**Position Advertisement:** Academic Programming Appointment in Community Energy Planning

**Position Profile**

The School of Environment and Sustainability (SENS) is inviting applications for a full-time, tenure-track Academic Programming (AP) appointment at the rank of Assistant Professor.

The ideal candidate will teach in the areas of energy security, community energy planning, and sustainability, and will be committed to teaching and teaching innovation. This position has an emphasis on teaching, primarily at the graduate level, (including course delivery, program coordination, and community engagement), with some research activity around teaching and learning practices and community energy planning. The AP faculty member will facilitate bridging new students to the School and will be responsible for raising the level of student satisfaction through excellent teaching and program management. There will be close collaborations and interactions with the existing faculty in SENS for improving existing course contents in terms of course structure, sequencing and meeting desired learning outcomes. The successful candidate should have experience with curriculum development in the area of energy security, community energy planning, sustainability, and with online delivery of courses.

The [School of Environment and Sustainability](https://sens.usask.ca/) is home to a diverse and interdisciplinary group of faculty who engage in collaborative and community-engaged scholarship to solve pressing issues that concern our planet, including complex sustainability challenges related to global water security, regenerating and sustaining healthy ecosystems, conserving biocultural diversity, assessing and managing pollution, improving rural and remote energy security, and advancing good environmental governance – all aligned with [USask Signature Research Areas](https://vpresearch.usask.ca/initiatives/signature-areas-of-research.php) and several of the [UN’s 2030 Sustainable Development Goals](https://www.un.org/sustainabledevelopment/sustainable-development-goals/).

The University of Saskatchewan is one of Canada’s top 15 research-intensive universities and houses superb, specialized facilities. Its main campus is situated in Saskatoon, Saskatchewan, a city on the banks of the South Saskatchewan River known for its quality of life, diverse and thriving economic base, affordability, vibrant arts community, and range of leisure opportunities. The University has a reputation for excellence in teaching, research, and scholarly activities and offers a full range of undergraduate, graduate, and professional programs to a student population of over 27,000.

**Qualifications:**

We are seeking a candidate with a PhD (or equivalent) in curriculum development or studies, community energy planning, sustainability, or a closely related field. The successful candidate should have enthusiasm for teaching, a strong teaching record, and strong pedagogical skills. Relevant professional experience, including curriculum development and enhancement, building and maintaining community partnerships (both business and Indigenous communities), and a demonstrated ability to work effectively as part of a team, are desired assets. Candidates should demonstrate the administrative, organizational, and mentoring skills required to coordinate online classes and the skills necessary to work collaboratively with all members of the School.

Additional qualifications for the position include:

* Knowledgeable of best practices for online and hybrid teaching.
* Experience managing classes with diverse groups of students.
* Graduate-level teaching experience in some area of energy security and/or sustainability.
* Experience working with Indigenous students and communities.
* Experience with applying for and receiving human ethics approval for research.
* A track record of securing external funding for research and academic initiatives.
* Strong coordination and management skills.

We are seeking someone displaying academic excellence and the potential to become a leader in their field. We seek a candidate who values diversity and whose teaching, teaching-related scholarship, and service are aligned with our commitment to equity. The ideal candidate would contribute to the diversity of the School’s existing faculty complement. The School is committed to equity, diversity, and inclusion in its faculty complement and is determined to support career opportunities for members of the Four Designated Groups (women and gender minorities, persons with disabilities, Indigenous Peoples, and racialized minorities) defined under the Employment Equity Act.

The successful candidate will be appointed to a tenure-track, assistant professor position in the School of Environment and Sustainability. The standard salary band for an assistant professor position for the 2022-2023 academic year was $99,945 – $120,099, with the possibility of merit-based additions (the 2023-2024 salary ranges are not yet available). Relocation assistance is available for applicants from outside of Saskatoon. This position includes a comprehensive benefits package which consists of a dental, health, and extended vision care plan; a pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, and death benefits; an employee assistance program; a professional expense allowance; and a flexible health and wellness spending program.

**How to Apply**

Applications for this position should include a cover letter outlining the candidate’s fit with the advertised position and with the School of Environment and Sustainability, a detailed curriculum vitae, a teaching portfolio that includes a statement of teaching interests and philosophy (2 pages max), a statement on how the candidate’s teaching and/or mentorship demonstrates a commitment to diversity and inclusion (1 page max), a brief statement of the candidate’s research interests (1 page max), and the names and contact information for three referees. Applications should be submitted to Karsten Liber, Executive Director, School of Environment and Sustainability c/o jennifer.milburn@usask.ca Review of applications will begin on May 10, 2024.

Due to federal immigration requirements, we also ask candidates to indicate whether they are Canadian citizens, permanent residents, or are otherwise already authorized to work at this position, with an explanation if this last category is indicated.

The University is committed to employment equity, diversity, and inclusion, and are proud to support career opportunities for Indigenous peoples to reflect the community we serve. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are free to apply; however, *in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority*. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation to participate in the recruitment process, please notify us and we will work together on the accommodation request. We continue to grow our partnerships with Indigenous communities across the province, nationally, and internationally and value the unique perspective that Indigenous employees provide to strengthen these relationships. Verification of Indigenous Membership/Citizenship at the University of Saskatchewan is led and determined by the **[deybwewin | taapwaywin | tapwewin: Indigenous Truth policy](https://indigenous.usask.ca/indigenous-initiatives/deybwewin-taapwaywin-tapwewin.php%22%20%5Ct%20%22_blank)** and Standing Committee in accordance with the processes developed to enact the policy. Successful candidates that assert Indigenous membership/citizenship will be asked to complete the verification process of Indigenous membership/citizenship with documentation. The University of Saskatchewan’s main campus is situated on Treaty 6 Territory and the Homeland of the Métis. We pay our respects to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another. Together, we are uplifting Indigenization to a place of prominence at the University of Saskatchewan.