

- Be careful to achieve a balance between content and intent; think about the intention behind what and how you are teaching.
- Pick and choose material from the text and focus on a dynamic delivery.
- Promote active learning by encouraging students to "discover [the joy of] discovery".
- Highlight the relevance of the material to the student's experience and open up possibilities for one's own interpretation. Students should have a role in shaping ideas and have them validated.

Some specific tips for the lecture hall:

- Give students shared responsibility and leadership roles in the classroom. For example, assign a group of students to run the class and evaluate each other at the end.
- Use a combination of visuals and a dynamic lecture to reach people who respond best to either or both oral and visual stimulation.
- Introduce contrasting readings to get students thinking about alternate views.
- Make eye contact and move around the room.
- Ask questions and wait for a response. Move into the audience to encourage those who might be inclined to respond directly and quietly rather than in front of the entire class. You can then reiterate their response.
- Wear your passion on your sleeve, maintain enthusiasm, and be yourself.

Additional suggestions to engage students when in the field:

- Give students a sketched out field itinerary and assignment when visiting the field.
- Ask them provide enough trip details so that someone else could read their report and take the same trip.
- Get students to ask questions about the landscape—make classroom material “real”.

Finally, some general points from the discussion emerged:

- Take time for proper preparation.
- Make a matrix of learning objectives for the course to outline what you want the students to get out of it.
- Make explicit your evaluation rubric as students (especially lower year undergraduates) want structure.
- Use flexible marking schemes to accommodate diversity.
- Choose current topics and examples.

Last but not least, instructors must remember that they too are being evaluated every time they walk into the lecture hall. Respect is a two-way street. Emphasize the need for personal maturity and responsibility among students in post-secondary education to maximize personal ownership for successes and failures.

Many thanks are owed to the workshop facilitator and panelists for volunteering their time and expertise in support of student development. Thank you to Sonia for organizing these useful sessions (yet again) and to the Environment and Resources Study Group for sponsorship.

Ryan Bullock, CAG Student Councillor (2007-09)

CAG Profile 1 – Kate Hano,

Ontario Division Student Representative (2006-07)

Kate is a second-year doctoral candidate in Geography at the University of Waterloo. She currently represents the CAG’s Ontario Division and be reached at: khano@fes.uwaterloo.ca. Watch out for Kate at the upcoming CAGONT meeting at Laurentian University in Sudbury, October 19 & 20, 2007. Below are Kate’s answers to the CAG profile questions.

What attracted you to the discipline of Geography?

I was always very interested in Tourism and Geography. Mostly, however, it was the flexibility of the field. Many different research projects can be conducted in Geography in collaboration with other disciplines.

What are your research interests?

I am interested in investigating the accessibility of touristic facilities for people with disability.

What research are you currently involved in?

Currently I am planning a study on the accessibility of the all-inclusive resorts in the Caribbean for people with disability.

What are your career aspirations?

I hope to work for the government, or a consulting firm.

What are your most memorable experiences as a geographer?

One year I was diving in Cuba when I came across three researchers from Europe doing research in the ocean. After spending an evening speaking with them about the project I was able to join them under water for the next few days. We collected samples of underwater plants and coral and studied the geography of the ocean floor. This was the most interesting project and experience which I have had.

CAG Profile 2 – Brendan Sweeney,

Ph.D Candidate, Department of Geography,
Queen's University, Kingston, Ontario



I first met Brendan back in 2004 at my first CAGONT ice-breaker at Queen’s University. We had a chance to catch-up at the recent AGM in Saskatoon and it was fun to

hear about his experiences and achievements. Below are his answers to the CAG profile questions.

What attracted you to the discipline of Geography?

I feel that a wide array of geographic research, ironically, is devoid of borders and boundaries. This freedom and flexibility is one of – if not the – main reason I was first attracted to Geography. My research, by nature, is multi-disciplinary and I communicate regularly with colleagues in Forestry, Policy Studies, Industrial Relations, and History departments, while all the time ‘grounding’ my research in geographic theory. In short, I am attracted to Geography because of its inclusiveness and interdisciplinary nature.

What are your research interests?

I am interested in labour markets, work cultures, and working communities, especially in resource-based industries and resource peripheries. To date, the majority of my research has focused on the forest products industry in Ontario and British Columbia, but I have also begun to take interest in Canadian farmworkers. I am particularly interested in the formation of peripheral labour markets in resource-based industries (e.g tree planting, farmwork), and how these labour markets differ across regions or political units.

What research are you currently involved in?

My current research is funded by the Canada-US Fulbright Program, which will allow me to spend the 2007-08 academic year in Seattle where I will be hosted by the Department of Geography at the University of Washington. It focuses on understanding convergence

and divergence in the core and peripheral labour markets of the forest products industry in the Cascadia cross-border region (which, for the purposes of my work, is defined as British Columbia, Washington, and Oregon). I seek to understand where similarities and differences exist within four segments of the labour force – pulp and paper, lumber and OSB production, logging, and non-timber forest work (e.g. tree planting). The reasons for these similarities and differences, how they have changed in the past, and how they are currently changing or are poised to change are also central to my work. I am also working on writing a brief history of the tree planting labour force in Ontario and on a project related to my dissertation research that focuses on the potential use of guestworkers in Ontario and British Columbia's forest products industry. The initial framework of the latter was the subject of a paper written by myself and Giselle Valarezo at the (extremely successful) 2007 CAG meetings.

What are your career aspirations?

With so much fieldwork and writing going on, I have tended to neglect any future career aspirations until relatively recently. An academic career seems like it would be the best fit, and would satisfy my need for variety and human interaction. I am, however, keeping my eyes and ears open to any other opportunities that may come my way.

What are your most memorable experiences as a geographer?

Generally, conferences and fieldwork contribute to my most memorable experiences as a geographer. Some of the personal communication with forestry workers near Timmins and Chapleau conducted as part of the M.A. research will not soon be forgotten. The AAG meetings in Chicago were also memorable, yet somewhat overwhelming, being that it was the first time I was able to meet many of the Geographers who I had read and heard so much about. Finally, the early days of May at Queen's never cease to be anything short of formidable, when the last traces of winter have left, the campus' population has waned, and the humidity and tourists have yet to find their way to Eastern Ontario.

Thank you to Kate and Brendan for agreeing to be profiled. If you know a CAG student member who you feel should be profiled, or if you have any comments or suggestions for the Student Zone, please contact me!

Please feel free to submit or encourage your colleagues to submit suggestions for upcoming CAG newsletters.

Ryan Bullock, CAG Student Councillor (2007-09)

rcbullo@fes.uwaterloo.ca

Geog-grad-research is primarily intended for students involved in geography graduate research and teaching however, other interested students are very welcome to join. For complete details go to: <http://www.sfu.ca/~sbalram1/geog-grad-research/>.

REMINDER

Travel Grant 2008

The CAG will provide travel grants to assist student members who are presenting papers/posters, to attend the *AGM 2008 in Québec City*.

Eligibility requires that a student hold CAG Student membership in the year prior to the meeting as well as the year in which the meeting takes place.

Deadline for submission of 2007 membership applications is Dec. 31, 2007. For details go to: http://www.cag-acg.ca/en/student_travel_grant.html

Field Assistant Position:

2008 Belcher Glacier Field Campaign

We are looking for an undergraduate student in Earth Science, Physical Geography, or related field to join our research team on the Belcher Glacier in the summer of 2008. The goal of this research is to examine the role of glacier surface hydrology in driving tidewater glacier dynamics on an outlet glacier (Belcher Glacier) of the Devon Island Ice Cap in Arctic Canada. Fieldwork will involve monitoring meteorological and hydrological stations, maintaining time-lapse camera stations, conducting stream gauging and mapping, and completing snow studies.

You must be a resident of the Yukon, Northwest Territories, or Nunavut to be eligible for this position, although you may currently be attending any Canadian university.

You are an enthusiastic, motivated individual who enjoys being outdoors in remote and often extreme environments, and has a keen interest in earth system processes. You have experience with backpacking, glacier travel, or similar pursuits. You are able to work as part of a team in an isolated setting, whether that involves assisting with scientific research or contributing to in-camp duties.

This is a two-month position that will begin in spring of 2008. Salary is \$4000/month (CND) - food, accommodation and transportation costs will also be covered. For more details see our website at: http://people.uleth.ca/~sarah.boon/IPY_page/

Send resume and names of three referees to:

Dr. Sarah Boon,
Dept. of Geography, University of Lethbridge
4401 University Dr., Lethbridge, AB T1K 3M4
Ph. 403-332-4569; Fax. 403-329-2016;
Email: sarah.boon@uleth.ca

In this issue - 2008 CAG Travel Grant Application

For complete details go to: http://www.cag-acg.ca/en/student_travel_grant.html

**Geography Awareness Week, November 12-16, 2007
Progress Report 4**

We are now approaching “crunch time” in the effort to put together a Geography Awareness Week program that will increase the visibility and credibility of the CAG, of geographers, and the discipline of geography. The following items extend those of Progress Reports 1, 2, and 3 as part of the record of documentation for Geography Awareness Week (GAW) 2007.

1. In early September I received two DVDs containing the video tapes of the sessions that were held at CAG 2007 to report on what was done for GAW 2006, and what is planned for GAW 2007. At the date of this writing (September 18) the DVDs have been edited, and for ease of viewing the contents of the DVDs have been partitioned by speaker.

In order to make the materials from the two CAG sessions widely available, and readily accessible if changes are needed, they have been posted on a CAG-associated web site at the University of Ottawa. The materials can be viewed at: www.geomatics.uottawa.ca/gaw.

For ease of viewing, speakers’ links are used to connect site visitors to the video presentations of interest. Initial tests indicate that the web site passes the “ease of use” test.

2. 50 DVDs containing the full set of presentations, notes about PowerPoint slides, and the email addresses of participants in the CAG sessions have been prepared and burned. These DVDs will be sent to session participants, libraries, and other geography organizations as long as supplies last. To inquire about obtaining a DVD, contact B. Wellar via email at: wellarb@uottawa.ca.

3. As noted in CAGList of July 31, to save time and make information about Geography Awareness Week 2007 readily available, messages of import are presented in The Communications File which is posted on the CAG webpage. The Communications File can be viewed at: http://www.cag-acg.ca/en/geography_week_2007.html

4. To repeat a comment in Progress report 3, a CAGList item of July 31 noted that Transport 2000 Canada has agreed to participate in Transportation Day, and has demonstrated its support by posting materials in a model page to illustrate how geography can be factored into a Theme Day topic. The page has been listed in “Hot Topics” for promotion purposes, and is ready for viewing at: <http://www.transport2000.ca/>.

5. We continue to receive international attention for the decision to use Theme Days to structure GAW 2007. However, as of this date very few members of the CAG or other geographers have actually done anything to

assist in meeting the target of 40 non-academic Canadian websites that connect geography and the themes (weather and climate, water, transportation, food and health), and 10 that deal with GIS. For readers who want to assist in website identification and selection, see item 3 above for details.

6. Finally, university websites are a key pillar of GAW and GIS Day awareness, and I would welcome learning at the earliest about Department plans for GAW 2007 so that I can prepare appropriate materials for media releases.

Barry Wellar
CAG Program Director
Geography Awareness Week 2007

CAG STUDY GROUP NEWS

Tourism and Recreation Study Group

The CAG Tourism and Recreation Study Group is pleased to announce that the Study Group website is now online! (<http://tourismrec.googlepages.com>). The creation of this website has been a long standing priority for connecting members and for sharing resources. Thanks must be extended to the staff at the Lifestyle Information Network (www.lin.ca) for their support throughout the development process and to study group members for their suggestions and feedback. Please take a moment to visit the study group website. Should you have suggestions, would like to contribute news items, events, awards or other, please contact Holly Donohoe, Study Group Chair (hdono069@uottawa.ca).

The Study Group encourages members with an interest in tourism and recreation to organize special sessions at the 2008 CAG meeting. Please contact us for details.

To join, go to the CAG website at www.cag-acg.ca under membership where members may simply add the study group fee to their annual CAG membership fee. For more information on membership, activities and future award opportunities, please visit our website or contact us.

The _Canadian Geomorphology Research Group_ (CGRG) is planning for meetings in 2008:

- the CGRG AGM will be held in connection with the 2008 Meeting of the _Canadian Geophysical Union_ in Banff, Alberta, May 11-14.

- CGRG sessions are also being planned in connection with the *2008 AGM of the Canadian Association of Geographers_ (CAG) in Quebec City, May 20 to 24.*

Already in the works is a joint session with the Canadian Dendrochronology Research Group_(CDRG) focused on dendrogeomorphological applications of tree ring studies. Groups interested in organizing special sessions at either meeting-contact Yves Michaud <Ymichaud@nrcan.gc.ca>

Study Groups provide a forum for members to focus on their particular subject in geography and many also organize special paper sessions at the CAG annual meetings. You must be a CAG member in order to join any of the study groups. Members may simply indicate the group(s) of their choice and add the fee to their annual CAG membership fee.

For a complete list of study groups as well as direct links to their individual websites (where available) go to www.cag-acg.ca/en/study_groups.html.

ONLINE Access!!!

You will soon be able to update your profile (personal information, change of address etc.) as well as verify your current membership status ONLINE! You will receive an email with instructions shortly.

This is the first step prior to complete ONLINE membership Renewal and Payment that will be available for the 2008 membership year.

Please note that the profile information on file for current 2007 CAG Members as of Oct. 31 will be published in the 2007 CAG Annual Directory.

Accès en ligne !!!

Vous pouvez bientôt, EN LIGNE, mettre à jour votre profil (information personnelle, changement d'adresse, etc..) ainsi que vérifier le statut de votre adhésion ! Vous va recevoir un courriel avec les instructions sous peu.

Ceci est la première étape avant le renouvellement et le paiement EN LIGNE qui seront disponibles pour compléter votre adhésion de 2008.

Veillez noter que les profils des membres de l'ACG pour 2007 en date du 31 oct. 2007 seront publiés dans l'Annuaire annuel 2007 de l'ACG.

NESTVAL Annual Meeting

November 2-3, 2007

Southern Connecticut State University in New Haven.

www.southernct.edu/~yacher/html/nestval_2007.html

Parks for Tomorrow 2008 Conference

May 8-13, 2008

Calgary AB

Details are at: <http://www.parks4tomorrow.ucalgary.ca>

AAG Annual Meeting

Boston

April 15-19, 2008

www.aag.org/annualmeeting

suite de la page 3... Chaire de recherche du Canada

La Chaire a aussi établi six sites d'observation permanents sur des rivières graveleuses de différentes morphologies allant de torrents de montagne à des cours d'eau plus larges exhibant des formes en seuil-mouille. En ce moment, nos sites se concentrent en Estrie, une région à l'est de Montréal et dans les Alpes françaises. Ces sites contribueront des données détaillées à moyen et long terme, information qui fait actuellement défaut dans le domaine. L'installation de ces sites a été possible grâce notamment à la Fondation canadienne pour l'innovation qui nous a aussi permis d'acquérir un parc d'instruments à la pointe du domaine pour l'étude des processus fluviaux. L'équipe a contribué au développement de plusieurs innovations technologiques notamment dans la mesure de la vitesse de l'écoulement et du transport des sédiments. Une de nos réalisations récentes concerne le suivi des cailloux à l'aide de marqueurs passifs (pit tags) qui ont une grande longévité et qui permettent une identification individuelle du déplacement des cailloux. En suivant les particules marquées, on peut investiguer le rôle des formes sur la mobilité des cailloux et quantifier les processus qui jouent sur le transport des sédiments.

La vitalité de la Chaire dépend de la qualité du groupe d'étudiants et de chercheurs qui y participent. En ce moment, la Chaire compte sur une équipe d'une douzaine d'étudiants, de stagiaires postdoctoraux et d'attachés de recherche. La Chaire entretient un vaste réseau international de collaborations et invite régulièrement des chercheurs du Canada et étrangers à présenter leurs travaux et à visiter nos installations.

This feature of the newsletter highlights the work of geographers. To initiate this column an emphasis was put on the range of CRC research chair appointments and some of the leading edge research in their respective areas of inquiry. For more information contact Greg Halseth, email: halseth@unbc.ca.

GEOGRAPHERS IN THE NEWS

BARRY WELLAR

- Street safety may delay housing plan, by Laura Cummings. Orleans Journal, September 14, 2007. Page 1 and Page 2.

- Urban planner questions NCC's new openness
CBC Radio One, Ottawa Morning, Thursday September 13, 2007 <http://www.cbc.ca/ottawamorning/archives.html>

- Connecting sustainable transport, municipal tax fairness
The News EMC (Ottawa West Edition), Thursday, August 30, 2007, page 6.

- Greenbelt drags down eco ranking, by Andrew Thompson. Ottawa Citizen, August 27, 2007, Pages C1-and C2.

suite de la page 2... **CHRONIQUE DU PRÉSIDENT**
critères de financement de la recherche.

Le paiement par l'auteur n'est toutefois pas la seule option. Afin de trouver un compromis entre cette méthode et l'accès libre, certains éditeurs de revues ont déjà mis en place un processus de délai ou d'embargo sur les publications à accès libre (« moving wall » ou « barrière mobile »), ce qui signifie qu'après une certaine période, de six à vingt-quatre mois, les utilisateurs peuvent consulter gratuitement les articles. Bon nombre d'associations qui font affaire avec des éditeurs commerciaux pour produire leurs revues ont exprimé leur « accord tempéré » en faveur d'une forme un peu modifiée de l'accès libre (Chan et coll., 2006: 13). Beaucoup préfèrent la méthode de la « barrière mobile », mais encore faut-il que les éditeurs consentent à adopter cette méthode.

L'autoarchivage est un type d'accès libre moins perfectionné. Les auteurs sont tenus de placer une version électronique de leurs manuscrits dans la logithèque de référence d'une institution, souvent une bibliothèque universitaire. Bon nombre d'éditeurs permettent aux auteurs d'archiver une version pré-impression de leur ouvrage, avant qu'il soit révisé en profondeur, accompagnée d'exemplaires post-impression. Si vous souhaitez savoir quelles revues sont « vertes » (autorisent l'autoarchivage des articles après la publication) ou « vert pâle » (archivage de manuscrits avant leur révision), visitez le site suivant : <<http://romeo.eprints.org/>>. *TCG/LCG* est une publication « vert pâle ». En ce qui a trait à l'accès du public, la reconnaissance de ces documents par les moteurs de recherche pose encore problème. En effet, lors de l'exposé sur l'enseignement technologique que j'ai mentionné plus tôt, j'ai appris que Google, le moteur de recherche le plus utilisé, affiche seulement environ 10 % des documents sur un sujet qui se trouvent réellement dans le Web. Bien que les éditeurs de revues aient fait part de leur inquiétude quant aux conséquences que l'autoarchivage pourrait avoir sur le taux d'abonnement, les études laissent croire que « l'autoarchivage ne nuit pas au taux d'abonnement; tous les types d'utilisation sont en augmentation » [Trad.]. (Chan et coll., 2006: 7). Au R.-U., plusieurs conseils de recherches imposent l'autoarchivage. Au Canada, les logithèques de référence d'établissements en sont encore au stade expérimental. Rares sont donc les chercheurs qui ont accès à cette méthode, voire même qui la connaissent.

Dans notre cas, il est indéniable que l'accès accru aux travaux des géographes se révélerait un atout pour notre discipline, car les professeurs, le personnel gouvernemental, d'autres personnes du milieu du développement et le grand public auraient accès gratuitement aux travaux publiés. Toutefois, la transformation des publications en version électronique uniquement et l'accès libre à ces documents demanderont beaucoup de temps.

page suivante...

PRESIDENT'S COLUMN continued from page 2...

for support to on-line journal publication, the grant contributes \$850 per article towards production costs. However, in conversation with individuals associated with the *Synergies* project (a \$12 million project amongst five universities funded by SSHRC and Canada Foundation for Innovation (CFI) to develop on-line publishing) a more realistic cost of producing an 8,000 word article is around \$1,800 (personal communication, R. Lorimer, May 14, 2007). While “author-pay” models have been in use for some time in certain science-based disciplines such approaches strike fear in the hearts of researchers in social science and humanities. However, if such models were to be adopted then funding agencies such as SSHRC would adjust their research funding criteria accordingly.

Certainly the author-pay option is not the only route. As a compromise position between open access and the toll-gate approach, some journal publishers already have a delayed or embargoed open access process (or “moving wall”) whereby after a certain period of time articles become free to the user – this can vary from 6-24 months. Many associations who engage commercial publishers to produce their journals have expressed “muted agreement” in favour of some modified form of open access (Chan et al., 2006: 13). A “moving wall” approach is seen by many as an approach that they are more comfortable with. This of course would depend on the willingness of publishers to adopt such a practice.

The self-archiving form of open access is less well developed. This involves authors placing electronic copies of their manuscripts in some form of institutional repository – often a university library. Many publishers allow authors to archive a pre-print manuscript before it has been refereed with some allowing post-print copies to be archived. For those of you who wish to know which journals are “green” (allowing self archiving of post-published articles) or “light green” (archiving of pre-refereed manuscripts) you can check at <<http://romeo.eprints.org/>>. *TCG/LCG* is a “light green” publication. In terms of public access to such material a problems lies in whether or not search engines will pick it up. At the teaching technology presentation I mentioned at the beginning of this column I learned that Google, the most widely used search engine, only displays about 10 percent of the actual material on a topic that is on the web. Although journal publishers have expressed concern about the effect that self-archiving might have on subscription levels, research suggests that “subscriptions levels remain insensitive to self-archiving while at the same time all-around usage goes up”. (Chan et al., 2006: 7). In the UK several of the research councils have now mandated self-archiving. In Canada institutional repositories are still in a developmental stage so relatively few researchers either know or have access to such a facility.

continued...

suite de la page 9... **CHRONIQUE DU PRÉSIDENT**

Si les organismes de financement de la recherche imposent l'accès libre et si des logithèques de référence d'institutions (ou de disciplines) sont mises place, l'autoarchivage prendra alors de l'essor. Il s'agit donc d'une question économique. Nous devons élaborer un nouveau plan d'affaires pour l'association. D'autre part, nous venons de renouveler notre contrat avec Wiley-Blackwell pour les cinq prochaines années, ce qui sous-entend la numérisation de tous nos volumes précédents. Chan et coll. (2006:28) suggèrent au CRSH d'appuyer une expérience visant à « mieux connaître les conséquences financières, l'intérêt suscité chez les auteurs et l'utilisation d'une publication avant et après qu'elle devienne librement accessible. En raison du débat actuel et des incertitudes qui planent à ce sujet, je pense qu'il aurait été prématuré pour l'ACG de laisser tomber Wiley-Blackwell à ce stade. Les organismes subventionnaires et le secteur de l'édition avanceront des idées sur la façon de restructurer le modèle commercial de l'édition afin de favoriser l'accès libre. Les membres du comité exécutif se pencheront sur cette question et en attendant, nous devrions envisager l'option de l'autoarchivage.

Je viens de résumer le contenu de deux documents clés cités ci-après et d'un débat électronique lancé par l'Association canadienne des revues savantes (ACRS) qui se poursuit à ce jour. Le débat est bien plus nuancé que ce que mon texte en fait ressortir, mais j'espère avoir réussi à donner un aperçu des nouvelles méthodes de publication des recherches qui se présenteront inévitablement à nous dans le futur.

Références

FCSH (2006) « Énoncé de positions sur le libre accès ». Ottawa : Fédération canadienne des sciences humaines. <http://www.fedcan.ca/francais/advocacy/openaccess/>

Chan, L., Groen, F. et Guédon, J-C. (2006) « Étude de faisabilité sur la publication en accès libre des revues bénéficiant de l'aide pour les revues de recherche et de transfert du CRSH ». Ottawa : Conseil de recherches en sciences humaines. www.sshrc.ca/web/about/policy_focus/open_access/documents_f.asp

Alison M. Gill, agill@sfu.ca

Congrès annuel de l'ACG 2008
20 au 24 mai 2008

Organisé par le Département de géographie
de l'Université Laval, Québec

Pour plus d'information, visitez le site web du congrès :
www.cagquebec2008.org

PRESIDENT'S COLUMN continued from page 9...

From a disciplinary perspective there seems little doubt that allowing greater access to the work of geographers would benefit the discipline as teachers, government personnel, people in the developing world and the public at large would get free access to published work. However, the transformation to electronic-only versions of publications and open access to these materials will take time to evolve. If research-funding agencies mandate open access and if institutional (or disciplinary) repositories are developed then self-archiving will increase. Fundamentally though it's a matter of economics. We will need to develop a new business plan for the association. In the mean time we have just renewed our contract with Wiley-Blackwell for a further five years, which has included the digitization of all our past volumes. Chan et al. (2006:28) recommend that SSHRC support an experiment "to better understand the financial implications, authors' uptake and usage of publication between and after becoming Open Access". Given the current debate and uncertainties, I feel confident that it would have been premature for the CAG to have abandoned Wiley-Blackwell at this stage. Both the granting agencies and the publishing industry will be advancing ideas on how to restructure the business models for publishing to allow open access to occur. While such matters will primarily be the concern of our Executive, individuals should explore the self-archiving option.

In this brief column I have synthesized material from the two main references listed below as well as ongoing e-mail debate that has been generated primarily from the Canadian Association of Learned Journals (CALJ). The debate is much more nuanced than I have been able to highlight here but hopefully it will provide some insight into what will inevitably be new approaches to how we publish out research.

References

CFHSS (2006) "Position on Open Access". Ottawa: Canadian Federation of Humanities and Social Sciences. <http://www.fedcan.ca/english/advocacy/openaccess/>

Chan, L., Groen, F. and Guédon, J-C. (2006) "Study of the Feasibility of Open-Access Publishing for Journals Funded by SSHRC's Aid to Scholarly and Transfer Journals Programme". Ottawa: Social Sciences and Humanities Research Council. www.sshrc.ca/web/about/policy_focus/open_access/documents_e.asp

Alison M. Gill,
agill@sfu.ca

Appel à communications

Géographies de la violence : approche culturelle

Colloque international
Québec, 21-24 mai 2008

Colloque de la Commission sur l'approche culturelle en géographie de l'Union géographique internationale

(Président : Benno Werlen, Friedrich-Schiller-
Universität, Iéna, Allemagne)

Organisé par le département de géographie de
l'Université Laval (Québec, Canada)

En collaboration avec l'Association professionnelle des
géographes québécois et l'Association canadienne des
géographes

Dans le cadre du congrès annuel de l'Association
canadienne des géographes (l'ACG)

***À l'occasion du 400^e anniversaire de la fondation de
la ville de Québec***

Responsable : Guy Mercier,
Université Laval

Comité scientifique :

Yaïves Ferland, R&D pour la Défense Canada-Valcartier
Brice Gruet, Université Paris XII-Val de Marne
Jules Lamarre, Université Laval
Olivier Lazzarotti, Université d'Amiens

SOUMETTRE UNE PROPOSITION DE COMMUNICATION

Toute proposition de communication doit être soumise
avant le 15 février 2008.

En conformité avec la politique des langues officielles de
l'UGI et de l'ACG, les communications peuvent être
prononcées en anglais ou en français.

Informations supplémentaires:
www.cagquebec2008.org

Call for papers

Geographies of Violence : Cultural Approach

International symposium
Quebec City, May 21-24, 2008

Symposium of the Commission on the Cultural Approach in Geography of the International Geographical Union

(Chair: Benno Werlen, Friedrich-Schiller-Universität,
Jena, Germany)

Organized by the Department of Geography, Université
Laval (Quebec City, Canada)

In conjunction with the Association professionnelle des
géographes québécois (Quebec professional association
of geographers) and the Canadian Association of
Geographers

As part of the annual conference of the Canadian
Association of Geographers (CAG)

***On the occasion of the 400th anniversary of the
founding of Quebec City***

Conference organizer: Guy Mercier,
Université Laval

Scientific committee:

Yaïves Ferland, Defence R & D Canada-Valcartier
Brice Gruet, Université Paris XII-Val de Marne
Jules Lamarre, Université Laval
Olivier Lazzarotti, Université d'Amiens

SUBMITTING PROPOSALS FOR PAPERS

All proposals for papers must be submitted before
February 15, 2008.

In keeping with the provisions of the IGU and CAG
official languages policy, papers may be presented in
English or in French.

Further information:
www.cagquebec2008.org

JOB OPPORTUNITIES IN GEOGRAPHY

CAGLIST Job Postings Webpage can be found at <http://office.geog.uvic.ca/dept/cag/jobs.htm>

New Geography Jobs site launched

A new Geography Jobs website which allows users to search and post announcements of jobs and events related to geography. The new site, <http://www.geogjobs.com/> is free to search and free to post announcements on. It includes jobs in academia, industry, government, K-12, post-docs, internships and more. You can subscribe to job types that you select, and the site will email you when a new position is posted.

“Job Opportunities in Geography” must be submitted to the editor at cag@geog.mcgill.ca (No formatting) by the deadlines listed on the back page of this newsletter. Inclusion is subject to availability of space. There is no charge to universities for this service.

CAGLIST Job Postings Webpage - To list your job on the webpage of the “CAGLIST Job Postings” send your copy directly to Dan Smith at smith@uvic.ca.

*** NEW**

UNIVERSITY OF ALBERTA, AUGUSTANA CAMPUS

The Department of Science at the University of Alberta’s Augustana Campus invites applications for a sessional teaching position in Environmental Science and Geography for the term 2007 September 1 through 2008 April 30. This position involves responsibility for the teaching of:

AUENV/AUGEO 120 Human Activities and the Natural Environment (offered in both Fall and Winter terms)

AUGEO 230 Geomorphology (lecture and two labs) - winter semester

AUSTA 215 Statistical Methods for the Natural Sciences - fall semester

The University’s Augustana Campus enrolls about 1000 students in baccalaureate degree programs on a picturesque residential campus in the city of Camrose, 90 km southeast of Edmonton. Augustana is committed to building on its reputation for rigorous, high-quality teaching in the tradition of the liberal arts and sciences, and, in doing so, providing a distinctive undergraduate academic experience for students within one of Canada’s leading universities. It seeks to attract promising scholars who will share its enthusiasm for teaching in a collegial, small-campus environment.

Successful candidates will be expected to hold a minimum of a Master’s degree, though a Ph.D. is preferred, and to have recent experience in university teaching at the undergraduate level.

For information about Augustana and particular programs, please consult the Faculty webpage at www.augustana.ualberta.ca.

Inquiries concerning this position should be

directed to Dr. Jonathan Mohr, Chair of Science, at Jonathan.Mohr@ualberta.ca.

Applications, including curriculum vitae, evidence of successful teaching, degree transcripts, and the names and full contact information of at least three references, should be submitted as soon as possible to:

Dr. Jonathan Mohr, Chair, Department of Science
Augustana Faculty, University of Alberta
4901-46 Avenue, Camrose, Alberta, T4V 2R3

Email: Jonathan.Mohr@ualberta.ca

Applications will be reviewed in an ongoing process until the position is filled.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

***UNIVERSITY OF CALGARY**

The Faculty of Communication and Culture invites applications for a tenure-track assistant professor position in Development Studies. The position will begin July 1, 2008. The successful candidate should hold a PhD and have a strong record of teaching, of publication in recognized Development Studies journals, and be capable of obtaining peer-reviewed, competitive research funding.

The Faculty of Communication and Culture is a dynamic faculty dedicated to innovative, interdisciplinary teaching and research at the graduate and undergraduate levels. The Development Studies program is expanding its Major degree offerings. Teaching duties will include undergraduate courses in the Development Studies Program and opportunities for teaching and supervision in both the Graduate Programs in Communications Studies and the new graduate program in Culture and Society.

We have a vibrant, dynamic and rapidly growing Development Studies program designed to provide students with a broad exposure to the key issues in the field at local, national and international levels. The

program is unique in terms of its emphasis on development issues in both international and Canadian contexts, with a special focus on the Canadian North.

The Development Studies candidate should have expertise in indigenous communities and be able to teach courses in the areas of inter-cultural communication and research methodology. A regional focus on Africa and/or India, and experience in development policy and practice would be highly desirable. Ability to teach courses on the Canadian North would be a significant asset.

We are seeking a committed scholar who can develop an active research program, supervise graduate students, thrive in an interdisciplinary teaching and research environment, and be confident in community engagement. In accordance with Canadian immigration requirements all qualified candidate are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Calgary respects, appreciates and encourages diversity.

Applicants should submit their curriculum vitae, representative publications, a detailed statement of current and future research plans, teaching experience and interests, and the names and contact information of at least three references directly to: Dr. Kathleen Scherf, Dean, Faculty of Communication and Culture, The University of Calgary, 2500 University Drive NW, Calgary, AB, Canada, T2N 1N4; Fax (403) 210-8138; e-mail: kath@ucalgary.ca.

The application deadline is November 1, 2007. The successful candidate should expect appointment to commence July 1, 2008.

Please do not apply online, as we are not accepting online applications for teaching or research positions at this time. Thank you for your cooperation.

***CONCORDIA UNIVERSITY**

The Department of Geography, Planning and Environment is seeking applicants for one tenure-track position in human geography, with an expertise in political ecology, or environmental change. While not a requirement, a regional interest in the developing world is preferred. The successful applicant is expected to develop their own research agenda, to contribute to the department's new MSc program in Geography, Urban and Environmental Studies, and its graduate Diploma in Environmental Impact Assessment. A demonstrated ability to teach both undergraduate and graduate courses will be an asset.

Applications must consist of a cover letter, a current curriculum vitae, copies of recent publications, a statement of teaching philosophy/interests, a statement of research achievements, and evidence of teaching effectiveness. Candidates must also arrange to have three letters of reference sent directly to the department. Applicants should have a completed PhD.

Subject to budgetary approval, we anticipate

filling this position, at the rank of Assistant Professor, for 1 July 2008. All applications should reach the address below no later than 1 November 2007. Review of applications will begin immediately and continue until the position is filled. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents of Canada will be given priority. Concordia University is committed to employment equity.

Please send applications to: Dr A. Nash, Chair, Department of Geography, Planning and Environment, Concordia University, 1455 de Maisonneuve Blvd.W., Montreal, Quebec, Canada, H3G 1M8. Email: nash@alcor.concordia.ca (if applying electronically, please send documents in MSWord or pdf only).

Additional information about the Department of Geography, Planning and Environment can be seen at <http://artsandscience1.concordia.ca/GEOG/>

CLARK UNIVERSITY

Tenure-track position starting August 2008. Assistant Professor. PhD required at time of appointment. Clark's School of Geography seeks a scholar with expertise in Earth Systems Science (ESS) linked to one of our three research foci: GIScience, Nature-Society Studies, and Globalization, Cities, and Development (see <http://www.clarku.edu/departments/geography/>). We seek a faculty member to join our growing ESS concentration in the Environmental Science major at Clark, and whose research interests link systematically to one or more of geography's graduate-level foci. Applicants are expected to engage in cutting edge scholarship in integrated environmental science and to be committed to securing extramural funding and team-based activities to support our research program. All facets of ESS will be considered. Examples of linkages to our research foci include geoscience and land degradation, climate change and ecological processes, and biodiversity and urban ecology. Strong undergraduate and graduate teaching, advising, and mentoring are required.

Send CV, statements about current and future [1] research program and [2] teaching interests and philosophy, and contact information for three references to Ms. Jean Heffernan, School of Geography, Clark University, 950 Main Street, Worcester, MA 01610.

Review of applications commences October 15, 2007. AA/EOE Minorities and Women are strongly encouraged to apply.

***LAKEHEAD UNIVERSITY**

Lakehead University invites applications and nominations for the position of Dean of the Faculty of Science and Environmental Studies. The Faculty includes the Departments of Anthropology, Biology, Chemistry, Computer Science, Geography, Geology, Mathematical Sciences, and Physics, offering a range of Bachelor's and

Honours Bachelor's degree programs as well as Master of Science degrees in several disciplines. A PhD in Biotechnology is currently under review. Reporting to the Vice-President (Academic) and Provost, you must have strong leadership and administrative skills and be capable of working creatively with the faculty and other members of senior administration. You will be responsible for maintaining an atmosphere that fosters a high level of research productivity and teaching excellence.

Lakehead University is a comprehensive university of 7,700 students, 2,250 faculty and staff, and an active and growing research environment with its main campus in Thunder Bay and a branch campus in Orillia. We have nine faculties including a Faculty of Medicine. We offer an innovative and energized atmosphere, modern campuses, and enriching career opportunities in balance with an environment that makes it easy to pursue opportunities away from the office. Our vibrant and healthy lifestyle and progressive outlook make us an employer-of-choice and an ideal place for personal growth.

For more information on Lakehead University, please visit our website at <http://www.lakeheadu.ca>. Applicants should submit a curriculum vitae and the names and addresses of three referees to:

Dr. Laurie S. Hayes,
Vice-President (Academic) and Provost
Lakehead University, 955 Oliver Road
Thunder Bay, Ontario P7B 5E1
e-mail: admin@lakeheadu.ca fax: (807) 343-8075
Review of applications will begin on October 15, 2007.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. We are committed to employment equity, welcome diversity in the workplace, and encourage applications from all qualified applicants including women, visible minorities, Aboriginal persons, and persons with disabilities.

LAKEHEAD UNIVERSITY

The Faculty of Science and Environmental Studies seeks an individual who is interested in Northern Environments and Cultures, with research expertise either in a) Quaternary geography, geomorphology or geoarchaeology, or b) effects of environmental change on land use by Northern peoples. The position is tenure-track, rank open.

a) Quaternary Science: Preference will be for a physical geographer (geomorphologist) or geoarchaeologist with expertise in the study of Northern environments and surface processes. The successful candidate will conduct an active program of field research, obtain external research funding, and engage in interdisciplinary student training at the graduate and undergraduate levels.

b) Environmental Change and Land Use:

Preference will be for a field-oriented researcher able to address environmental change and its impact upon land use among northern populations. Candidates should have expertise in ethno-ecological research, and an interest in integrating Indigenous Ecological Knowledge and land use practices in an interdisciplinary research context. The applicant will obtain external research funding, and engage in interdisciplinary student training at the graduate and undergraduate levels.

Thunder Bay is located on the scenic north shore of Lake Superior, combining spectacular recreational opportunities with urban amenities including affordable housing, symphony orchestra, professional theater, and a new Regional Health Science Centre.

Applicants should submit a curriculum vitae, 1-page research proposal/summary, summary of research equipment requirements and three letters of reference (sent directly) to: Dr. Laurie S. Hayes
Vice-President (Academic) and Provost,
Lakehead University, 955 Oliver Road
Thunder Bay, Ontario, P7B 5E1
email: admin@lakeheadu.ca

Applications will be reviewed starting April 30th 2007, and will continue until a suitable candidate is found. All qualified candidates are encouraged to apply. However, Canadians and permanent residents will be given priority. Lakehead University is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified persons including women, individuals within visible minorities' aboriginal persons, and person with disabilities.

MCGILL UNIVERSITY

Department of Geography - Applications are invited for a tenure-track position at the Assistant Professor level in Remote Sensing, beginning on August 1, 2008. Remote sensing of the environment is a key aspect of many interdisciplinary research areas within the University (see <http://www.mcgill.ca/strategic/>). We seek a person with a research program in remote sensing. We are especially interested in individuals who will complement our expertise in Earth system science, GIScience, water, biogeography, land-use land-cover change, development geography, health geography, or landscape ecology. The successful candidate is expected to develop an externally-funded research program, embracing graduate student supervision and undergraduate teaching. There are excellent opportunities for collaboration within the Department and other units, such as the Departments of Atmospheric & Oceanic Sciences and Natural Resource Sciences, the Earth System Science program, the Global Environmental and Climate Change Centre and the School of Environment. Information on McGill and the Department of Geography can be found at www.mcgill.ca and www.geog.mcgill.ca.

Applicants must possess a PhD or expect to

graduate by summer 2008, and have demonstrated excellence in research, teaching and communication. Salary will be commensurate with qualifications and experience.

The Department encourages applications from qualified women and men, visible and other minorities, aboriginal people, and persons with disabilities. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents of Canada. McGill University is committed to equity in employment.

Candidates should ensure their curriculum vitae, statements of teaching specializations and research interests, up to three reprints, and the names and contact details of three referees, are received before October 15, 2007 by: Dr. Tim Moore, Chair, Department of Geography, McGill University 805 Sherbrooke St. West, Montreal, Quebec, Canada H3A 2K6 phone: 514 398-4112; fax: 514 398-7437 e-mail: recruit.geog@mcgill.ca

***MEMORIAL UNIVERSITY OF NEWFOUNDLAND**

The Department invites applications for Head of Department (POSITION #: VPA-GEOG-2006-001). The area of specialization is open. The appointment will be made at the rank of Associate Professor or Professor. The successful candidate is expected to have suitable administrative experience, a demonstrated commitment to excellence in teaching and research, and be engaged in an active research program. Applicants can learn about the Department at <http://www.mun.ca/geog>.

Memorial University is the largest university in Atlantic Canada. As the province's only university, Memorial plays an integral role in the education and cultural life of Newfoundland and Labrador. Offering diverse undergraduate and graduate programs to nearly 18,000 students, Memorial provides a distinctive and stimulating environment for learning in St. John's, a safe, friendly city with great historic charm, a vibrant cultural life, and easy access to a wide range of outdoor activities. With over 170 regular faculty members in 14 academic departments and a wide variety of interdisciplinary major, minor and diploma programs, the Faculty of Arts offers breadth, depth and diversity. Counting over 3,500 registered students with declared majors or minors, and with strong graduate programs, the Faculty is committed to providing solid teaching and research support to new appointees. The Faculty of Arts houses, among other units, the Institute of Social and Economic Research (ISER), ISER Books and the CFI-funded Digital Research Centre for Qualitative Fieldwork. It is also home to outstanding archival collections, including the Maritime History Archive, the Folklore and Language Archive and the Native Language Archive. Memorial's Queen

Elizabeth II Library has excellent holdings with the most extensive collection of journals in the region. Please see <http://www.mun.ca/arts/>.

Applications should be directed to:
Chair, Search Committee, c/o Department of Geography
Memorial University of Newfoundland
St. John's, NL, A1B 3X9
phone: (709) 737-7417; fax: (709) 737-3119;
e-mail: geog@mun.ca

Applications should reach the Chair, Search Committee no later than November 10, 2007.

Memorial University is committed to employment equity and encourages applications from qualified women and men, visible minorities, aboriginal people and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

QUEEN'S UNIVERSITY

The School of Policy Studies and Department of Geography at Queen's University, Kingston, Canada seek to fill one tenured or tenure-track position at the Senior Assistant, Associate or Full Professor rank. This appointment is expected to begin July 1, 2008 subject to final budget approval. Candidates must be able to teach and do research in the public policy areas of energy and the environment, and have a background in an area related to Geography such as earth system science, or urban, economic or political geography. Candidates with fully developed research programs will be preferred.

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Applicants are expected to have completed a Ph.D. and have an excellent record of high quality teaching and policy-relevant research appropriate to their stage of career. Relevant experience and knowledge of Canadian institutions and policy are assets. Potential leadership in pursuing research collaborations both within the University and externally is valued, as is a demonstrated ability to seek and manage major research grants. The successful candidate will teach in the School of Policy Studies and in the Department of Geography, and have a relationship with the Queen's Institute of Energy and Environment Policy (QIEEP). Candidates should send a letter of application, curriculum vitae, and a copy of up to three refereed publications or other research papers to the address below. They should also arrange for three letters of recommendation to be sent under separate cover. Applications received by October 30, 2007 are assured full consideration.

The University invites applications from all qualified individuals. Queen's is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons

of any sexual orientation or gender identity. The academic staff at Queen's University are governed by a Collective Agreement between the Queen's University Faculty Association (QUFA) and the University which is posted at <http://www.qufa.ca/>.

Send application materials in paper copy only to: Arthur Sweetman, Co-Chair, Appointments Committee School of Policy Studies, Queen's University Kingston, Ontario K7L 3N6, Canada

To learn more about the School of Policy Studies, see <http://www.queensu.ca/sps/>, and for the Department of Geography see <http://geog.queensu.ca/>.

QUEEN'S UNIVERSITY

The Department of Geography and the School of Environmental Studies at Queen's University invite applications for a joint tenure-track appointment in Biogeography within the context of environmental sustainability at the Assistant Professor level, beginning July 1, 2008. We seek an individual who combines a demonstrated excellence in research in an area that complements existing research strengths in the Department of Geography (in Earth System Science) and in Environmental Studies. The successful candidate will be an excellent teacher contributing to undergraduate and graduate instruction at all levels, and will be expected to participate in the affairs of the two units. Applicants can learn more about the two units and current faculty research interests at: www.geog.queensu.ca and www.queensu.ca/envst.

Applicants must possess a Ph.D. The salary offered will be commensurate with qualifications and experience.

Applications should include a full curriculum vitae, a letter of application, a statement of research and teaching interests, and samples of relevant reprints or writing. Applicants should arrange for this material and the names and contact information of three referees to be sent to: Dr. Brian F. Cumming
Director, School of Environmental Studies
Queen's University, Kingston, Ontario K7L 3N6, Canada
Tel: (613) 533-6153; Fax: (613) 533-6090.

Review of applications by the joint appointments committee will begin on October 19, 2007 and continue until the position is filled.

The University invites applications from all qualified individuals. Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Academic staff at Queen's University are governed by a collective agreement, the details of which are posted at www.qufa.ca.

***UNIVERSITY OF SASKATCHEWAN**

The University of Saskatchewan invites applications for a newly established Centennial Chair in Environment and Sustainability. Celebrating the University's Centennial, the Chair will provide leadership to establish and promote excellence in interdisciplinary research and graduate student training in an area fundamental to the vision of a newly created School of Environment and Sustainability. This vision, based on a rich understanding and commitment to sustainability, will establish the University of Saskatchewan as the 'Environmental University on the Prairies'. The ideal candidate will have a PhD or equivalent and be a nationally/internationally recognized scholar with a strong record of attracting competitively awarded research funding and promoting interdisciplinary research and cross-disciplinary partnerships. Applications are welcome from outstanding candidates in all fields of environment and sustainability. The School's focus is on issues of importance to the northern prairie and parkland, boreal forest, and Arctic ecosystems. The four themes that will inform the launch of its programs are: the relationship between ecological integrity and resource use, energy use and climate change, earth system processes, and environmental ethics, justice, and governance.

The successful candidate will be appointed to a tenured or tenure-track position at a rank commensurate with qualifications, and the Chair will be awarded for a five-year period, renewable once. The successful candidate will assume the position on or before July 1, 2008.

For information about the University of Saskatchewan, please visit www.usask.ca.

The University of Saskatchewan is committed to employment equity, welcomes diversity in the workplace, and encourages applications from all qualified individuals, including women, members of visible minorities, Aboriginal persons, and persons with disabilities. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Should you want to learn more about this unique leadership opportunity, call Jim Dybikowski or Maxine Adam at (604) 913-7768 or forward your CV, a letter of introduction and the names of three referees, and a summary of your proposed research program, in confidence, to Provence Consulting Inc. Fax: (604) 913-8356 Email: search@provenceconsulting.com

SIMON FRASER UNIVERSITY

The Department of Geography at Simon Fraser University invites applications for a Lecturership in Geography. This position is a continuing (permanent) teaching (non-research) appointment starting January 1, 2008 (or possibly later by negotiation). Applicants must have completed a PhD by the time of appointment and

should be able to demonstrate excellence, or the clear promise of excellence, in teaching and an ability to teach a broad range of courses at all levels of the undergraduate program in SFU's Spatial Information Science Program (GIScience, spatial analysis and cartography).

Applicants should forward a curriculum vitae and a statement of career goals to: Dr Ted Hickin, Chair, Department of Geography, Simon Fraser University Burnaby, British Columbia V5A 1S6, Canada

They should also arrange for three confidential letters of reference to be sent to the Chair under separate cover. Review of applications will commence on October 22, 2007. For additional information please see www.sfu.ca/geography.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Simon Fraser University is committed to the principle of equity in employment and offers equal opportunities to qualified women and men, including visible minorities, aboriginal people and persons with disabilities. The position is subject to final budgetary approval.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. For further details see: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html.

***SIMON FRASER UNIVERSITY**

The Department of Geography at Simon Fraser University invites applications for a tenure track faculty appointment in meteorology/climatology. We seek a physical scientist with research interests in atmospheric science that link to one or more of physical geography, GIS, and the human impacts of climate change. The appointment will be at the rank of Assistant Professor and will begin September 1, 2008.

Applicants must have completed a PhD by the time of appointment and should demonstrate a clear promise of excellence in research as well as effectiveness in teaching at the undergraduate and graduate levels in the Physical Geography Program. Prime responsibilities will be to teach a sequence of undergraduate courses in weather and climate and related graduate courses, and to provide research direction and graduate supervision in atmospheric science. The successful candidate also will be expected to instruct in other courses in the Physical Geography Program as needed. The appointee will be responsible for establishing an externally funded research program in atmospheric science.

Applicants should forward a curriculum vitae, statement of research interests and career goals, and reprint or sample of research writing to:

Dr. Ted Hickin, Chair,
Department of Geography, Simon Fraser University
Burnaby, British Columbia, Canada V5A 1S6

They should also arrange for three confidential letters of reference to be sent to the Chair under separate cover. Review of applications will commence on January 8, 2008. For additional information please see www.sfu.ca/geography

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. Simon Fraser University is committed to the principle of equity in employment and offers equal opportunities to qualified women and men, including visible minorities, aboriginal people and persons with disabilities. The position is subject to final budgetary approval.

Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. see: http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html for further details.

***SIMON FRASER UNIVERSITY**

The School of Resource and Environmental Management at Simon Fraser University (Burnaby, British Columbia, Canada) is a dynamic graduate school in which both social and natural scientists apply multi-disciplinary approaches to research in resource and environmental management. The School seeks to fill a tenure-track faculty position in Applied Conservation Ecology at the Assistant Professor rank. We invite applications from Ph.D. scientists who will develop a program of research and teaching which focuses on using quantitative tools and spatial analysis to address applied problems in conservation.

(1) Suitable candidates will have a strong background in applied ecology with expertise in sub-disciplines such as the conservation of biological diversity, wildlife ecology and management, design and assessment of parks and protected areas, applications to land-use planning, or ecosystem-based management.

(2) Suitable candidates will have strong quantitative focus, with particular interest in spatial analysis. Experience with applications of Geographical Information Systems (GIS) to resource and environmental management will be an advantage.

(3) Suitable candidates will be enthusiastic about working in a diverse, multi-disciplinary environment and collaborating with both natural and social scientists.

The successful candidate will teach graduate and undergraduate courses, supervise graduate students, and conduct research. Relevant teaching experience is very desirable.

Simon Fraser University is committed to employment equity and welcomes applications from all qualified men and women, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given

priority. All appointments are subject to funding.

Applicants should send a Curriculum Vitae, transcripts, samples of relevant reprints, and immediately request three referees to send confidential letters of recommendation* directly to:

Dr. Ken Lertzman, Acting Director,
School of Resource and Environmental Management
Simon Fraser University, Room 8425 TASC 1 Bldg.
888 University Drive, Burnaby, BC, CANADA V5A 1S6.
TEL: (604) 291-3069 [after mid August: 778-782-3069];
FAX: (604) 291-4968 [after mid August: 778-782-3069]
e-mail: rem_facultysearch@sfu.ca

For more information, visit the web site:
<http://www.rem.sfu.ca/>

The closing date is 15 October 2007. It is important that we receive all application materials, including references, by this date.

* Under the authority of the University Act personal information that is required by the University for academic appointment competitions will be collected. See http://www.sfu.ca/vpacademic/Faculty_Openings/Collection_Notice.html

***UNIVERSITY OF TOLEDO**

The Department of Environmental Sciences at The University of Toledo invites applications for a tenure track position at the Assistant Professor level in Earth Surface Processes to complement existing university and departmental strengths in ecology, hydrology, geology, geography and environmental engineering. Competitive candidates must have a Ph.D. in the geosciences or a closely related field; postdoctoral experience is desirable. The successful candidate will be expected to provide instruction at the introductory level for non-majors as well as for the undergraduate and graduate programs in geology and environmental science.

Our department is a rapidly growing, multidisciplinary, research-oriented academic unit with 23 tenured/tenure-track full-time faculty. The primary research focus envisioned for the candidate is on Lake Erie Basin physical interactions, especially at the land-lake interface. Research opportunities are particularly promising in the western Lake Erie basin, where the confluence of an intensively used agro-urban watershed and an economically and ecologically critical water body produce an ideal natural laboratory for environmental research. This person will be expected to develop an externally funded research program as well as collaborate with colleagues in ongoing large scale, multidisciplinary research projects including wetlands restoration, bioremediation and watershed investigations. Applicants should have expertise in the application and utilization of remote sensing and computerized geospatial analysis in their research.

It is anticipated that this position will begin in mid-August 2008. Review of applications will begin

October 19, 2007 and continue until the position is filled. Salary, fringe benefits and start-up funds are competitive. Applicants should submit curriculum vitae, descriptions of teaching and research interests, and the names and addresses of three references to:

Chair, Search Committee, Earth Surface Processes,
Department of Environmental Sciences,
Mail Stop #604, University of Toledo, Toledo, OH
43606-3390. The University of Toledo is an equal opportunity, equal access, affirmative action employer and educator. M/F/V/D are encouraged to apply. For more information visit the Departmental web site at <http://www.eeescience.utoledo.edu>.

*** UNIVERSITY OF TORONTO**

The Department of Geography and Program in Planning, University of Toronto, invites applications for a tenure-stream appointment in Planning/Human Geography. The department is seeking candidates with interests in planning, public policy and governance whose research would bridge theory and practice. A regional focus on Europe or Latin America would be an asset. The appointment will be at the rank of Assistant Professor and will begin on July 1, 2008. Salary to be commensurate with qualifications and experience.

The appointee would be expected to contribute to teaching in the Doctoral and Master's programs in planning and geography and to undergraduate teaching in geography. The successful candidate must have a Ph.D. in planning, geography or a closely related discipline, an established record of high quality scholarly research and publication, and a demonstrated commitment to excellence in teaching. The candidate should also be eligible for membership in the Canadian Institute of Planners. Any inquiries about the application should be sent to chair@geog.utoronto.ca. Additional information on the Department can be found at <http://www.geog.utoronto.ca/>.

Please send applications to Professor Virginia W. Maclaren, Chair, Department of Geography and Program in Planning, University of Toronto, Room 5047 - Sidney Smith Hall, 100 St. George Street, Toronto, Ontario, Canada M5S 3G3. Applications should include a curriculum vitae, a statement outlining current and future research interests, examples of publications, and materials relevant to teaching experience. Applicants should also ask three referees to write letters directly to Professor Maclaren. Materials must be received by October 31, 2007 (no e-mail applications will be accepted)

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. We offer opportunities to work in many

collaborative programs, including Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Send application to by October 31, 2007 to:
Professor Virginia Maclaren, Chair
Department of Geography & Planning
University of Toronto, Room 5047 Sidney Smith Hall,
100 St. George Street, Toronto, Ontario M5S 3G3,
Fax: (416) 978-6729; E-mail: chair@geog.utoronto.ca

UNIVERSITY OF VICTORIA

The Department of Geography, University of Victoria, invites applications for a tenure-track position at the Assistant Professor level in Urban Economic Geography July 1, 2008. The successful candidate will contribute to both undergraduate instruction and graduate supervision. Besides teaching core courses in urban and economic geography, the successful candidate would be expected to contribute to thematic teaching areas of the Department, for example, the study of coastal communities, planning and sustainability, international development, or regional geography. Detailed information on the department and existing research areas and programs can be found at <http://www.geog.uvic.ca/>.

The successful applicant will have a Ph.D. or nearly completed Ph.D. in field of Geography or a closely related discipline by July 1, 2008. The incumbent will have strong teaching, research, and interpersonal skills and will share the Department's commitment to innovation in teaching and program development and to a collegial, interdisciplinary environment. Diversity and equity issues will be a factor in the selection process.

Closing date for consideration of applications is November 1, 2007.

Applications should include a curriculum vitae, a statement outlining teaching and research interests, evidence of research and teaching ability, and the names and addresses of three referees, together with their e-mail, fax and telephone numbers. All applicants should arrange for three letters of reference to be sent prior to the closing date. E-mailed and faxed applications will not be accepted.

All queries and applications should be directed to: Dr. Dan Smith, Chair, Department of Geography
University of Victoria, P.O. Box 3050, STN CSC
Victoria, British Columbia V8W 3P5
Phone (250)-721-7326; Fax (250)-721-6216;
e-mail: chair@mail.geog.uvic.ca

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who

may contribute to the further diversification of the University community. All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority.

YORK UNIVERSITY

The Faculty of Environmental Studies (FES) at York University, Toronto, invites applications for a tenure-track position at the Assistant Professor level in Applied Ecology with a focus in Arctic and/or Subarctic Environments to start July 1, 2008. A PhD in a natural science area and demonstrated commitment to field-based research are required for this position. Research interests in conservation, climate change (impacts and mitigation) or resource development (impacts and mitigation) would be an asset.

FES is a unique interdisciplinary Faculty that adopts a broad definition of "environmental studies" including natural, built, social and organizational environments and that welcomes diverse perspectives and approaches. Candidates should demonstrate a willingness to work across disciplinary boundaries in this Faculty setting (e.g., ecological economics, environmental policy, planning, development studies, land claims issues, traditional ecological knowledge). The candidate must be able to contribute to research and teaching and advising in both undergraduate and graduate programs. More information about the Faculty of Environmental Studies is available at www.yorku.ca/fes.

York University is an Affirmative Action Employer. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs or a copy can be obtained by calling the Affirmative Action office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. All positions at York University are subject to budgetary approval.

A letter of application with an up-to-date curriculum vitae, a statement of research and teaching interests and three academic references (email address and telephone number) should be sent to the address below by October 31, 2007.

Applied Ecology Search Committee
Faculty of Environmental Studies, Room 126 HNES
York University, 4700 Keele Street
Toronto, Ontario M3J 1P3, Canada
Fax: (416) 736-5679; E-mail: feshires@yorku.ca

New Geography Jobs site launched
<http://www.geogjobs.com/>

CAGLIST Job Postings webpage at:
<http://office.geog.uvic.ca/dept/cag/jobs.htm>

The newsletter of The Canadian Association of Geographers

Publication Schedule 2007 l'Horaire de publication

<i>Number/ Numéro</i>	<i>Date of Publication/ Date de publication</i>	<i>Submission Deadline/ Date de soumission</i>
issue 1	10 February/février	15 January/janvier
issue 2	10 April/avril	15 March/mars
issue 3	10 June/juin	15 May/mai
issue 4	10 August/août	15 July/juillet
issue 5	10 October/octobre	15 September/septembre
issue 6	10 December/décembre	15 November/novembre

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CAG COMMENTARY SERIES Submissions

Submissions to the CAG Commentary Series (800 words max.) which address an issue of public interest from a geographical perspective are invited, in English or French, and should be sent to the editor at: cag@geog.mcgill.ca. Where material that has already appeared in the press is submitted, the author must ensure that permission has been obtained from the original publishers for the CAG to reprint their commentary. Submission does not guarantee publication.

“JOB OPPORTUNITIES IN GEOGRAPHY”

To list job opportunities in the newsletter your copy must be submitted according to the deadlines listed above (*electronically with no formatting*) to the editor at cag@geog.mcgill.ca. There is no charge to universities for this service, however inclusion is subject to availability of space.

CAGLIST “Job Postings Webpage”

To list your job on the “CAGLIST Job Postings” webpage send your copy directly to Dan Smith at smith@uvic.ca.

CAGLIST- Electronic Subscription

You are NOT automatically entered on the CAGLIST serv when you become a CAG member. If you choose to join the CAGLIST serv, simply follow the instructions found at <http://lists.uvic.ca/mailman/listinfo/caglist>

CHANGE OF ADDRESS

Send all address changes to the CAG office at cag@geog.mcgill.ca

CAG MEMBERSHIP

Please see our website at www.cag-acg.ca

Le bulletin de l'association canadienne des géographes