



PCAG Award for Excellence in Teaching Geography

PCAG's Award for Excellence in Teaching Geography is made in recognition of the importance of teaching excellence in geographic education. The award is offered annually to a member of PCAG who teaches in a recognized university or other post-secondary institution.

Normally, one award is made each year by the Executive Committee following a call for nominations among the members at large. A nominee must be a member of faculty or teaching staff, including full-time, part-time, or contract/sessionally appointed instructors, who has sole or primary responsibility for organizing and presenting the course material on which the nomination is based.

A nominee should have distinguished themselves in a range of courses at different levels of instruction over several years of teaching at the nominating institution. Excellence in teaching may be demonstrated through, but is not limited to, innovative pedagogy, inclusive and accessible teaching practices, curriculum development, mentorship of students, experiential or field-based learning, and contributions to student success both within and beyond the classroom.

Nominators must provide evidence of the nominee's excellence in teaching. This may include prior recognition by the nominating institution, course evaluations, reflective teaching statements, and letters of support from students who have been instructed by the nominee. PCAG particularly encourages nominations that highlight equity-, diversity-, and inclusion-aware teaching practices, including efforts to create inclusive learning environments, address systemic barriers, and support diverse student populations.

Both the nominee and at least one of the two nominators should be members of PCAG in the year in which the nomination is made. The award will be announced at the annual meeting of PCAG. Presentation of the award will normally take place at the same meeting, or at some suitable juncture within a year of its agreement.

December 15, 2025